In the name of Allah, the most beneficent, the most merciful
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About Us
The dawn of history of National Textile University (NTU) rooted back from 1954 as the Institute of Textile Technology, an excogitate effort of national industrialist prognosticators. The President of Pakistan, Field Marshall Muhammad Ayub Khan, laid the foundation stone of the Institute on 12th October 1959.

A Board of Trustees with the Minister of Industries as Chairman and nominees of the donor companies as members was constituted to manage the affairs of the Institute. In 1965, the Institute was granted affiliation by the University of Engineering & Technology, Lahore. Subsequently, the Institute was renamed as National College of Textile Engineering and it executed its functioning with Board of Governors led by Federal Minister of Industries as Chairman, seven members from Federal Government and three members from All Pakistan Textile Mills Association (APTMA). The college was granted a charter by the Government of Pakistan for establishing the National Textile University (NTU) on November 15, 2002.

Since its inception in 2002, NTU has been the premier Institute of textile education in the country, meeting the technical and managerial human resource needs of entire textile industry of Pakistan by retaining crucial link between university and business world. NTU has strived to achieve the aim of imparting world class education while encouraging research and intellectual growth in the country. As a result, NTU has played a key role in setting high standards of academics and produce professionals to compete in the world.

NTU imparts extraordinary academic and social skills among students to face challenges of the time and become the next generation of leaders believing in its motto “Innovate and Lead”. NTU has close collaboration with the world renowned universities to promote research and innovation. The hallmark of NTU is that within a short period of ten years, it is now among top universities of the country. On the face of fast changing and diverse world, the National Textile University stands firm to offering new programs in relevant, emerging fields for the people of Pakistan and the wider world.
MISSION
The Mission of National Textile University is to contribute towards sustainable socioeconomic development of society and welfare of humanity through pursuit of excellence in education, research and innovation in areas of National importance, with special emphasis on textile and clothing.

VISION
National Textile University aspires to have a transformative impact on the socioeconomic development of the country in general and textile & clothing industry in particular, with outstanding education, research and ecofriendly innovation.

CORE VALUES
National Textile University’s core values are as given below:

Integrity: Conducting ourselves with honesty, transparency, fairness and the highest Ethical standards in all aspects of our activities.

Merit: Maintaining rigorous procedures for undergraduate and graduate admissions & award of grades; and for faculty & staff hiring, promotions and tenure decisions.

Innovation: Fostering ingenuity, creativity and development of new ideas for the benefit of industry and society.

Excellence: Endeavoring to achieve the highest standards of scholarship, teaching, research and institutional effectiveness.

OUR CULTURE

Progressive: Striving for continual improvement in academic quality and research excellence.

Ambitious: Striving to become amongst the top National universities along with good international standing in teaching and research.

Collaborative: Striving for synergistic partnerships within university departments, with other universities and with industry.
City of Faisalabad

The National Textile University is situated in the third largest historic city of Faisalabad also known as ‘Manchester of Pakistan’, the world famous place for its cotton export industry and agriculture production. Indeed, a thriving hub of business and industry, the city with its old beautiful name of Lyallpur, a tribute which was given to Sir James Lyall, Lt. Governor of Punjab, for his services rendered for the lower Chenab Valley during the colonization period. The design of the city was prepared by Captain Papuan Young C.I.E, the colonization officer. Later, Lyallpur was named “Faisalabad” after the late King Faisal of Saudi Arabia to commemorate deep friendship which exists between the two great Islamic countries of the world. The famous clock tower of Faisalabad has eight streets/bazaars leading from it and was designed in a pattern to form Union Jack, presenting a magnificent example of town planning. The city is located in the province of Punjab to the west of Lahore, the provincial capital, situated 360 kilometers south of the Federal Capital Islamabad.

Faisalabad is surrounded by major agricultural areas such as, Hafizabad and Sheikhpura towards north and northeast, Okara and Sahiwal towards east and southeast, and Jhang and Toba Tek Singh towards west and southwest. City District Faisalabad consists of eight towns, which are: Lyallpur town, Madina town, Jinnah town, Iqbal town, Samundri town, Tadianwala town, Jaranwala town, and Chak Jhumra town.

The city has two public libraries and an art council to promote art and culture and a number of cinemas to provide entertainment. A cultural museum is currently established to promote both the national and international culture. The hockey and cricket stadiums of the city host national and international matches. Moreover, international airport, dry port and industrial zone are linked with the Motorway and other national highways to facilitate this hub of industrial activities.
WELCOME
MESSAGE FROM
RECTOR

Role of University is immensely important in creating new knowledge and inventing new technologies for the benefit of humankind as well as in equipping students with suitable knowledge, skills and behavior that not only make them excel in their occupations but also in their general life, ultimately leading to the development of a peaceful and prosperous world. The purpose of education is to help mankind in the pursuit of selfactualization, in addition to the fulfillment of physiological, social and self-esteem needs. Good education includes not only the vocational development but also the cognitive, spiritual, emotional and social development of people.

National Textile University is one of the most rapidly rising University in Pakistan. Our teaching philosophy at NTU is student-oriented and our focus is to develop professional competence as well as good character in our graduates. The educational objectives of our programs not only include suitable knowledge and skills components but also the inculcation of desirable behavioral attributes in the students, such as: self-motivation, initiative and drive, passion for achieving goals, creativity, flexibility and adaptability, self-confidence, dependability, trustworthiness, fairness, empathy, politeness, integrity, conscientiousness, etc.

We offer plenty of curricular and extracurricular opportunities to enable our students to recognize and actualize their intellectual potentials and help them in acquiring key employability skills, such as effective communication, information management, critical thinking and problem solving. I am looking forward to your joining NTU to explore endless opportunities for your personal development and professional growth. I pray for your bright future and success in every walk of life.
Advisor Students Office

Advisor Students Office/Office of Student’s Affairs provides a broad range of services and support to NTU students, including leadership development, residential programs, public service, career exploration and community engagement through constant contact with the students.

The office performs a variety of roles for the student’s community and its graduates and provides assistance in solving their day to day campus issues. The detail of the supporting services is as under:

General Services

Development and implementation of various activities and services that focus on the non-academic aspects of the student’s life in the university such as the acquisition of values and skills for a lifelong learning.

Coordination and supervision of student, Discipline, Coaching, Student Sports, Hostel/ Accommodation and other Co-curricular activities.

To represent student point of view on campus issues.

Student’s Co-curricular event/activity calendar, student bulletins, magazines, etc.

To handle the matters of student bodies / organizations/ Societies and helping them in arranging their functions/ extra-curricular activities.

On Campus Student Recruitment Drives/Job Placement.

Students Societies

Technical Societies

- Society of Textile Spinners
- Society of Textile Weavers
- Society of Textile Knitters
- Society of Textile Chemists
- Society of Garment Manufacturers
- Society of Polymer Engineers
- Society of Textile Technologist
- Society of Textile Designers
- Society of Fashion Designers
- Society of Visual Arts
- Computer Science Society
- CS Scholars Society
- Society of Software Engineering
- Society of Information Technology
- Engineers Scholars Society
- Business Research & Development Society
- Society of Mathematician

Extracurricular Societies

- NTU Literary Society
- NTU Debating Club
- NTU Sports Society
- NTU Wings Society
- NTU Iqbal Society
- NTU Road Safety Club Society
- NTU Character Building Society
- NTU Health & Blood Donation Society
- NTU Media Club & Photography Society
- NTU Society of Nature & Environmental Sustainability
- NTU Quran Society
- NTU Community Services
- NTU Kavish Magazine Society
- NTU Arts & Culture Society

Student Sports

Sports have a universal appeal and a common language spoken all across the globe. It is said “A Healthy body is a promise of healthy mind”, and combination of both can do wonders for students. Besides academics, sports are one of the important co-curricular activities, included in all educational institution as a part of the curriculum. Sports attribute positively to the academic performance of our learners.
Students Sports

National Textile University gives special emphasis to arrange indoor/outdoor sports activities for the students (Male & Female) to enhance their Physical & Mental growth. For this purpose, Student Advisor Office is continuously improving its sports infrastructure within campus to facilitate students in strengthening sports activities.

Two full time Sports Officers, Physical Trainee Officer (PTI) and a gym trainer are available for guidance / training of students as well as managing any type of sports activity.

Sports Facilities

- Athletics
- Bed Minton
- Table Tennis
- Hockey
- Volley Ball
- A jogging track alongside the cricket ground for regular users

Sports Activities

- Continuous Sports’ activities
- Intra-departmental Sports Competitions
- Inter Department Sports Competitions
- HEC Games Participation
- Friendly Matches with other Universities
- Sports Clubs of Cricket, Hockey and Badminton

Scholarship Schemes

The Advisor Students Office also performs the functions of Students Financial Aid Office (SFAO) and provides the students a central point of obtaining the information of different scholarships/ Financial Aid Schemes. The office currently handling the following scholarships:

- HEC Need Based Scholarship
- University Merit Scholarship
- PEEF Master Level Scholarship
- MORA Scholarships
- Killa Gift Fund
- National Bank of Pakistan (Interest Fee Loan)
- Ihsan Trust, Karachi Qarz-e-Hasna
- i-Textiles Research Fellowship Program
- Tanveer Mir Scholarship Program (TMSP)
- Midas Safety R&D Fellowship (MSRDF)
Facilities for Students

Health Care
A clinic supervised by a devoted medical officer has been setup on the campus to provide health care facilities to students, employees & their dependent family members.

IT Centre
Established in 2008, IT Centre is centrally air-conditioned Building having 06 computer labs, Video Conferencing Room, meeting room and Faculty/ Staff offices. Department has following infrastructure and responsibilities.

- Management of Datacentre
- Fiber Optic Sites Connectivity
- Layer 03 Networks and Virtual LANs
- Active Directory Logins and Home Drives
- Controller bases Wireless Lan to Campus and Hostels
- Secure and high speed internet access through Firewalls
- Web Apps like Faculty Profiles, Course Evaluation
- Distributed Websites and Email Management

NTU Library
NTU Library is housed in a two-story building and holds a unique collection of almost Twenty-Five Thousand information resources in textile engineering and allied disciplines. The library subscribed thirty-four national and international textile journals in print format and has bound archives of core textile and applied sciences journals, some of them starting from 1918 to date. Electronic access to more than 40,000 peer reviewed titles is also available through HEC Digital Library Program. The library acquires a variety of resources in print, audiovisual and electronic formats to support study and research in the university and has a wide range of services, including borrowing, reference, user advisory, information literacy (IL), OPAC, photocopying, indexing, TOC alert etc.

NTU library is one of the few in the country that has implemented standardized integrated software for library automation. Library World, Version 3.02 developed by CASPR Inc., USA. The library provides electronic services through an electronic services lab that has ten computers, two scanners and three printers. The library web pages provide information about its staff, rules & regulations, information services, collection, NTU student’s projects, CD Roms, virtual library links, etc.
The Virtual Library contains categorized links to websites of textile and general media, product sourcing and trade associations, research centers and institutes, universities and colleges, trade directories, computer and technology for textiles, electronic resources and databases and open access journals and resources. Campus-wide access to a large number of electronic resources is available through HEC Digital Library.

**Services**

National Textile University Library is providing excellent knowledge resources, services and facilities to fulfill the teaching, learning and research needs of its faculty members, students, staff and a large number of users belonging to the textile community in Pakistan.

**Information Literacy/Continuing Education**

The library is providing information literacy services to its patrons by organizing seminars and practical workshops to enhance the learning skills of students, researchers as well as faculty members. In this regard teachers/library community of different institutes has visited NTU library several times.

**Library Hours**

Library opens seven days a week according to the following schedule:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Thursday</td>
<td>8:30 a.m. to 9:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 a.m. to 4:40 p.m.</td>
</tr>
<tr>
<td>Saturday &amp; Sunday</td>
<td>2:00 p.m. to 9:00 p.m.</td>
</tr>
</tbody>
</table>

There will be one-hour Prayer/Lunch break, as notified by the administration.

**Borrowing Privileges**

- Students/ Staff Members/ Teaching Assistant and Research Associate can borrow three books for 21 days.
- Faculty Members can borrow fifteen books for a semester or 90 days.
- Borrowing facility is not available to visiting faculty, NTU Alumni and students referred from other institution: however other library services are available accordingly.
- Some material, such as reference books, press clippings, CD-ROMs, current issue of periodicals, or any other publication marked as Reference/Reserved will not be circulated/issued.

**Web OPAC**

In 2011, the library has uploaded its data (books, journals, CDs, thesis and reports) on web. Now the users can search their required title/material everywhere, even through their cell phones at library web portal. www.ntu.edu.pk/library

**HEC Digital Library**

Since the year of 2008, National Textile University Library has subscribed more than 11,600 peer reviewed leading international journals and 40,000 online books available through National Digital Library Program of Higher Education Commission, Islamabad. Users can browse, search and link to find the exact information looking for, fast.
Introduction

School of Engineering & Technology is the largest of the four faculties of National Textile University, offering the University’s flagship undergraduate and postgraduate programs in textiles and advanced materials. The school has some of the most advanced and sophisticated laboratories in the country, highly qualified faculty members, and well-trained laboratory staff.

Departments of School of Engineering and Technology offers four MS programs and 2 PhD programs, viz MS Textile Engineering, MS Advanced Materials Engineering, MS Textile Technology, MS Advanced Clothing & Fashion, PhD Textile Engineering, and PhD Advanced Materials.

School of Engineering & Technology has following four departments:

- Department of Textile Engineering
- Department of Textile Technology
- Department of Materials
- Department of Clothing
Research Facilities

Our research facilities include:

- **Fiber Production Labs**
  - Comprising melt spinning, wet spinning, and electrospinning

- **Yarn Production Labs**
  - Comprising blow room, card, drawing frame, roving frame, ring frame, compact spinning, open-end spinning, and autoconer.

- **Weaving Labs**
  - Comprising single-end warping, sizing, and sample loom. Industrial-scale shuttle looms, rapier looms, projectile looms, air-jet looms, and electronic jacquard.

- **Knitting Labs**
  - Comprising circular knitting machines, flat knitting machine, gloves knitting machine, socks knitting machine, and braiding machine.

- **Textile Processing Labs**

- **Garment Production Labs**
  - CAD system for pattern digitizing and plotting, specialized sewing machines, and garment washing machines.

- **Composite Fabrication Lab**
  - Composite fabrication facilities including Vacuum resin infusion, Compression molding, Resin transfer molding, Filament winding, Prepreg, Thermal curing oven, UV curing oven

- **Composite Processing Lab**
  - Water jet cutter, CNC cutters, Composite Polishing machine, Ball milling machine, Hygro-thermal ageing chambers, Humidity chambers, Xenon ageing chambers, Resistance welding, Microscope

- **Advanced Characterization Lab**
  - Differential Scanning Calorimetry, Dynamic Mechanical Analyzer, Thermo-mechanical Analyzer, Thermo-gravimetric Analyzer, Guarded Hotplate, Rheometer, Melt Flow Indexer, Universal testing machine, drop weight tester, Pendulum impact tester, Fatigue testing machine, Tribotester, Density meter, Dilatometer

- **Testing and Characterization Labs**
Department of Textile Engineering

The Department of Textile Engineering is the largest of all departments of National Textile University, offering the University’s flagship undergraduate and postgraduate programs in textiles. The department has some of the most advanced and sophisticated textile laboratories, highly qualified faculty members, and well-trained laboratory staff.

MS TEXTILE ENGINEERING

The Master of Textile Engineering is a two-year master’s program offered by National Textile University in Textile Engineering. In this program, students learn about the latest developments in textile in a wide range of subjects covering advanced materials, 3D textiles, fiber-reinforced composites technology, and new processes and machines to manufacture textile products.

Program Educational Objectives (PEOs)

MS Textile Engineering program aims to create a higher learning culture that enables students to:

- Engage and benefit from modern and advanced industrial developments and new textile materials.
- Strengthen the capabilities of graduates in production, quality, research and development activities in textile-related industries.
- Design projects/products ranging from innovative production technologies to design new value-added products.

Program Learning Objectives (PLOs)

MS Textile Engineering program aims to create a higher learning culture that enables students to:

- Apply acquired technical knowledge to investigate technological and product-related issues and design/modify processes for customized finished products.
- Perform research, analyzing the problems and design solutions that meet specified needs with appropriate consideration of safety and environmental compatibility.
- Evaluate the conformity of product and process as per international standards as a part of the quality control process using modern tools.
- Apply and validate innovations at the lab scale as well as industrial-scale efficiently and effectively.
- Demonstrate management skills and apply engineering principles to design and conduct experiments, as well as to analyze and interpret data.
Eligibility Criteria

1. BS Textile Engineering/Mechanical Engineering/Chemical Engineering/Industrial & Manufacturing Engineering/Product and Industrial Design/Materials Engineering/Environmental Engineering or equivalent degree from HEC recognized institution with a minimum CGPA 2.00/4.00 or 3.00/5.00 in semester system or 60% marks in annual/term system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit / Admission Criteria

Admission merit will be calculated as per the following criteria:

<table>
<thead>
<tr>
<th>Merit / Admission Criteria</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>BS or Equivalent</td>
<td>60%</td>
</tr>
<tr>
<td>NTS-GAT (General)</td>
<td>30%</td>
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<tr>
<td>Interview</td>
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</tbody>
</table>

Semester-Wise Layout of Courses

Semester-I

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TE-5071</td>
<td>Advanced Materials</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>TE-5072</td>
<td>Technical Textiles</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>TE-5077</td>
<td>Composite Technology</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>TE-5078</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
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</table>

Semester-II

<table>
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<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TE-5073</td>
<td>Advance Textile Process &amp; Quality Control</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>TE-5074</td>
<td>Nonwoven Technology</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>TE-5075</td>
<td>Medical Textiles</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>TE-5076</td>
<td>Protective Textiles</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
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</table>

Semester III & IV

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TE-6071</td>
<td>Research Thesis</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>30</strong></td>
</tr>
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</table>
Course Specifications

**TE–5071: Advanced Materials**

This course aims to give the students an overview of various types of materials used for advanced engineering applications. The students will learn about the properties and applications of various polymeric, ceramic, metallic, bio-, and composite materials ranging from nanoscale to macro scale. In addition to various physical and mechanical properties, various functional aspects of the materials will also be covered in the course including: shape memory effect, self-healing, phase change, fire retardant behavior, and energy harvesting properties.

**Recommended Books:**

**TE–5072: Technical Textiles**

Technical textiles comprise textile materials and products manufactured and used primarily for their performance and functional features rather than aesthetics. The global technical textiles market is estimated to be worth US$150 billion. The objective of this course is to give the students a broad and detailed overview of the market size, manufacturing technologies, properties, and end-uses of different categories of technical textiles, including: textiles used in agriculture, horticulture and forestry; textiles for buildings and construction; technical components of clothing; textiles used in civil engineering; household technical textiles; textiles used in filtration, cleaning and process industries; textiles used for healthcare and hygiene; textiles used in automobiles, railways and aerospace; textiles used for environmental protection; textiles used for packaging; textiles for personal and property protection; and textiles used in sports and leisure.

**Recommended Books:**

**TE–5073: Advanced Textile Process and Quality Control**

The course aims at strengthening students’ conceptual understanding in the areas of Six Sigma and Statistical Process Control. The students will learn different tools for process definition and discovery, process measurement, process analysis, process redesign and improvement, and process control.

**Recommended Books:**

**TE-5074: Nonwoven Technology**

Nonwoven materials are used worldwide in various applications, including construction, apparel, hygiene products, wet wipes, medical dressings, automotive end uses, geotextiles, home furnishings, and filtration. Hence, knowledge of how nonwoven fabrics are structured, manufactured, and engineered for required end-uses is important and relevant in various industries. Nonwovens are advantageous because of their ease of manufacture, versatility, and low production cost compared to other textile manufacturing methods. This course aims to introduce students about nonwoven textiles and their manufacturing processes, characterization & testing methods. The course covers various web formation, web bonding and finishing methods. An overview of product developments in key application areas is also an integral part of the course.

**Recommended Books:**
George Kellie, Advances in technical nonwovens, Elsevier (2016)

**TE–5075: Medical Textiles**

This module aims to furnish students with the advanced specialized knowledge and skills required to design and develop polymer and fiber-based products for use in medicine and healthcare. It progresses students’ knowledge and skills required for designing new medical products, devices and processes. The module covers materials/ tissue engineering, non-implantable materials (wound dressings, hygiene products), healthcare environment materials (surgical gowns), materials to reduce healthcare-associated infection, therapeutic drug delivery technologies as well as fundamental aspects of legal and ethical issues involved within the medical practices.

**Recommended Books:**
TE–5076: Protective Textiles

This course focuses on the development and characterization of textiles for protection from fire and heat, cold, water and wind, ballistics, cuts and stabbing, microbes and odor, particulate matter, static charge, ultra-violet radiation, chemical, biological, nuclear and electrical hazards. The course deals with selecting suitable raw materials for protective textiles as well as their manufacturing and testing techniques.

Recommended Books:

TE–5077: Composites Technology

Composites are the materials of the 21st century. They have vast applications in sports, defense, automotive, aerospace engineering, medical sciences, building/construction material, and many other sectors. This course is designed to provide students a thorough knowledge of fundamental issues of fibers reinforced composites. Students will understand how composites are made from different fibers and how the inherent properties and layout of fibres affect the mechanical behavior of composites. They will also learn the techniques used to characterize the structure and properties of composites materials. They will also gain the practical experience of making fiber-reinforced composites and characterize their behavior through mechanical properties.

Recommended Books:

TE–5078: Research Methodology

The overall aim of this course is to enable the students to identify a research area, identify a research problem, formulate the research question, conduct a literature survey, formulate research hypothesis, design research experiments, graphically present, analyze and interpret the experimental data, and draw valid conclusions. Additionally, the students will write a research proposal, critically analyze research papers, and write a short literature review with proper citations and referencing. The students will practice relevant statistical tools and techniques using a statistical software package. The students will also become familiar with plagiarism and other ethical issues in research, patents, copyrights and trademarks, thesis, and research paper writing styles.

Recommended Books:
Research Methods: A Practical Guide For Students And Researchers by Willie Tan (2017)

TE–6071: Research Thesis

The Research Project module will enable the students to bring together the knowledge and skills acquired in the earlier modules to investigate a selected topic reviewing the literature, presenting seminars, and preparing material in the form of a publication. The project will demonstrate the student’s capabilities to perform independently but supervised research to solve practical problems utilizing the theoretical knowledge and analytical skills attained. The overall purpose of the module is to develop in the students an understanding of the steps involved in planning and conducting a research project and in communicating the findings both orally and in writing. The project work can be undertaken in an industrial concern, where possible, ensuring both the relevance to the employer, access to appropriate facilities, and allowing sufficient time to be spent on the practical work. Alternatively, projects could be based and carried out at the university. In collaboration with other national and international research institutes and universities, the final semester research projects can be completed at the mother and collaborated organization.

Career opportunities for students after Completion of the Program

The MS Textile Engineering program aims to create a higher learning culture that enables participants to work in

- Research and development of textile industry
- Research institute
- Researcher and teacher in academic/research Universities
- Companies for development and manufacturing of machines/parts/textiles
2. PHD TEXTILE ENGINEERING

The PhD Textile Engineering is a full-time program that includes 18 credit hours of course work followed by comprehensive examination and research. This is a rigorous program aimed at enabling and promoting high-quality research in textile engineering to benefit the world in general and Pakistan in particular. The program emphasizes not only depth in fundamental textile engineering but also an interdisciplinary approach to understanding technologies in which textile engineers and scientists can take a leading role.

This program attracts graduates who want to continue their careers in academia and the textile industry. The program enables the students to gain a high-quality doctoral qualification with capabilities to develop an understanding of engineering-driven business and to innovate and respond to the challenges faced during product and process development. Students must demonstrate the ability to apply scientific principles to meet engineering needs due to social and economic factors and within a reasonable time constraint.

Program Educational Objectives (PEOs)

The Ph.D. Textile Engineering program aims to create a higher learning culture that enables participants to:
1. To carry out research of international standard aimed at advancing global scientific and technological knowledge.
2. To enhance the intellectual development of PhD graduates through creativity, analytical thinking, critical analysis, and innovative problem-solving.
3. Engage and benefit from exposure to modern and advanced industrial developments, new textile materials, research methodologies, and their applications in the industrial environment.
4. Equip graduates with relevant knowledge and skills ready for employment and/or career progression in textile-related industries.
5. Use in-depth understanding of textile production processes, properties, and behavior to envisage and devise novel applications in technical and functional textiles to ensure the high value of quality and standards.
6. Develop novel approaches to solve technological problems and shortcomings.
7. Appreciate technological, environmental, economic, and cultural factors that may influence material choice, manufacturing design, processing conditions, and mode of application.
8. Strengthen the capabilities of graduates in production, quality, research, and development activities in textile-related industries.
9. Establish and strengthen linkage with the textile industry for mutual benefits.

Program Learning Objectives (PLOs)

The students gain the ability to:
1. Systematically review, analyze, and interpret the scientific literature and innovations in engineering in general and in textile engineering in particular.
2. Apply and validate innovations at the lab scale as well as industrial-scale efficiently and effectively.
3. Conduct high-quality research and effectively disseminate the research outputs in international research journals of repute, conferences, seminars, patents, research proposals, and other scientific venues.
4. Apply knowledge of advanced engineering sciences.
5. Identify, formulate, and solve engineering problems.
6. Apply acquired technical knowledge to design and modify processes for customized engineered finished products.
7. Design a novel and advanced textile system, component, product or process to meet particular desired needs within realistic constraints and conditions such as economic, environmental, social, health and safety, manufacturability, and sustainability.
8. Evaluate the conformity of product and process as per international standards like AATCC, ISO ASTM, etc., as a part of the quality control process.
9. Design and conduct experiments, as well as analyze and interpret data.
10. Work individually as well as in a team in a diverse environment.
11. Enter industry with the engineering techniques, skills, and tools required to solve real-world problems in textile engineering.
Eligibility Criteria

1. MS/M.Phil Textile Engineering/Mechanical Engineering/Chemical Engineering/Industrial & Manufacturing Engineering/Product and Industrial Design/Materials Engineering/Environmental Engineering/Mechatronics Engineering/Chemistry/Textile Chemistry or equivalent degree with minimum CGPA 3.00/4.00 or 3.50/5.00 in semester system or 60% marks in annual system.
2. Applicant must pass NTS-GAT (Subject) test with minimum 60/100 marks prior to apply.
3. Applicant having MS or equivalent degree without thesis is not eligible to apply.
4. It is mandatory to pass interview in order to compete on merit.
5. Applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
6. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final MS/M.Phil or equivalent official transcript or degree.
7. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
8. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit / Admission Criteria

Admission merit will be calculated as per the following criteria:

<table>
<thead>
<tr>
<th>Merit / Admission Criteria</th>
<th>Weightage</th>
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<td>MS or Equivalent</td>
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<td>B.Sc./BE/Equivalent</td>
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<td>Interview</td>
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<tr>
<td>Publication/Relevant experience</td>
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Semester-Wise Layout of Course

Semester-I

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<th>Credit Hours</th>
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<tr>
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<td>Advanced Statistical Methods for Research</td>
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<tr>
<td>2</td>
<td>TE-7102</td>
<td>Recent Development in textile Engineering</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>TE-7103</td>
<td>Modern testing and Characterization Methods</td>
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<td>4</td>
<td>TE-7104</td>
<td>Prototype / Review Paper</td>
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Semester-II

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Semesters III-VIII

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# List of Elective Courses

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<th>Sr. No.</th>
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<th>Electives</th>
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<tbody>
<tr>
<td>1</td>
<td>Advanced Materials</td>
<td>Advanced polymeric materials; Nano composites; Biomaterials for healthcare; Advances in shape memory polymers; Nanofibers and nanoparticles; Flame retardant materials; Functional materials for textiles; Microencapsulation technology</td>
</tr>
<tr>
<td>2</td>
<td>Engineered textile structures &amp; composites</td>
<td>Engineering textiles; Advances in yarn spinning technology; Specialist yarn and fabric structures; 3D Fibrous assemblies; Advances in weaving and knitting technologies; Nonwovens for technical textiles; Design and manufacture of textile composites; Mechanics of fibrous assemblies; Heat and mass transfer in porous media.</td>
</tr>
<tr>
<td>3</td>
<td>Textile surface modification and chemical treatments</td>
<td>Advances in dyeing and finishing of technical textiles; Functional finishes for textiles; Smart textile coatings and laminates; Surface modification of textiles; Plasma technologies for textiles; Digital printing of textiles</td>
</tr>
<tr>
<td>4</td>
<td>Clothing engineering</td>
<td>Science in clothing comfort; Smart clothes and wearable technology; Advances in apparel production; Clothing biosensory engineering; Clothing appearance &amp; fit; Biomechanical engineering of textile and clothing</td>
</tr>
<tr>
<td>5</td>
<td>Technical Textiles</td>
<td>Medical and healthcare textiles; Smart fibers, fabrics and clothes; Functional textiles for protection and performance; Textiles in sports; High performance textiles and their applications.</td>
</tr>
<tr>
<td>6</td>
<td>Textile machinery and instrument design</td>
<td>Instrumentation and control; Applied mechatronics; Mechatronic design in textile engineering; Design of textile machines; Mechanics and calculations of textile machinery</td>
</tr>
<tr>
<td>7</td>
<td>Textile modeling and simulation</td>
<td>Simulation in textile technology; Modeling and predicting textile behavior; Soft computing in textiles; Finite element analysis in textiles; Modeling, simulation and control of dyeing process; Advance CAD systems for textile and clothing; Modeling in Matlab</td>
</tr>
<tr>
<td>8</td>
<td>Energy, environment and sustainability in textiles</td>
<td>Sustainable textile production; Recycling in textiles; Environmental impact of textiles; Energy harvesting materials</td>
</tr>
</tbody>
</table>

Any other course may also be chosen with the consent of Supervisors and PhD Program Coordinators. The approval of ASRB will be mandatory in such cases.

## Course Specifications

### Advanced Polymeric Materials

Polymers are a ubiquitous part of our everyday life. Advances in polymer synthesis, processing, and engineering have led to new applications exploiting the unique properties of polymers to realize advanced technologies far removed from their initial application. Building on a review of the fundamentals of polymer science, this unit will explore the use of polymers in a range of novel applications from biomedical applications to optoelectronic devices. Different classes of polymers will be discussed including conjugated polymers, block copolymers, and biopolymers with a view to linking the physical properties of the polymer chain to the functionality of the technological application.

**Recommended Books:**

### Nano Composites

All three classes of composite materials are included in the course: polymeric matrix composites (PMC), as well as metallic and ceramic matrix composites (MMC and CMC), though the main focus is on PMC. Dominantly, conventional (that is using micro size reinforcement) composites are discussed. Nanocomposites (that is using nanosized reinforcement) are included in the course but to a lesser extent because the industry is mainly using conventional composites. Nevertheless, nanocomposites are making great research and growing engineering impacts, following science and development in the field of nanoparticles.
**Biomaterials for Healthcare**

Overview of the biomaterials and process for medical textiles and implantable biotextile devices. Review steps in the identification of healthcare needs, market size and demand, product specifications and design, prototype fabrication and sterilization, in vitro testing of mechanical, chemical, surface and biological properties, in vivo animal testing, regulatory issues, consumer and clinical trials and explant analysis. Examples of medical textiles for personal hygiene, wound care, external support, orthopedic, general surgery, dental and tissue engineering applications. The student will be introduced to the process of new product development as it applies to medical textiles and biotextiles.

**Recommended Books:**
- S C Anand, Medical Textiles and Biomaterials for Healthcare (2005)

**Advances in shape Memory Polymers**

A broad variety of materials are actually considered as smart ones: from shape memory alloys to polymer nanosystems. With this course, specific aspects of an exciting interdisciplinary area “Smart Materials” will be introduced in such a way it can be easily understood by a broad audience. How remarkable properties of smart materials correlate with simple structural features at nanoscale and microscale, discuss various methods to characterize materials with smart properties. Inspiring trends in applications of smart materials will be highlighted.

**Recommended Books:**
- J. Parameswaranpillai, Shape Memory Polymers, Blends and Composites: Advances and Applications (2020)

**Nanofibers and Nanoparticles**

Importance of the surface, engineering materials, particle shape and the surface, surface, and volume, atomic structure, particle orientation, materials at the nanoscale. Diamond, fullerenes, graphene, carbon nanotubes, properties and types CNT’s, growth and applications of CNT’s, nanomaterials natural and manmade, semiconductor nanoparticles, ceramic nanoparticles, metal nano physics, polymers and composites, inorganic nanotubes, metals, oxides, quantum dots, surface-enhanced raman spectroscopy, nanocatalysis. Sources of atmospheric nanoparticles, particle size distribution, measurement of nanoparticles in roadside air, transformation and transport of ultrafine particles, measurement of particle number concentration in the atmosphere, chemical composition of atmospheric nanoparticles, indoor/ outdoor relationships of nanoparticles.

**Recommended Books:**
- Maria Benelmekki, Nanomaterials (2019)
- Andy Nieto, Nanomaterials and their Applications (2020)

**Flame Retardant Materials**

It discusses the basics of flame retardancy and flammability and covers various types of flame retardants and materials, including natural FRs, halogen, phosphorous, and nanomaterial-based FRs. The course also discusses methods of applications of FRs and discusses FRs and the environment.

**Recommended Books:**
- Asim Kumar Roy Choudhury, Flame Retardants for Textile Materials (2021)

**Functional Materials for Textiles**

The course focuses on functional textiles for improved performance and protection, reviewing antistatic, flame retardant and infrared functional textiles, among many others. This also includes the uses of functional textiles in a medical context, including superhydrophobic materials, antibacterial textiles, and insect-repellent materials.

**Recommended Books:**
- Abhijit Majumdar, Functional Textiles and Clothing (2019)
Microencapsulation Technology

This course is intended to provide an overview and review of the latest developments in microencapsulation processes and technologies for various applications. The general theme and purpose are to provide the reader with a current and general overview of the existing microencapsulation systems and to emphasize various methods of preparation, characterization, evaluation, and potential applications in multiple fields such as medicine, food, agricultural, and composites.

Recommended Books:
Fabien Salaün, Microencapsulation (2019)

Engineering Textiles

It covers textile product design and development, enabling the students to understand essential principles, concepts, materials, and applications. It covers design concepts and technologies, such as sustainability, nanotechnology, and wearable textiles. This course covers fiber-to-fabric engineering, product development and design of textile products, different types of fibers, yarns and fabrics, the structure, characteristics, and design of textiles, and the development of products for specific applications, including both traditional and technical textiles.

Recommended Books:
Yehia Elmogahzy, Engineering Textiles (2019)

Advances in Yarn Spinning Technology

This chapter provides an introduction to yarn fiber spinning and structure. It discussed the principles of ring spinning and the open-end spinning of yarns. Yarn structure and properties from different spinning techniques and yarn structural requirements for knitted and woven fabrics are also examined. This also covers advances in particular yarn spinning technologies. Topics range from siro spinning to compact spinning technology and air-jet spinning. How to minimize fiber damage that occurs during spinning and the use of spin finishes for textiles.

Recommended Books:
C.A. Lawrence, Advances in Yarn Spinning Technology (2010)

Design and Manufacture of Textile Composites

The term ‘textile composites’ is often used to describe a rather narrow range of materials, based on three-dimensional reinforcements produced using specialist equipment. In the design and manufacture of textile composites, however, the term is used to describe the broad range of polymer composite materials with textile reinforcements, from woven and non-crimp commodity fabrics to three-dimensional textiles. In this course, modeling of textile structures, composites manufacturing methods and subsequent component performance is covered broadly. It also covers applications from a broad range of areas, including transportation, sporting construction and medical applications.

Recommended Books:

Mechanics of Fibrous Assemblies

Mechanics of materials is a branch of applied mechanics that deals with the behavior of solid bodies subjected to various types of loading. This course deals with stress-strain behavior of different materials, testing techniques, constitutive equations, micromechanics, modeling, and simulation techniques for structural analysis. This course develops understanding and knowledge of material response and performance under various types of forces. It helps to understand material failure behaviors and their prediction. Main concepts include stress and strain, force systems on structures, moment of inertia, and shear and bending moments etc.

Recommended Books:

Heat and Mass Transfer in Porous Media

The course provides an insight of the governing laws for heat and mass transfer. The topics covered include one-dimensional and two-dimensional steady-state conduction, transient conduction, fundamentals and engineering
treatment of convection heat transfer, external and internal heat flow and free convection. Applying the rigorous and systematic problem-solving methodology with examples and problems is discussed during this course.

**Recommended Books:**

**Advances in Dyeing and Finishing of Technical Textiles**
The use of distinctive colourants and finishes has a significant impact on the aesthetic appeal and functionality of technical textiles. This course covers advances in dyes and colourants, including chromic materials, optical effect pigments, and microencapsulated colourants for technical textile applications. Other types of functional dyes considered include UV- absorbent, anti-microbial and water-repellent dyes. Regulations relating to the use of textile dyes are also discussed in this chapter. Advances in finishing techniques as mechanical finishing, softening treatments and the use of enzymes are also part of this course. Surfactants, Inkjet printing of technical textiles and functional finishes to improve the comfort and protection of apparel are also explored. The use of nanotechnology in producing hydrophobic, super-hydrophobic and antimicrobial finishes is dealt with alongside coating and lamination techniques.

**Recommended Books:**

**Functional Finishes for Textiles**
This course focuses on the most important fabric finishes in the textile industry. It discusses finishes designed to improve the comfort and other properties of fabrics, as well as finishes that protect the fabric or the wearer. The role of a finish, the mechanisms and chemistry behind the finish, types of finish and their methods of application, application to particular textiles, testing and future trends are also covered in this course.

**Recommended Books:**

**Smart Textile Coatings and Laminates**
This course is focused on the state-of-the-art in smart coatings for fibers, fabrics and polymers, providing fundamental knowledge and stimulus for further research and development. It includes a new range of application areas, including responsive coatings, smart coatings for medical applications, and electronics integration into textiles through coating technology.

**Recommended Books:**
William Smith, Smart Textile Coatings and Laminate (2018)

**Surface Modification of Textiles**
This course covers fundamental issues relating to textiles surfaces and their characterization. Various types of surface modification suitable for textiles, including plasma treatments and nanoparticles, are also part of this course. It discusses surface modification strategies for textile applications such as expansion into technical textile applications

**Recommended Books:**
Q. Wei, Surface Modification of Textiles (2009)

**Plasma Technologies for Textiles**
This course describes both the science and technology of plasma processing and its practical applications. It covers how plasma technology improves textile properties such as wettability and liquid repelling.

**Recommended Books:**

**Smart Clothes and Wearable Technology**
This course covers an emerging area of textile research including a brief history and industry overview. This also assesses the technologies and materials available for the design and production of smart clothing. This also summarises requirements for smart textiles from both health and performance perspectives.
**Recommended Books:**
J. McCann and D. Bryson, Smart Clothes and Wearable Technology (2009)

**Simulation in Textile Technology**

This course covers principles, applications, and benefits of modeling for textile production. Neural networks and their applications before going on to explore evolutionary methods and fuzzy logic are covered. The modeling of fibrous structures and yarns, along with wound packages, woven, braided and knitted structures, are also part of this course.

**Recommended Books:**

**Finite Element Analysis in Textiles**

This course aims to teach the fundamentals of the finite element method for the analysis of engineering problems arising in solids and structures. The course emphasizes the solution of real-life problems using the finite element method underscoring the importance of the choice of the proper mathematical model, discretization techniques, and element selection criteria. The students learn how to judge the quality of the numerical solution and efficiently improve accuracy by optimal selection of solution variables.

**Recommended Books:**

**Recycling in Textiles**

This subject covers the general issues involved and the technologies concerned with the recycling of textiles. The chemical aspects of textile recycling are also discussed. This course focused on recycled textile products, including nonwovens and alternative fibers. Possible applications of recycled textiles, including using recycled products in the operating theatre, for soil stabilization and concrete reinforcement, are also part of this subject.

**Recommended Books:**

**Environmental Impact of Textiles**

This course covers the effects of textile production on the environment, from growing or making fibers to discarding a product after its useful life has ended. It looks at how the physical environment is affected by textile production processes, including resource depletion, pollution, energy use and the biological environment. Covers the degradation suffered by textile materials within the environment by air pollution, wind, water and other agents.

**Recommended Books:**

**Energy Harvesting Materials**

This course covers all aspects of the subject, ranging from natural plant and bacterial photosystems, through their biologically inspired synthetic analogs, to other photoactive molecular materials such as dendrimers. This also establishes the theory and underlying principles across the full range of light-harvesting systems. With an authoritative, comprehensive and well-referenced content, it will appeal to all students, researchers and technologists interested or involved in solar energy, photobiology and photoactive materials science.

**Recommended Books:**

**Career opportunities for students after Completion of the Program**

The PhD Textile Engineering program aims to create a higher learning culture that enables participants to work in

- Research and development of textile industry,
- Research institute
- Researcher and teacher in academic/research Universities
- Companies for development and manufacturing of machines/parts/textiles/polymer
Department of Materials
The Department of Materials was initially established as the Department of Polymer Engineering at National Textile University in 2007. It was later renamed to Department of Materials in 2021 with the enhanced scope and more programs offered. The foremost purpose of establishing this department is to provide the trained workforce to polymers, composites, and other materials-related sectors in the country. At the postgraduate level, the Department offers MS and PhD programs through a range of courses covering all areas of advanced materials. The curriculum is designed vigilantly by keeping in view the current and future needs of the industry and is fully flexible to be modified to keep pace with the rapidly changing technologies. Department of Materials has strong industrial linkages which enable the students to grab the latest trends in the industry.

MS ADVANCED MATERIALS ENGINEERING
The MS Advanced Materials Engineering is a two-year interdisciplinary postgraduate program offered by the Department of Materials. The program provides training opportunities for students to acquaint them with technical knowledge and skills essential for critical thinking, problem-solving, and decision making. These skills inculcate in them the ability of independent research to address multidisciplinary problems in materials engineering, making them lifelong learners.

The major areas include, but are not limited to: development of new polymers or fibers with superior properties; development of nanofibers for different applications; development and incorporation of nanoparticles in polymers; modification of current polymers or fibers for superior properties; development of polymer matrix composite structures; energy harvesting materials; advanced materials for conductive applications; advanced materials for making valuable products, etc.

Program Learning Objectives (PEOs)
MS Advanced Materials Engineering program aims to produce postgraduates who can:

- Design, develop and characterize advanced materials and products with superior performance and for novel applications.
- Relate the physical and chemical structure of materials to their macroscopic properties governed by manufacturing and processing techniques.
- Provide insight into material’s requirements for current scientific and commercial applications.
- Use their in-depth understanding of material’s properties and behavior to envisage and devise novel applications, particularly for high technology materials.
- Develop diagnostic and novel approaches to technological problems and shortcomings through interdisciplinary utilization of materials.
- Develop critical thinking, self-confidence and encourage creative/logical thinking and genuine contribution to the area.
- Appreciate technological, environmental, economical, and cultural factors that may influence materials choice, manufacturing design, processing conditions and mode of application.

Program Learning Objectives (PLOs)
- Ability to systematically review, analyze and interpret the scientific literature and innovations in the areas of engineering in general and in advanced materials engineering in particular.
- Ability to apply and validate innovations at the lab scale as well as industrial-scale efficiently and effectively.
- Ability to conduct high-quality research and effectively disseminate research outputs in international research journals of repute, conferences, seminars, patents, research proposals and other scientific venues.
- The ability to design and conduct experiments, as well as to analyze and interpret data.
- The ability to work individually as well as in a team in a diverse environment.
Eligibility Criteria

1. BS Polymer Engineering/Mechanical Engineering/Chemical Engineering/Industrial & Manufacturing Engineering/Product and Industrial Design/Materials Engineering/Environmental Engineering/Chemistry/Physics/Mathematics/Electrical Engineering/Electronics Engineering/Mechatronics Engineering or equivalent degree from HEC recognized institution with a minimum CGPA 2.00/4.00 or 3.00/5.00 in semester system or 60% marks in annual/term system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

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<td>60%</td>
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<tr>
<td>NTS-GAT (General)</td>
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<td>Interview</td>
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Semester-Wise Layout of Courses

Semester-I

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<td>AME-5076</td>
<td>Technical Textiles</td>
<td>3</td>
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<td>3</td>
<td>AME-5077</td>
<td>Composite Technology</td>
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<tr>
<td>4</td>
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Semester-II

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<td>AME-5074</td>
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Semester-III & IV

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<td>AME-6071</td>
<td>Research Thesis</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Credit Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

Note:

- MS students will have to pass the 24 credit hours courses and 6 credit hours thesis.
The summer semester will not be offered.
Other details of semester activities are as follows.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>One assignment per credit is generally conducted by teachers for each subject.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>One quiz per credit of course is conducted by each teacher.</td>
</tr>
<tr>
<td>Presentations</td>
<td>Teacher can ask students to present a specific topic generally once in a subject.</td>
</tr>
<tr>
<td>Projects</td>
<td>Teacher can allot small projects individually or in groups as per the scope of subject.</td>
</tr>
<tr>
<td>Exams</td>
<td>Two exams, at the mid and end of semesters, are conducted for each subject.</td>
</tr>
</tbody>
</table>

**Career opportunities for Graduates after Completion of the Program**

The program provides students with the knowledge and skills needed to design, fabricate, and evaluate advanced materials. The graduates would be able to get job and career opportunities in diverse areas, including:

1. Manufacturing/design engineer in manufacturing, energy, polymers/plastics, composites, textiles, defense, etc.
2. Production, planning, and quality management in public and private sector organizations.
3. Product/process development (R & D) in industry/academia
4. Engaged in the marketing and sales of different products/equipment
5. Eligible to apply for PhD program in Advanced Materials, or other disciplines

**Course Specifications** (MS Textile Engineering & MS Advanced Materials Engineering)

**AME-5075: Advanced Materials**

The objective of this course is to give the students an overview of various types of materials used for advanced engineering applications. The students will learn about the properties and applications of various polymeric, ceramic, metallic, bio-, and composite materials ranging from nanoscale to macro scale. In addition to various physical and mechanical properties, various functional aspects of the materials will also be covered in the course including, shape memory effect, self-healing, phase change, fire retardant behavior, and energy harvesting properties.

**Recommended Book:**
Shahid Ul-Islam, B. S. Butola, Advanced Textile Engineering Materials, 2018

**TE–5072: Technical Textiles**

Technical textiles comprise textile materials and products manufactured and used primarily for their performance and functional features rather than for their aesthetics. The global technical textiles market is estimated to be worth US$150 billion. The objective of this course is to give the students a broad and detailed overview of the market size, manufacturing technologies, properties, and end-uses of different categories of technical textiles, including; textiles used in agriculture, horticulture and forestry; textiles for buildings and construction; technical components of clothing; textiles used in civil engineering; household technical textiles; textiles used in filtration, cleaning and process industries; textiles used for healthcare and hygiene; textiles used in automobiles, railways and aerospace; textiles used for environmental protection; textiles used for packaging; textiles for personal and property protection; and textiles used in sports and leisure.

**Recommended Book:**

**AME-5077: Composites Technology**

Composites are the materials of the 21st century. They have vast applications in sports, defense, automotive, aerospace engineering, medical sciences, building/construction material, and many other sectors. This course is designed to provide students a thorough knowledge of fundamental issues of fibers reinforced composites. Students will understand how composites are made from different fibers and how the inherent properties and layout of fibres affect the mechanical behavior of composites. They will also learn the techniques used to characterize the structure and properties of composites materials. They will also gain the practical experience of making fiber-reinforced composites and characterize their behavior through mechanical properties.

**Recommended Book:**
types of loading. This course deals
at a selected
earlier modules to investi
The
AME
constitutive
various t
Mechanics of materials is a branch of applied mechanics
AME
AK Tyagi, Mainak Roy, SK Kulshreshtha and
Recommended Book:
interpretation of data
impact
TEM, chromatography,
This
Recommended Book:
of
students
This course has been designed to develop
AME
Andy Nieto, Nanomaterials and their Applications (2020)
Recommended Book:
application of nanomaterials
etc. The effect of size on properties
like x
physical
heterogeneous
nanoscale materials i.e.
This course
Willie Tan, Research Methods: A Practical Guide For Students And Researchers (2017)
Recommended Book:
ethical
techniques using
literature review with proper
Additionally,
experiments, graphically present, analyze and interpret the experimental data, and draw valid conclusions.
formulate the research question, conduct research,

The overall aim of this course is to enable the students to identify a research area, identify a research problem, formulate the research question, conduct a literature survey, formulate research hypothesis, design research experiments, graphically present, analyze and interpret the experimental data, and draw valid conclusions. Additionally, the students will write a research proposal, critically analyze research papers, and write a short literature review with proper citations and referencing. The students will practice relevant statistical tools and techniques using a statistical software package. The students will also become familiar with plagiarism and other ethical issues in research, patents, copyrights and trademarks, thesis, and research paper writing styles.
Recommended Book:

AME-5071: Nanomaterials
This course introduces the fundamental principles needed to understand the behavior of materials at the nanometer scale and the principles of electrostatic and steric stabilization. It provides an introduction to different types of nanoscale materials i.e. zero dimension, one dimension, and two-dimension nanostructures. Homogeneous and heterogeneous nucleation and subsequent growth of nanostructures are discussed in detail. It also covers the physical and chemical techniques to synthesize nanostructures/nanomaterials and their characterization techniques like X-ray techniques, scanning probe microscopy, scanning electron microscopy, transmission electron microscopy, etc. The effect of size on properties of materials like mechanical, electrical, optical, melting point etc as well as application of nanomaterials in the diverse field is included in this course.
Recommended Book:

AME-5072: Smart Materials
This course has been designed to develop students’ knowledge of smart materials and intelligent textiles. The students will gain a critical understanding of mechanisms giving rise to the characteristics and beneficial properties of smart materials, as well as the technological applicability and limits of smart materials.
Recommended Book:

AME-5073: Advanced Characterization Techniques
This course introduces different physical, chemical, and mechanical characterization techniques, including XRD, SEM, TEM, chromatography, infrared spectroscopy, UV/Vis spectroscopy, atomic absorption spectroscopy, tensile testing, impact testing, bending, shear and hardness testing. The standard test methods, equipment working principle and interpretation of data will be also discussed in detail.
Recommended Book:

AME-5074: Mechanics of Materials
Mechanics of materials is a branch of applied mechanics that deals with the behavior of solid bodies subjected to various types of loading. This course deals with stress-strain behavior of different materials, testing techniques, constitutive equations, micromechanics, modeling, and simulation techniques for structural analysis.
Recommended Book:

AME-6071: Research Thesis
The Research Project module will enable the students to bring together the knowledge and skills acquired in the earlier modules to investigate a selected topic reviewing the literature, presenting seminars, and preparing
material in the form of a publication. The project will demonstrate the student’s capabilities to perform independently but supervised research to solve practical problems utilizing the theoretical knowledge and analytical skills attained. The overall purpose of the module is to develop in the students an understanding of the steps involved in planning and conducting a research project and in communicating the findings both orally and in writing. The project work can be undertaken in an industrial concern, where possible, ensuring both the relevance to the employer, access to appropriate facilities, and allowing sufficient time to be spent on the practical work. Alternatively, projects could be based and carried out at the university. In case of collaboration with other national and international research institutes and universities the final semester research projects can be completed at mother and collaborated organization.
PhD in ADVANCED MATERIALS

The PhD Advanced Materials program is structured to offer students a comprehensive education in Materials Science, preparing them for successful careers in Advanced Materials. The curriculum comprises a set of compulsory courses, complemented by elective courses, enabling the students to excel in the discipline of their choice. These courses help the students to address the modern-day challenges, enabling them to develop materials most suitable for the desired application. The research contributes to a broad range of fields including polymers, composites, smart materials, nanomaterials, and biomaterials.

Program Educational Objectives (PEOs)

<table>
<thead>
<tr>
<th>PEOs #</th>
<th>PEO Title</th>
<th>PEO Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Academic Excellence</td>
<td>Demonstrate compressive knowledge in the areas of materials, conduct research independently, and propose investigation methods to unsolved research problems.</td>
</tr>
<tr>
<td>2</td>
<td>Research Experience</td>
<td>Gain expertise and demonstrate a broad knowledge of materials based on research, and use this to develop new knowledge following ethical standards.</td>
</tr>
<tr>
<td>3</td>
<td>Professional Communication</td>
<td>Develop communication skills to write and speak effectively about scientific topics, industrial problems, and research at the national and international level.</td>
</tr>
</tbody>
</table>

Program Learning Outcomes (PLOs)

<table>
<thead>
<tr>
<th>PLOs #</th>
<th>PLO Title</th>
<th>PLO Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowledge and Analysis</td>
<td>An ability to systematically review, analyze and interpret the scientific literature and innovations in the areas materials engineering</td>
</tr>
<tr>
<td>2</td>
<td>Research methods</td>
<td>An ability to develop diagnostic approaches to technological problems and shortcoming through interdisciplinary utilization of materials</td>
</tr>
<tr>
<td>3</td>
<td>Knowledge application</td>
<td>An ability to use the in-depth understanding of material properties and behaviour in order to envisage and devise novel applications</td>
</tr>
<tr>
<td>4</td>
<td>Modern Engineering Tools</td>
<td>An ability to use modern engineering tools and techniques to successfully practice the engineering profession in a variety of settings.</td>
</tr>
<tr>
<td>5</td>
<td>Communication</td>
<td>An ability to effectively disseminate the research output in research journals, conferences, seminars, thesis, and other scientific venues.</td>
</tr>
</tbody>
</table>
Eligibility Criteria

1. MS/M.Phil Mechanical Engineering/Chemical Engineering/Industrial & Manufacturing Engineering/Product and Industrial Design/Materials Engineering/Environmental Engineering/Chemistry/Physics/Mathematics/Electrical Engineering/Electronics Engineering/Mechatronics Engineering/Bio Chemistry/Biotechnology/Polymer Science & Engineering or equivalent degree with minimum CGPA 3.00/4.00 or 3.50/5.00 in semester system or 60% marks in annual system from HEC recognized University /Institute.
2. Applicant must pass NTS-GAT (Subject) test with minimum 60/100 marks prior to apply.
3. Applicant having MS or equivalent degree without thesis is not eligible to apply.
4. It is mandatory to pass interview in order to compete on merit.
5. Applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
6. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final MS/M.Phil or equivalent official transcript or degree.
7. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
8. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit / Admission Criteria

Admission merit will be calculated as per the following criteria:

<table>
<thead>
<tr>
<th>Merit / Admission Criteria</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS or Equivalent</td>
<td>50%</td>
</tr>
<tr>
<td>B.Sc./BE/Equivalent</td>
<td>30%</td>
</tr>
<tr>
<td>Interview</td>
<td>10%</td>
</tr>
<tr>
<td>Publication/Relevant experience</td>
<td>10% (05% + 05%)</td>
</tr>
</tbody>
</table>

Semester-Wise Layout of Courses

Semester-I

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AM-7101</td>
<td>Advanced Statistical Methods for Research</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>AM-7102</td>
<td>Advanced Testing &amp; Characterization Methods</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>AM-7103</td>
<td>Recent Developments in Textile Industry</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>AM-7104</td>
<td>Review Paper</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Semester-II

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AM-71XX</td>
<td>Elective – I</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>AM-71XX</td>
<td>Elective – II</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>AM-71XX</td>
<td>Elective – III</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>9</td>
</tr>
</tbody>
</table>

Semesters III-VIII

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AM-8090</td>
<td>Research Thesis</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total Credit Hours</td>
<td>48</td>
</tr>
</tbody>
</table>
### List of Elective Courses

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>AM-7201</td>
<td>Thermodynamics and Kinetics of Materials</td>
</tr>
<tr>
<td>2.</td>
<td>AM-7202</td>
<td>Electronic and Mechanical of Materials</td>
</tr>
<tr>
<td>3.</td>
<td>AM-7203</td>
<td>Nano materials</td>
</tr>
<tr>
<td>4.</td>
<td>AM-7204</td>
<td>Biomaterials</td>
</tr>
<tr>
<td>5.</td>
<td>AM-7205</td>
<td>Heat and Mass Transfer</td>
</tr>
<tr>
<td>6.</td>
<td>AM-7206</td>
<td>Fluid Flow in Porous Media</td>
</tr>
<tr>
<td>7.</td>
<td>AM-7207</td>
<td>Finite Element Methods</td>
</tr>
<tr>
<td>8.</td>
<td>AM-7208</td>
<td>Woven structures for Advance Engineering Applications</td>
</tr>
<tr>
<td>9.</td>
<td>AM-7209</td>
<td>3D Textile Structures (Woven, Knitted, Braided, Nonwoven)</td>
</tr>
<tr>
<td>10.</td>
<td>AM-7210</td>
<td>Fiber Reinforced Composite Materials</td>
</tr>
<tr>
<td>11.</td>
<td>AM-7211</td>
<td>Mechanics of Materials</td>
</tr>
<tr>
<td>12.</td>
<td>AM-7212</td>
<td>Shape Memory Materials</td>
</tr>
<tr>
<td>13.</td>
<td>AM-7213</td>
<td>Surfaces and interfaces</td>
</tr>
<tr>
<td>14.</td>
<td>-</td>
<td>Any other course may also be chosen with the consent of Supervisors and PhD Program Coordinators. The approval of ASRB will be mandatory in such case.</td>
</tr>
</tbody>
</table>

### Course Specifications

**AM-7201: Thermodynamics and Kinetics of Materials**

This course explores materials and materials processes from the perspective of thermodynamics and kinetics. The thermodynamics aspect includes laws of thermodynamics, solution theory and equilibrium diagrams. The kinetics aspect includes diffusion, phase transformations, and the development of microstructure. The following major topics are discussed: basic laws of classical and irreversible thermodynamics, phase equilibria, theory of solutions, chemical reaction thermodynamics and kinetics, surface phenomena, stressed systems, and statistical thermodynamics.

**Recommended Book:**

**AM-7202: Electronic and Mechanical of Materials**

This course includes the fundamental concepts that determine the electrical, magnetic, and mechanical properties of metals, semiconductors, ceramics, and polymers. Structure and imperfections in materials, mechanical properties of metals and strengthening mechanisms, structure and properties of polymers, ceramics, and composites. Conductors and semiconductor devices, dielectric, magnetic, and optoelectronic materials. Their characteristics: break down strength. Magnetic properties of materials: Ferromagnetic materials and ferrites, Insulators and Dielectrics; dielectric strength, conduction processes, Polarization. Applications as capacitors and electrical insulators. Seebeck effect, Piezoelectric, pyroelectric, and ferroelectric effects etc.

**Recommended Book:**

**AM-7203: Nano Materials**

This course deals with an in-depth understanding of the relationship between the physical properties and materials dimension. It will cover the different synthesis and characterization techniques of one-dimensional and two-dimensional nanostructures. The applications of these nanomaterials with respect to their properties in various fields of advanced materials will be studied in detail.

**Recommended Book:**
AM-7204: Biomaterials

A biomaterial is a substance that has been engineered to interact with biological systems for a medical purpose, either a therapeutic or a diagnostic one. Biomaterials include metals, ceramics, glass, and polymers. These biomaterials can be found in things such as contact lenses, pacemakers, heart valves, orthopedic devices, and much more. The utilization of biomaterials in textile applications, including heart valves, stents, and grafts; artificial joints, ligaments, and tendons; hearing loss implants; dental implants; and devices that stimulate nerves. This course highlights the applications of biomaterials in textiles, their engineering aspects, and possible modifications to meet the end requirements.

Recommended Book:

AM-7205: Heat and Mass Transfer

The course provides an insight of the governing laws for heat and mass transfer. The topics covered include one-dimensional and two-dimensional steady-state conduction, transient conduction, fundamentals, and engineering treatment of convection heat transfer, external and internal heat flow and free convection. Applying the rigorous and systematic problem-solving methodology with examples and problems is discussed during this course.

Recommended Book:

AM-7206: Fluid Flow in Porous Media

Processes of flow and displacement of multiphase fluids through porous media occur in many subsurface systems and have found wide applications in many scientific, technical, and engineering fields. This course focuses on the fundamental theory of fluid flow in porous media, covering fluid flow theory in classical and complex porous media, such as fractured porous media and physicochemical fluid flow theory. Key concepts are introduced concisely, and derivations of equations are presented logically.

Recommended Book:

AM-7207: Finite Element Methods

The objective of this course is to teach the fundamentals of the finite element method for the analysis of engineering problems arising in solids and structures. The course emphasizes the solution of real-life problems using the finite element method underscoring the importance of the choice of the proper mathematical model, discretization techniques, and element selection criteria. The students learn how to judge the quality of the numerical solution and improve accuracy in an efficient manner by optimal selection of solution variables.

Recommended Book:

AM-7208: Woven structures for Advance Engineering Applications

Understanding and predicting the structure and properties of woven textiles are important for achieving specific performance characteristics in various engineering applications. This course provides comprehensive coverage of the structure, behavior, modeling and design of woven fabrics. It covers discusses the mechanics of woven fabrics, including yarn behavior in woven, tensile, buckling, bending and creasing behavior. The practical applications of woven fabrics for advanced engineering are also discussed.

Recommended Book:
AM-7209: 3D Textile Structures (Woven, Knitted, Braided, Nonwoven)

The 3D textile structures are used in various engineering applications due to their integrity of the structure and enhanced mechanical performance compared to 2D structures. This course covers the different approaches employed for the development of 3D structures. These techniques include weaving, knitting, braiding and nonwovens. The production of 3D structures on different machines, their processes, and modifications are discussed in this course. The applications of these structures are also discussed in detail.

Recommended Book:
Kin-Fan Au, Advances in knitting technology, Woodhead Publishing (2011)

AM-7210: Fiber Reinforced Composite Materials

The fiber reinforced composite materials have vast applications in advanced engineering areas including civil/construction, sports, defense, automotive/aerospace, etc. This course is designed to provide students a thorough knowledge of fundamental issues of fibers reinforced composites. Students will understand how composites are made from different fibers and how the inherent properties and layout of fibers affect the mechanical behavior of composites. They will also learn the fabrication techniques, their costing, mechanics, fracture analysis, etc. The different nanocomposites, hybrid composites, sandwich composites, and their applications in different high-tech areas.

Recommended Book:

AM-7211: Mechanics of Materials

Mechanics of materials is a branch of applied mechanics that deals with the behavior of solid bodies subjected to various types of loading. This course deals with stress-strain behavior of different materials, testing techniques, constitutive equations, micromechanics, modeling, and simulation techniques for structural analysis. This course develops understanding and knowledge of material response and performance under various types of forces. It helps to understand material failure behaviors and their prediction. Main concepts include: stress and strain, force systems on structures, moment of inertia, and shear and bending moments etc.

Recommended Book:

AM-7212: Shape Memory Materials

The intent of this course is to explore the recent advances in the field of shape memory polymers and materials, the ease of manufacturing techniques, and the wide range of potential applications that have spurred interest in the field. Moreover, this course also covers the details about the synthesis, processing, characterization and application of shape memory polymers.

Recommended Book:

AM-7213: Surfaces and Interfaces

This course gives a descriptive account of interfacial phenomena, from simple to complex, to provide students with a strong foundation of knowledge in interfacial materials chemistry. Many case studies are provided to give real-world examples of problems and their solutions, allowing students to make the connection between fundamental understanding and applications. The applications in nanomaterials and nanotechnology are also discussed during the course.

Recommended Book:
Andrei Honciuc, Chemistry of Functional Materials Surfaces and Interfaces, Elsevier, 1st Ed. (2021)
Career opportunities for Graduates after Completion of the Program

The graduates would be able to get job and career opportunities in areas, including:

- Technical professionals having in-depth knowledge of advanced materials and able to provide research-based solutions regarding operational problems
- Teaching and research in the domain of advanced materials at university/post-graduate college level.
- Research Scientist in public or private sector organizations
- Consultancy on industrial problems to different organizations
- Design innovative solutions/products for the industries
Department of Textile Technology

The Department of Textile Technology is committed to provide full support to the undergraduate and postgraduate students of the University for gaining in-depth knowledge of conventional and high performance textile materials, the methods to evaluate their physical and chemical properties to ensure quality of intermediate and end products in textile processes. In totality, it endeavours to make it a center of excellence for textile related research and development.

MS TEXTILE TECHNOLOGY

The MS Textile Technology program aims to provide advanced knowledge of textile technology, machine design, and quality management. It will also help in developing the skills of investigation of a research problem related to industrial operations. The MS Textile Technology program will offer each student a solid product and process-focused education in manufacturing for the large textile industry. Graduates of this program can build a successful professional career in a wide range of job functions as well as a diverse set of industries.

Program Educational Objectives (PEOs)

1. Advanced knowledge of textile technology, machine design, and quality management
2. Developing the skills of investigation of a research problem related to industrial operations

Program Learning Objectives (PLOs)

1. Ability to apply knowledge of advanced textile technologies to enhance the quality and production capacities of industrial units.
2. Ability to design and develop solutions for products, components or processes that meet specified needs of the target market.
3. Ability to communicate and interface effectively with all stakeholders; sales & marketing and manufacturing, etc., and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
4. Ability to demonstrate technical knowledge to boost the growth of the textile sector and help the society as an individual and team leader for the betterment of processes, quality and production in global business.
5. Ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
6. Ability to sort out problems, take feasible decisions, and bring solutions with improvement in quality and production using statistical tools.
7. Ability to design robust process, identify and provide sustainable answers for the issues in the process, and can design new products

Eligibility Criteria

1. BS Textile Engineering Technology/M.Sc Fiber Technology/BS in any Technology program/BS in Chemistry or equivalent degree from HEC recognized institution with a minimum CGPA 2.00/4.00 or 3.00/5.00 in semester system or 60% marks in annual/term system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit Criteria**

Admission merit will be calculated as per the following criteria:

<table>
<thead>
<tr>
<th>Merit / Admission Criteria</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS or Equivalent</td>
<td>60%</td>
</tr>
<tr>
<td>NTS-GAT (General)</td>
<td>30%</td>
</tr>
<tr>
<td>Interview</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Semester-Wise Layout of Courses**

**Semester-1**

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Category</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TT-5061</td>
<td>Advanced Fiber, Filament &amp; Yarn Manufacturing Technologies</td>
<td>4 Compulsory courses</td>
<td>3 (2-1)</td>
</tr>
<tr>
<td>2</td>
<td>TT-5062</td>
<td>Advance Fabric Manufacturing Technologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>TT-5063</td>
<td>Advanced Textile Processing Technologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>TT-5064</td>
<td>Advanced Clothing Technologies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester-2**

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Category</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TT-5066</td>
<td>Research Methodology</td>
<td>4 Compulsory courses</td>
<td>3 (3-0)</td>
</tr>
<tr>
<td>2</td>
<td>TT-5067</td>
<td>Technical Textiles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>TT-5068</td>
<td>Advanced Characterization Techniques</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>TT-5065</td>
<td>Production, Planning and Control in Textiles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester-3 & 4**

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Category</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TT-6071</td>
<td>Research Thesis</td>
<td>Compulsory</td>
<td>3 (0-3)</td>
</tr>
<tr>
<td>2</td>
<td>TT-6071</td>
<td>Research Thesis</td>
<td>Compulsory</td>
<td>3 (0-3)</td>
</tr>
</tbody>
</table>

**Note:**

- MS students will have to pass the 24 credit hours courses and 6 credit hours thesis.
- Department can offer any course from the list of approved courses on the availability of resources.
- The summer semester will not be offered.

Other details of semester activities are as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>One assignment per credit is generally conducted by teachers for each subject.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>One quiz per credit of course is conducted by each teacher.</td>
</tr>
<tr>
<td>Presentations</td>
<td>Teacher can ask students to present a specific topic generally once in a subject.</td>
</tr>
<tr>
<td>Projects</td>
<td>Teacher can allot small projects individually or in groups as per the scope of subject.</td>
</tr>
<tr>
<td>Exams</td>
<td>Two exams, at the mid and end of semesters, are conducted for each subject.</td>
</tr>
</tbody>
</table>

**Course Specifications**

**TT–5061: Advanced Fiber, Filament & Yarn Manufacturing Technologies**

This course aims to enhance the skill in the field of advanced textile technology. The system will be the focus on the recent developments in the field of fiber technology and yarn manufacturing. The course will cover the advanced fiber manufacturing range from nano-fibers to high-performance technical fibers, conventional fibers as well as exotic fibers, conventional and recent yarn manufacturing techniques. The students will also learn about the specialty yarns.
Recommended Books:
Advances in Filament Yarn Spinning of Textiles and Polymers, Dong Zhang
Fibers to Smart Textiles, Asis Patnaik and Sweta Patnaik

**TT-5062: Advanced Fabric Manufacturing Technologies**

The aim of this course is to educate the students about the latest advancements in fabric manufacturing technologies introduced in the world. The course contents include conventional fabric manufacturing techniques like weaving & knitting with a focus on conventional fabrics and specialty weaving and knittings, the newest fabric manufacturing techniques like nonwoven and braiding, nonwoven manufacturing technology and multi-dimensional technical fabric technologies.

Recommended Book:
Principles of Woven Fabric Manufacturing, Abhijit Majumdar

**TT– 5063: Advanced Textile Processing Technologies**

This course provides knowledge about the advancements and latest technologies introduced in fabric processing and their application areas. The conventional fabric processing techniques will also be included along with state-of-the-art technologies. The topics include preparatory processes, advancements in dyes and dying processes, dying operations, processes to develop fabrics with improved aesthetic and functional properties, testing of textile performance using chemical and instrumental methods.

Recommended Book:
Guide to Wet Textile Processing Machines, J.N. Shah

**TT–5064: Advanced Clothing Technologies**

This course will be about the latest advancements in garment manufacturing. The ergonomic study will also be considered to be a part of this course. This course elaborates the key features and techniques used for garment manufacturing for financial growth and development of industry along with customer-based product assembly line optimization studies. The course content also includes material sourcing, preproduction operations, production planning, latest technologies and equipment for production, garment style and fit evaluation, advanced marker modes and spreading modes, and evaluation of patterns, seams, stitch types on product quality.

Recommended Book:
Textile and Clothing Design Technology, Tom Cassidy and Parikshit Goswami

**TT-5066: Research Methodology**

The overall aim of this course is to enable the students to identify a research area, identify a research problem, formulate a research question, conduct a literature survey, formulate research hypothesis, design research experiments, graphical presentation, analyze and interpret the experimental data, and draw valid conclusions. Additionally, the students will be able to write a research proposal, critically analyze research papers, and write a short literature review with proper citations and referencing. The students will practice relevant statistical tools and techniques using a statistical software package. The students will also become familiar with plagiarism and other ethical issues in research, patents, copyrights and trademarks, thesis, and research paper writing styles.

Recommended Book:
New Product Development in Textiles: Innovation and Production, L. Home

**TE–5067: Technical Textiles**

Technical textiles comprise textile materials and products which are manufactured and used primarily for their performance and functional features rather than for their aesthetics. The global technical textiles market is estimated to be worth US$150 billion. The objective of this course is to give the students a broad and detailed overview of the market size, manufacturing technologies, properties and end-uses of different categories of technical textiles, including: textiles used in agriculture, horticulture and forestry; textiles for buildings and construction; technical components of clothing; textiles used in civil engineering; household technical textiles; textiles used in filtration, cleaning and process industries; textiles used for healthcare and hygiene; textiles used in automobiles, railways and aerospace; textiles used for environmental protection; textiles used for packaging; textiles for personal and property
protection; and textiles used in sports and leisure.

**Recommended Book:**
Handbook of Technical Textiles: Technical Textile Applications, A. Richard Horrocks and Subhash C. Anand

**TT-5068: Advanced Characterization Techniques**

This course aims to introduce the concept of textile material characterization methods, interpretation of results and the importance of the compliances. The course aims at strengthening students' conceptual as well as practical knowledge in the field of testing and characterization of textile materials. This will also help the students in handling the different problems faced in the industry efficiently. They can perform preventive quality-enhancing measures rather than corrective ones. The focus will be on tools and techniques that are related to quality enhancement and proper utilization of the resources. The students will gain in-depth knowledge of conventional and advance characterization techniques. They will learn the methods to evaluate their physical and chemical properties to ensure the quality of intermediate and end products in textile processes. The students will also learn about different compliances regarding the textile industry. The requisite for these compliances and how to effectively achieve these requisites. The topics will include scanning electron microscope, transmission electron microscope, atomic force microscope, x-ray diffraction, rheometer, thermal analysis, atomic spectroscopy, chromatography, NMR, FTIR and UV-Vis spectroscopy.

**Recommended Book:**
Handbook of Materials Characterization, Sharma and Surender

**TT-5065: Production, Planning and Control in Textiles**

The course enables the students to design of inventory & other relevant systems, different textile production planning models & capacity requirement planning. The course includes analysis and design of inventory, Deterministic and stochastic inventory models, production, and scheduling control systems, Material Requirement Planning (MRP), Master Production Scheduling (MPS), and Aggregate Planning. It will also provide key knowledge about Warehouse, Importance of warehouse, Types of the warehouse, Layout planning of warehouse, warehouse security, safety and maintenance, Warehouse operations, introduction to the warehouse management system, functions of the warehouse management system, a step towards intelligent WMS. Introduction to Lean Manufacturing will also be included in this course.

**Recommended Book:**
Production Planning & Control in Apparel Manufacturing, Prasanta Sarkar

**TT-6071: Research Thesis**

The Research Project module will enable participants to bring together the knowledge and skills acquired in the earlier modules to investigate a selected topic reviewing the literature, presenting seminars and preparing material in the form of a publication. The project will demonstrate the student’s capabilities to perform independently but supervised research to solve practical problems utilizing the theoretical knowledge and analytical skills attained.

The overall purpose of the module is to develop an understanding of the steps involved in the research and development process and interpretation of the findings both orally and in writing. The research projects will be allotted to the students after approval by the Research Committee.

**Career opportunities for Students after Completion of the Program**

The graduates of this program would be able to get job and progress opportunities in diverse areas, some of them include:

1. Technical professionals for the textile industry having in-depth knowledge of advanced textile operations and can be able to provide research-based solutions regarding operational problems
2. Teaching and research in the domain of technology at university/post-graduate college level.
3. Research and Development in public and private sector organizations.
4. Production, planning, and quality management in public and private sector organizations.
5. Higher studies and research in the field of textiles and relevant interdisciplinary fields.
Department of Clothing

The Department of Clothing was setup with a vision to en-kindle some of the brightest technical minds of the country and equips them with all skills necessary to manage the clothing industry. The Department envisions producing successful graduates who will be capable of leading the fast faced paced changing scenarios of today’s apparel industry through intellect, innovation, and values. Research and educational activities are conducted by proficient, devoted and well-qualified faculty and staff members having ample experience in various fields of garment manufacturing. An active Interaction with industry is the main feature of our Teaching Philosophy; Industrial Visits, internships, symposiums, and participation in workshops and industrial exhibitions are frequently carried out for students learning. Department of Clothing is also dynamically involved in providing consultancy services to the textile industry and other public sector organizations. Various national-level projects were carried out with success by the department during recent years.

MS ADVANCE CLOTHING & FASHION

The MS Advance Clothing & Fashion program will aim to integrate design, theory, problem-solving, and research in relation to the problems of sewn products industry. The objectives of this program are to:

- Apply creative problem-solving techniques to develop sustainable solutions to contemporary issues challenging the sewn products industry.
- Give students exposure to modern and advanced industrial developments, research methodologies and their applications in the industrial environment.
- Develop novel approaches to solve technological problems and shortcomings.
- Appreciate technological, environmental, economic, and cultural factors that may influence manufacturing design, processing conditions and mode of applications.
- Strengthen the capabilities of graduates in production, quality, research, and development activities in sewn products industry.
- Establish and strengthen linkage with the industry for the mutual benefits

Program Educational Objectives (PEOs)

<table>
<thead>
<tr>
<th>PEOs No</th>
<th>PEO Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEO 1</td>
<td>The students will be able to understand the research, innovation, and creativity in the context of the dynamic requirements of the sewn product industry.</td>
</tr>
<tr>
<td>PEO 2</td>
<td>The students will be able to apply problem-solving techniques to develop sustainable solutions to contemporary issues related to the sewn products industry.</td>
</tr>
</tbody>
</table>

Program Learning Objectives (PLOs)

<table>
<thead>
<tr>
<th>PLOs No</th>
<th>PLO Title</th>
<th>PLO Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowledge</td>
<td>The ability to understand the clothing design and manufacturing processes</td>
</tr>
<tr>
<td>2</td>
<td>Analysis</td>
<td>The ability to evaluate the clothing quality, performance, and comfort</td>
</tr>
<tr>
<td>3</td>
<td>Project Management</td>
<td>The ability to plan, conduct and document a research proposal/project independently</td>
</tr>
<tr>
<td>4</td>
<td>Design &amp; Development</td>
<td>The ability to design and develop an innovative clothing product/process</td>
</tr>
<tr>
<td>5</td>
<td>Sustainability</td>
<td>The ability to design and execute a sustainable framework to improve a process/product</td>
</tr>
</tbody>
</table>
Eligibility Criteria

1. BS Clothing/BS Textile Design/Fashion Design/Visual Arts/Home Economics/Apparel Technology/Arts and Design/Economics/Graphic Design/Merchandizing/Interior Design/BS Textile Engineering (Garments) or equivalent degree from HEC recognized institution with a minimum CGPA 2.00/4.00 or 3.00/5.00 in semester system or 60% marks in annual/term system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit Criteria

Admission merit will be calculated as per the following criteria:

<table>
<thead>
<tr>
<th>Merit / Admission Criteria</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS or Equivalent</td>
<td>60%</td>
</tr>
<tr>
<td>NTS-GAT (General)</td>
<td>30%</td>
</tr>
<tr>
<td>Interview</td>
<td>10%</td>
</tr>
</tbody>
</table>

Semester-Wise Layout of Courses

Semester-I

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credits Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GM-5041</td>
<td>Advance in sewn Product Industry</td>
<td>3-0-3</td>
</tr>
<tr>
<td>2</td>
<td>GM-5042</td>
<td>Clothing Comfort</td>
<td>3-0-3</td>
</tr>
<tr>
<td>3</td>
<td>GM-5043</td>
<td>Quality Management in Clothing</td>
<td>3-0-3</td>
</tr>
<tr>
<td>4</td>
<td>GM-5044</td>
<td>Research Methodology</td>
<td>3-0-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Specialization of Clothing

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GM-5045</td>
<td>Performance clothing</td>
<td>3-0-3</td>
</tr>
<tr>
<td>GM-5046</td>
<td>Product and Development: Innovative &amp; best practices</td>
<td>3-0-3</td>
</tr>
<tr>
<td>GM-5047</td>
<td>Lean Six Sigma</td>
<td>3-0-3</td>
</tr>
<tr>
<td>GM-5048</td>
<td>Project Management in Clothing</td>
<td>3-0-3</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

Specialization of Fashion

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FD-5091</td>
<td>Clothing Project Design &amp; Practice</td>
<td>3-0-3</td>
</tr>
<tr>
<td>FD-5092</td>
<td>Fashion Trend &amp; Information Analysis</td>
<td>3-0-3</td>
</tr>
<tr>
<td>FD-5093</td>
<td>Fashion Material Creative Design</td>
<td>3-0-3</td>
</tr>
<tr>
<td>FD-5094</td>
<td>Fashion Brand Management</td>
<td>3-0-3</td>
</tr>
</tbody>
</table>

Total 12
Course Specifications

**GM-5041: Advances in Sewn Product Industry**

The aim of this course is to enhance the skill of the students in the field of advanced textiles. The course will be focussed on the recent developments related to the sewn products. The course will cover the new innovations in cloth-tech, home-tech, mobil-tech, med-tech, pro-tech and sports-tech. The students will learn how to convert conventional and technical fabrics into high-end technical products using sewn product technology.

**Recommended Books:**
- Advances in technical nonwovens. G. Kellie, 2016

**GM-5042: Clothing Comfort**

The objective of this course is to introduce the students with the science of clothing comfort. The course will start with the introduction to comfort, clothing comfort, and types of comfort. The course will further elaborate the visual comfort, tactile comfort, physiological comfort and thermal comfort. In addition, the students will get acquainted with the effect of body shape, body measurements and fabric properties on different types of comfort. The course also includes the comfort of non-wearing products i.e. office chair, car seat etc.

**Recommended Books:**
- Textiles and human thermo physiological comfort in the indoor environment. R. Angelova, 2016
- Improving comfort in clothing. G. Song, 2011
- Science in clothing comfort. A. Das, 2010

**GM-5043: Quality Management in Clothing**

The objective of this course is to make the students understand the philosophy of different quality management systems. This course includes an introduction to quality, quality systems, and quality management by surveying the various philosophies, principles, techniques, and procedures used by various organizations and/or managers to assure customer satisfaction of product and/or service. Some other topics are the relationship between quality and competitiveness, costs of poor quality, AQL and quality culture. This course will also introduce different quality tools and techniques like brainstorming, Pareto analysis, cause and effect diagram, Kaizen, value stream mapping, decision-making, process control and process capability.

**Recommended Books:**
- Effective implementation of quality management systems. B. Purushothama, 2010
- Acceptance sampling in quality control. E.G. Schilling, 2009
- Quality management in the clothing and textile industries, A. J. Chuter, 2002

**GM-5044: Research Methodology**

The overall aim of this course is to enable the students to identify a research area, identify a research problem, formulate a research question, conduct a literature survey, formulate research hypothesis, design research experiments, graphically present data, analyze and interpret the experimental data, and draw valid conclusions. Additionally, the students will be able to write a research proposal, critically analyze research papers, and write a short literature review with proper citations and referencing. The students will practice relevant statistical tools and
techniques using a statistical software package. The students will also become familiar with plagiarism and other ethical issues in research, patents, copyrights and trademarks, thesis and research paper writing styles.

**Recommended Books:**
- Research methodology. R. Pannen, 2014
- Research methodologies in the south. A. Halai, 2011

**GM-5044: Performance Clothing**

This course will be focused on designing and develop functional clothing. First of all, the course will cover different functional aspects of clothing which includes protection against cold, bacteria, fire, biological hazards etc. The course will, then educate the students with techniques to develop products having certain functionalities using different raw materials. Smart textile and electronic textile products will also be covered in this course.

**Recommended Books:**
- Electronics in textiles and clothing. A. Kumar, 2016
- E Textiles. T. Dias, 2015

**GM-5046: Product development: Innovative & best practices**

This course will be about the process of new product development. This course covers the market opportunities, business concept to new product development, NPD trends, NPD processes, dynamics of product development, product development performance, and assessment tools for NPD. The students will learn innovative techniques for product development. Further best practices in different industries will also be shared with the students.

**Recommended Books:**
- Innovation management and new product development. P. Trott, 2010
- Beyond design: the synergy of apparel product development. S. J. Keiser, 2005
- Apparel product development. M. J. Johnson, 2000

**GM-5047: Lean Six Sigma**

The objective of this course is to introduce the concept of learning manufacturing, Six Sigma, and integration of both i.e. lean Six Sigma. The course aims at strengthening students’ conceptual as well as practical knowledge that will also help them in handling the different problems faced in the clothing industry efficiently. They will be able to implement different tools and techniques of above-mentioned systems to control and improve their existing system along with quality enhancement and proper utilization of the available resources. The students will gain in-depth knowledge of lean manufacturing methodologies, and Six Sigma with both qualitative and quantitative analysis.

**Recommended Books:**
- How to implement lean manufacturing, Lonnie Wilson, 2010
- Integration of Lean Six Sigma and high-performance organizations, Tom Devane 2004

**GM-5048: Project Management in Apparel Industry**

The aim of this course is to educate the students about the globally recognized standards and guides of project management that could be helpful in efficient management of the individual project in the clothing industry. The students will be educated about the key concepts of project management including developed norms, methods, processes and practices. The course will develop project management skills in the student by focusing on different areas like scope management, time management, cost management, risk management, human resource management, and quality management.

**Recommended Books:**
- A guide to the project management body of Knowledge (PMBOK), 5th Edition, 2013
- Project management, R. Gupta, 2014.

**FD-5091: Clothing Project Design & Practice**

The main purpose of this course is to introduce the advanced techniques of fashion draping as draping is the most important part of Fashion Design. Students will learn about the contemporary techniques and styles of draping used by different brands & designers around the world. This course will help students to improve their skill of achieving
the pattern of a body-fitted garment in different easy and innovative ways.

**Recommended Books:**
Draping: The Complete course by Karolyn Kiisel
EBook Photo Draping by Valerie Corr

**FD-5092: Fashion Trend & Information Analysis**

In this course, the student will learn about fashion forecasting that how the fashion industry predicts the fashion of upcoming seasons. Students will be educated about how to do analysis on current fashion trends and utilize it in new fashion collections. This course has become one of the most important parts of a fashion designer’s life. It will enhance the aesthetics of a student by doing analysis and by writing statements on the latest fashion and predicts about upcoming fashion in the form of fashion articles.

**Recommended Books:**
All Fashion Magazines
Fashion Trends: Analysis and Forecasting by Ann Marie, Eundeok Kin and Hyejeong Kim
Fashion Trend Forecasting by Gwyneth Holland and Rae Jone

**FD-5093: Fashion Material Creative Design**

This course is about different materials that are being used by designers around the world to create unique designs. The main objective of this course is to teach the students about fabrication, surface design and to demonstrate to them how they can make a garment by using different kinds of materials especially for ramp walks. This course will develop their aesthetic sense in a broader way and will also increase their knowledge to improve the functionality of garments.

**Recommended Books:**
Akiko Fukai’s book list
Valerie Steele’s book List
Clarie Wilcox’s book list

**GM: Research Thesis**

This module will enable participants to bring together the knowledge and skills acquired in the earlier modules. In the first part of the modules, the students will select a problem area, conduct a literature review, find research gaps and formulate the strategy to solve the search problem. The students will choose the raw materials, methodologies and prepare an experimental design to investigate the selected problem.

**Recommended Books:**
How to write a thesis, R. Murray, 2006
How to write research papers. S. Sorenson, 2002

**GM-6042: Research Thesis-II**

In the second part of this module, the students will conduct the designed experiments and collect data. The next step will be the data analysis and extracting meaningful conclusions from the obtained data. The research thesis will demonstrate the student’s capabilities to perform independently under the guidance of his/her teacher(s) to solve practical problems utilizing the theoretical knowledge and analytical skills attained. The overall purpose of the module is to develop in the participants an understanding of the steps involved in planning and conducting a research project and in communicating the findings both orally and in writing. The topic for the research thesis will be assigned to the students after the approval from Departmental Research Committee.

**Recommended Books:**
How to write a thesis, R. Murray, 2006
How to write research papers. S. Sorenson, 2002

**Career Opportunities for Students after Completion of the Program**

The graduates of this program would be able to get job and progress opportunities in diverse areas, some of them include:
1. Technical professionals for sewn products industry (home textiles, garments, leather, shoe industry etc).
2. Research and Development in public and private sector organizations.
3. Higher studies and research in the field of clothing and relevant interdisciplinary fields.
4. Teaching and research at university/post-graduate college level.

Available Labs

1. Pattern Making Laboratory
2. Computer-Aided Designing (CAD) Laboratory
3. Computer-Aided Manufacturing Laboratory
4. Basic sewing Laboratory
5. Advanced Sewing Laboratory
6. SMART Textile Laboratory
7. Comfort Laboratory (NTRC)
8. Textile Testing Laboratory
School of Science (SoS) offers specialized as well as supportive education to the core departments of the university at graduate and undergraduate level with the aim to provide a strong background in the areas of, Physics, Chemistry, Mathematics & Statistics and Computing. Faculty members of the School of Science are highly qualified who have received their degrees from renowned universities of the world, aiming to develop students into researchers, engineers, innovators as well as highly specialized professionals with broad vision and excellent skills. School of Science has state of the art research labs with excellent facilities for research activities of the graduate and undergraduate students. School of Science faculty members are actively engaged in various research projects within the institute and in collaboration with other institutes and industry.

The School of Science has two academic departments:
- Department of Applied Sciences
- Department of Computer Science

Department of Applied Sciences
National Textile University (NTU), Faisalabad is mandated to develop the scientific manpower and technical capability nationwide to achieve a speedy economic development of the country. As an academic institution, it offers and supports the programs that could bring about the effective fulfillment of its goals. Department of Applied Sciences being a part of the School of Science determines, promotes, and facilities multidisciplinary research. Our faculty members are involved in research intra-departmental and inter-departmental. We have also active research collaborations with other institutes of the region and local industries. The faculty members have completed several research projects funded by national agencies including Higher Education Commission and several research projects are under progress. The department has state-of-the-art research and academic laboratories equipped with sophisticated research facilities.

Following degree programs are offered by Department of Applied Sciences:
- MS Mathematics
- MS Physics
- MS Textile Chemistry
- PhD Chemistry
1. MS MATHEMATICS

We aim to inculcate habits of creative thinking and critical analysis. One may use mathematics as a tool to generalize local ideas in different disciplines. We develop the ability of students to formulate problems using the language of mathematics. The students are supposed to learn mathematical techniques that help them to solve the indigenous problems faced by industries, businesses, and financial organizations with a special focus on the textile industry.

The Department of Applied Sciences offers two years of MS Mathematics, comprising twenty-six credit hours of course work and six credit hours of research work. In addition, MS students will have to pass 26 credit hours courses and six credit hours thesis. Department can offer any course from the list of elective courses based on the availability of resources. The summer semester will not be offered. Internal assessments include seminars, quizzes, and assignments of every student in each subject. At least one seminar per student per subject is compulsory. At least one impact-factor journal article should be under review at the time of thesis submission.

The main objective of this program is to create self-motivated mathematicians who can fulfill the demand of current challenging fields. This program would be based on applied research to prepare students for a professional research career to facilitate academic and commercial sectors. In addition to that, the program will provide a unique opportunity to graduates to strengthen their knowledge and work in scientifically multi-disciplines. These researchers could also have the ability to help out different industry-related problems through knowledge of mathematical modeling and scientific computational techniques. Especially in the textile industry, problems would be modeled and solved to achieve reduced costs, flexibility, and high quality.

Program Educational Objectives (PEOs)

- Apply fundamental principles of science that underlie mathematics for the solution of relevant scientific problems for the industry.
- Achieve professional success by practicing ethical behavior, sustainability, and diversity with effective communication in individual and team.
- Adopt innovative approaches and pursue career growth undertaking professional training and/or studies in mathematical and physical sciences.

Program Learning Objectives (PLOs)

- Graduates will be able to summarize major themes and current research problems in their area of specialization.
- Graduates will be able to communicate the major tenets of their field and their work orally and in writing for students, peers, and the lay public.
- Graduates will be able to identify areas where ethical issues may arise in their work or discipline, and articulate strategies for dealing with ethical issues in the profession.
- Graduates will be able to explain and identify open problems and areas needing development in their fields.
- Graduates will have carried out and presented an original work of research in their discipline.

Eligibility Criteria

1. MSc/BS in Pure Mathematics/Applied Mathematics/Computational Mathematics (minimum 16-year education) or equivalent degree with minimum CGPA 2.00/4.00 in semester system or 60% in annual system/term system from an HEC recognized institute/university.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.

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6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.

7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit/Admission Process**

Admission merit will be prepared according to the following criteria:

<table>
<thead>
<tr>
<th>BS/MSc or Equivalent</th>
<th>60% weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS-GAT (General) Test</td>
<td>30% weightage</td>
</tr>
<tr>
<td>Interview</td>
<td>10% weightage</td>
</tr>
</tbody>
</table>

**MS Thesis Evaluation**

The MS thesis will only be reviewed for evaluation when the research paper is “Under Review” or “Under Consideration” by a journal. The reviewer will be a PhD examiner of the relevant field from an external university/institute to evaluate the thesis in addition to the departmental evaluation committee. The Plagiarism test must be conducted on the dissertation before its submission to the external expert as per HEC criteria.

**Carrier Opportunities for Students after Completion of the Program**

Mathematics enhances the analytical skills that help in almost all disciplines of life. In addition, it helps in problem-solving, logical thinking, and decision-making skills. Thus, a mathematician can avail several opportunities in data sciences, artificial intelligence, and areas related to research and development in engineering and science. Jobs directly related to your degree include:

- Research scientist in strategic organizations
- Teaching and research
- Data scientist
- Data analyst
- Artificial Intelligence
- Technical Programmer
- Investment analyst
- Astronomer

**Scheme of Studies**

MS Mathematics is spread over a minimum of 4 semesters and a maximum of 8 semesters. Each semester has at least 18 weeks, including one week for the mid-semester examination and one week for the final semester examination. MS Mathematics program has 32 credit hours in total, including 26 credit hours of course work and 6 credit hours for research thesis.

**Semester Wise Layout of Courses**

**Semester-I**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MA-5001</td>
<td>Riemannian Geometry</td>
<td>3 (3, 0)</td>
</tr>
<tr>
<td>2</td>
<td>MA-5002</td>
<td>Advanced Numerical Analysis</td>
<td>3 (3, 0)</td>
</tr>
<tr>
<td>3</td>
<td>MA-5003</td>
<td>Advanced Partial Differential Equations</td>
<td>3 (3, 0)</td>
</tr>
<tr>
<td>4</td>
<td>MA-5004</td>
<td>Fluid Mechanics</td>
<td>3 (3, 0)</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Semester-II**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MA-50XX</td>
<td>Elective-I</td>
<td>3 (3, 0)</td>
</tr>
</tbody>
</table>

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Course Specification

MA-5001: Riemannian Geometry


Recommended Books:

MA-5002: Advanced Numerical Analysis


Recommended Books:


**MA-5003: Advanced Partial Differential Equations**


**Recommended Books:**


**MA-5004: Fluid Mechanics**

Navier-Stokes Equation and Exact Solutions, Dynamical Similarity and Reynold’s Number, Turbulent Flow, Boundary-Layer Concept and Governing Equations, Laminar Flat Plate, Boundary Layer, Exact Solution, Momentum, Integral Equation, Use of Momentum Integral Equation for Flow with Zero Pressure Gradient, Pressure Gradient in Boundary-Layer Flow, Reynold’s Equations of Turbulent Motion, Magnetohydrodynamics, MHD Equations, Fluid Drifts, Stability and Equilibrium Problems.

**Recommended Books:**


**MA-5005: Advanced Graph Theory**


**Recommended Books:**

5. F. Harary, Graph Theory, Narosa, latest edition.

**MA-5006: Integral Transform**

Laplace Transform, Applications to Integral Equations, Fourier Transforms, Fourier Sine and Cosine Transform, Inverse Transform, Applications to Differentiation, Convolutions Theorem, Applications to Partial Differential
Equations, Hankel Transform and Its Applications, Applications to Integration, Mellin Transform and its Applications.

Recommended Books:


MA-5007: Numerical Solutions of Partial Differential Equations


Recommended Books:


MA-5008: Compressible Fluid Flow


Recommended Books:


MA-5009: Viscous Fluid Flow

Some examples of viscous flow phenomena, properties of fluids, boundary conditions, equation of continuity, the Navier-Stokes’ equations, the energy equation; boundary conditions, orthogonal coordinate system,
dimensionless parameters, velocity considerations, two-dimensional considerations, and the stream functions, Couette flows, Poisilieve flow, unsteady duct flows, similarity solutions, some exact analytic solution from the paper, introduction to laminar boundary layers equations, similarity solutions, two-dimensional solutions, thermal boundary layer, some exposure will also be given from the recent literature appearing in the journals.

**Recommended Books:**

**MA-5010: Cosmology**


**Recommended Books:**

**RM-5011: Research Methodology**


**Recommended Books:**
tions latest edition.

**TEX -5078: Functional Textile**

Basics of textiles and raw materials, Preparatory processes of Spinning, Types of yarns and spinning, Mathematical Modeling regarding fiber and yarn properties, Woven Fabric Production, Knitted Fabric Production, Mathematical Modeling regarding fiber, yarn, and woven fabric properties, Mathematical Modeling regarding fiber, yarn, and knitted fabric properties, Nonwoven fabric formation, and operations,
Introduction to textile processing, Pretreatment and dyeing of textiles, Printing, and finishing of textiles, Application of mathematical modeling in textile processing, Clothing Product design, and development, Clothing preparatory processes, Clothing manufacturing processes, Applications of mathematical modeling in clothing.

Recommended Books:
2. MS PHYSICS

A physics master's degree that solidifies your understanding of the core aspects of physics in both research and technical skills as you study areas of physics that support your career interests. NTU offers both research and professional options, and provides advanced knowledge in core areas of physics, including advanced electrodynamics, Nanoscience and techniques, material physics, and magnetic materials as well as one or more sub-areas of physics that correspond to your interests and career aspirations.

MS program in physics is designed to provide flexible options that can be tailored to the specific career goals and disciplinary interests of students seeking graduate training in fundamental and applied areas of physics. The program is suitable as either means to further career development or as preparation for further graduate study. Nationally, graduates of the program are in demand across all economic sectors, spanning a wide variety of exciting opportunities within the private sector in government labs and at the university level and higher education.

MS-Physics Program will provide the students with a broad understanding of the physical principles of the universe, to help them develop critical thinking and quantitative reasoning skills, to empower them to think creatively an critically about scientific problems and experiments.

Program Educational Objectives (PEOs)

The educational objectives of the MS Physics program are:

- Apply fundamental principles of physics to solve relevant problems.
- Achieve professional success by practicing ethical behavior, sustainability, and diversity with effective communication in individual and team.
- Adopt innovative approaches to pursue career growth in professional organizations and/or probing fundamental physical aspects of science.
- Develop critical thinking, self-confidence and encourage creative/logical thinking and genuine contribution to science.

Program Learning Objectives (PLOs)

- An ability to apply knowledge of physics to solve complex physics problems.
- An ability to identify, formulate, research literature, and analyze complex physics problems reaching substantiated conclusions using fundamental principles of physics.
- An ability to investigate complex physics problems in a systematic way including literature survey, design and development of systems, analysis and interpretation of all types of data, and synthesis of the information to derive valid conclusions.
- Ability to function effectively as an individual and as a member or leader in diverse teams and multidisciplinary settings.
- An ability to communicate effectively, orally as well as in writing, on complex problem activities with the physics community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Eligibility Criteria

1. BS / MSc. in Physics (minimum 16 years of education) or equivalent degree with a minimum CGPA of 2.00/4.00 in semester system or 60% in annual system / Term system from an HEC recognized institute / University.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.

7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit Criteria**

Admission merit will be prepared according to the following criteria:

<table>
<thead>
<tr>
<th>BS/MSc. or Equivalent</th>
<th>60% weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS-GAT (General)</td>
<td>30% weightage</td>
</tr>
<tr>
<td>(General) Interview</td>
<td>10% weightage</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

For the award of MS Physics, candidates must need to complete total credit hours of **32** out of which **26** credit hours of course work and 6 credit hours for research work/thesis.

**MS Thesis Evaluation**

The MS thesis will only be reviewed for evaluation when the research paper is “Under Review” or “Under Consideration” by a journal. The reviewer will be a Ph.D. examiner of the relevant field from an external university/institute to evaluate the thesis in addition to the departmental evaluation committee. The Plagiarism test must be conducted on the Dissertation before its submission to the external expert as per HEC criteria.

**Career Opportunities for Students after Completion of the Degree Program**

MS-Physics degree program aims to train the professionals to design and conduct the experiments and analyze and interpret data to meet desired needs within realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability, sustainability, and ability to function on multi-disciplinary industry/teams.

The MS Physicist would be able to get a good job in the diverse fields, some of them include:

1. Teaching and research at university/post-graduate college level.
2. Research and Development in public and private sector organizations.
3. Product development in public and private sector organizations and industries.
4. Higher studies and research in Physics and the relevant fields.

**Semester Wise Layout of Courses**

### Semester-I

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PH-5001</td>
<td>Methods of Mathematical Physics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>2</td>
<td>PH-5002</td>
<td>Material Physics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>3</td>
<td>PH-5003</td>
<td>Advanced Electrodynamics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>4</td>
<td>PH-5004</td>
<td>Nanoscience and Techniques</td>
<td>3(3-0)</td>
</tr>
</tbody>
</table>

**Total** 12

### Semester-II

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PH-5005</td>
<td>Methods and Techniques of Experimental Physics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>2</td>
<td>TEX-5078</td>
<td>Functional Textile</td>
<td>2(2-0)</td>
</tr>
<tr>
<td>3</td>
<td>-</td>
<td>Elective-I</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>4</td>
<td>-</td>
<td>Elective -II</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>5</td>
<td>-</td>
<td>Elective – III</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>Sr.No</td>
<td>Code</td>
<td>Course Title</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>-------</td>
<td>--------</td>
<td>-------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1</td>
<td>PH-5090</td>
<td>MS Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 32

**LIST OF ELECTIVE OFFERED COURSES**

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PH-5006</td>
<td>Magnetism and Magnetic Materials</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>2</td>
<td>PH-5007</td>
<td>Advanced Plasma Physics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>3</td>
<td>PH-5008</td>
<td>Superconductivity and its Applications</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>4</td>
<td>PH-5009</td>
<td>Optoelectronics</td>
<td>3(3-0)</td>
</tr>
<tr>
<td>5</td>
<td>RM-5010</td>
<td>Research Methodology</td>
<td>3(3-0)</td>
</tr>
</tbody>
</table>

**Course Specifications**

**PH-5001: Methods of Mathematical Physics**


**Recommended Books:**

**PH-5002: Material Physics**


**Recommended Books:**

PH-5003: Advanced Electrodynamics

Electric field due to a dipole, Electric potential due to a dipole, potential energy of a dipole in an external electric field. The mutual interaction energy of two dipoles, Force and couple on the dipole placed in an external electric field, multiple expansion of the electric field. Polarization and polarization density vector, Surface and volume charge density due to the polarization of dielectric, The electric field outside and inside of a dielectric medium. Gauss’s law in dielectric and electric displacement vector, electric susceptibility, Boundary conditions on field vectors for two media. Boundary value problems involving dielectrics, Solution of Laplace equation Microscopic theory of dielectrics: Molecular field in a dielectric. Ferroelectricity, Steady current in a continuous media, approach to electrostatic equilibrium of a conductor. magnetic properties of matter, magnetization, the magnetic field produced by magnetized material, magnetic susceptibility, and permeability. Magnetic boundary conditions on field vectors, the molecular field inside matter, the origin of diamagnetism. Origin of Paramagnetism, Theory of ferromagnetism, ferromagnetic domains, ferrites. Magnetic scalar potential, magnetic vector potential, the magnetic field of a distant circuit. Electromagnetic induction, Physical significance of Maxwell’s equations, Maxwell’s equations, and their empirical basis. Electromagnetic field energy, the wave equation, Generalized amperes law, scalar, and vector potentials and gauge transformations, wave equations for scalar and vector potential retarded scalar, and vector potential. Boundary conditions of electromagnetic waves propagation of electromagnetic waves, plane monochromatic waves in non-conducting media, polarization, plane monochromatic waves in conducting media. Reflection and refraction at the boundary of two non-conducting media, reflection and refraction at the boundary of two conducting media. Radiation from an oscillating dipole, radiation from the half-wave antenna and their applications, Design, and Simulation of a dipole antenna, Patch antenna and horn antenna, and EMI shielding.

Recommended Books:

PH-5004: Nanoscience and Techniques


Recommended Books:
1. L. Wolf Edward, Nanophysics and Nanotechnology: An Introduction to Modern Concepts in Nanoscience WILEY-VCH.

**PH-5005: Methods and Techniques of Experimental Physics**


**Recommended Books:**

**PH-5006: Magnetism and Magnetic Materials**


**Recommended Books:**

**PH-5007: Advanced Plasma Physics**

Introduction to plasma, occurrence of plasmas in nature, concept of temperature, Debye shielding, criteria for plasmas, applications of plasma. Single particle motion, motion of charged particles in uniform E and B fields, motion of charged particles in non-uniform E and B fields, motion of charged particles in time varying E and B fields, adiabatic invariants. Plasmas as fluids, relation of plasma to ordinary electromagnetic, the fluid equation of motion, equation of continuity, the complete set of fluid equations, plasma approximations. Waves in plasmas, representation of waves, group velocity, plasma oscillations, electron plasma waves, sound waves, ion waves, validity of plasma approximation, comparison of ion wave and electron wave, electrostatic electron oscillations perpendicular to B, electrostatic ion waves perpendicular to B, the lower hybrid frequency, EM waves with \( B_0 = 0 \), EM waves perpendicular to \( B_0 \), cutoffs and resonances, EM waves parallel to \( B_0 \), hydro-magnetic waves, magneto- sonic waves, basic nuclear fusion reaction rates and power density, radiation losses from plasmas, operational conditions, Lawson criteria, magnetic confinement fusion, inertial confinement fusion.
Recommended Books:

PH-5008: Superconductivity and Applications

Historical review, the state of zero resistance, Meissner effect. Electrodynamics for zero resistance metals, the critical magnetic field, the London Theory (Review of magnetic field concepts, magnetic field units). Review of thermodynamics and the thermodynamical characterization of a metal in the superconducting state, the intermediate state, concept of coherence. Type I superconductors. Current transport in superconductors, second-order phase transitions & the Ginzburg-Landau calculation for magnetic flux penetration. Microscopic theory of superconductivity, concepts of the energy gap and Cooper pairs, introduction to the BCS theory, the superconducting ground state, long range order in solids. Identification of the BCS results with experimental determination of the critical field, critical temperature and the heat capacity; quantum interference, the fluxoid. The mixed state and type-II superconductors, concept of the vortex, critical fields; critical-state models of Beam and Kim et al, flux-flow resistivity; critical currents; flux pinning, creep and flow; thin films; two-fluid model, high frequency effects and microwave surface resistance. Normal and superconductive tunneling, quasiparticle tunneling, Josephson tunneling, the Ambegaokar - Baratoff critical current, weak-links, the SQUID. Superconducting materials; the A15-type compounds; the high Tc ceramic superconductors, physical properties of high Tc materials - "the good and the bad"; new topics in superconductivity; novel superconductors; safety considerations.

Recommended Books:

PH-5009: Optoelectronics


Recommended Books:
Julian Silva, Optoelectronic devices, Techniques and applications latest edition.

RM-5010: Research Methodology

The process of scientific research: The scientific method, research planning; the scientific explanation and demarcation criteria, characteristics of factual sciences, scientific epistemology, technology as transformational knowledge, relations between science and technology, the researcher and the structure of the research teams. Ethical aspects of the research work: Scientific ethics, axiology and ethical values of science, ethics of the researcher, personal code of conduct, internal code of conduct, conduct guidelines, ethical standards of publication, scientific fraud and malpractice; study of historical and contemporary cases. Introduction to scientific policies: Typology of research projects, strategic plans and guidelines, research products: open access publications, patents, utility models, trade secret, etc.; training of researchers, preparation of research projects, monitoring and evaluation 60025 - Research methodology in physics processes. Communication techniques: Dissemination of results, technical and scientific documents, characteristics and quality indices of journals, English usage in academic contexts, structure of scientific documents, preparation of written documents (research articles, reports), computer tools, techniques of oral presentation and defense of research works, other formats (posters, flash presentations, etc.).
skills for academic writing and speaking in English, online communication technologies, evaluation procedures.

**Recommended Books:**

**TEX-5078: Functional Textile**


**Recommended Books:**
5. Majumdar, Abhijit, Gupta, Deepti, Gupta, Sanjay, Functional Textiles and Clothing: Springer
2. **MS TEXTILE CHEMISTRY**

The MS Textile Chemistry is, 2-years regular and extendable up to 4-years, degree program aimed to produce the graduates having the ability to understand the chemistry knowledge and literature supporting the textiles and interpret the scientific data, obtained through appropriate analytical tools, and demonstrate the learning and research outcomes in effective ways.

**Program Educational Objectives (PEOs)**

- The graduates would understand knowledge and literature, and interpret the scientific data related to chemistry supporting the textiles.
- The graduates would understand and use a variety of experimental and analytical techniques appropriately.
- The graduates would understand and conduct quality research, and disseminate its outputs at appropriate fora.

**Program Learning Outcomes (PLOs)**

- The graduates would be able to identify and demonstrate the role of chemistry in various textile processes.
- The graduates would be able to identify and use appropriate experimental and analytical techniques to analyze, design, and solve problems related to textile chemistry.
- The graduates would be able to conduct quality research and disseminate its outputs at appropriate fora.

**Eligibility Criteria**

1. BS/BE or equivalent degree in Chemistry/Applied Chemistry/Industrial Chemistry/Textile Chemistry/Forensic Chemistry/Polymer Science and Engineering/Material Science and Engineering/Environmental Science and Engineering/Nanotechnology/Chemical Technology and Engineering/Textile Processing/Textile Technology or equivalent degree with a minimum CGPA of 2.00/4.00 in semester system or 60% in annual system/term system from an HEC recognized institute/university.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit Criteria**

Admission merit will be prepared according to the following criteria:

<table>
<thead>
<tr>
<th>BS/BE or Equivalent</th>
<th>60% weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NTS-GAT (General)</td>
<td>30% weightage</td>
</tr>
<tr>
<td>Test Interview</td>
<td>10% weightage</td>
</tr>
</tbody>
</table>

**MS Thesis Evaluation**

The MS thesis will only be reviewed for evaluation when the research paper is “Under Review” or “Under Consideration” by a journal. The reviewer will be a Ph.D. examiner of the relevant field from an external institute/organization.
university/institute to evaluate the thesis in addition to the departmental evaluation committee. The Plagiarism test must be conducted on the Dissertation before its submission to the external expert as per HEC criteria.

**Carrier Opportunities**

The MS Textile Chemist would be able to get a good job in the diverse fields, some of them are mentioned below:

- Teaching and research at university/post-graduate college level in the departments of Chemistry or Textile Engineering and Technology.
- Research and development in public and private sector organizations.
- Product development and analysis in public and private sector organizations.
- Higher studies and research in Chemistry and Textiles and the relevant fields.

**Total Credit Hours**

For the award of MS Textile Chemistry, candidates must need to complete total credit hours of 30 out of which 24 credit hours of course work and 6 credit hours for research work/thesis.

**Semester Wise Layout of Courses**

**Semester-I**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TP-5001</td>
<td>Chemistry of Dyes and Pigments</td>
<td>3(2,1)</td>
</tr>
<tr>
<td>2</td>
<td>TP-5002</td>
<td>Chemistry of Fibrous Polymers</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>3</td>
<td>TP-5003</td>
<td>Surface Chemistry</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>4</td>
<td>TP-5004</td>
<td>Textile Auxiliaries</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>5</td>
<td>TP-5005</td>
<td>Advanced Analytical Techniques</td>
<td>3(2,1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Semester-II**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TP-5006</td>
<td>Coloration of Textiles</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>2</td>
<td>TP-5007</td>
<td>Functionalization of Textiles</td>
<td>4(3,1)</td>
</tr>
<tr>
<td>3</td>
<td>TP-5008</td>
<td>Sustainability in Textiles</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>4</td>
<td>TP-5009</td>
<td>Research Methodology</td>
<td>2(2,0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Semester III & IV**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TP-6071</td>
<td>Research Thesis</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**Course Specifications**

**TP-5001: Chemistry of Dyes and Pigments**

The overall objective of this course is to give students the general description of dyes & pigments, chemistry of dyes & pigments and their synthesis on lab scale as well as on industrial scale. The students will learn the nomenclature of dyes, different chromophoric system, classification of dyes according to their chemical structure, classification of dyes based on their applications. The students will also learn the chemistry and synthesis of different types of organic, inorganic pigments and advance pigments like thermochromics and photochromic pigments. This course will also cover the synthesis and application of novel dyes with added functionality to impart UV-absorbent, antimicrobial and water repellency characteristics to the textiles.

**Recommended Books:**

TP-5002: Chemistry of Fibrous Polymers


Recommended Books:

TP-5003: Surface Chemistry

Introduction to surface chemistry, Capillary forces and capillarity; Laplace equation, Surface and interfacial tension phenomena and their measurement methods; Critical micelle concentration: significance and measurement; Surfactants: types, properties and applications; Adsorption and desorption on solid surfaces; Gibb’s adsorption equation; Contact angle - significance and measurement; Surface wettability, Cleaning processes – detergency; Water repellency of surfaces; Young’s Equation; Electrical aspects of surface chemistry: Electrical double layer; Stern’s double layer phenomena; Zeta potential; Electrophoresis; Electroosmosis; Colloids: formation, characterization and stability; Surface charge and its origin on colloidal surfaces, DLVO theory of colloidal stability; Coagulation and flocculation of colloids; Emulsification phenomena, Emulsion types: Oil-in-water emulsions, water-in-oil emulsions; Emulsion formation and stability; Hydrophilic-lyophilic balance; Orientation of molecules at oil-water interface; and Emulsion technology. Surface and colloidal phenomena taking place in textile processing.

Recommended Books:

TP-5004: Textile Auxiliaries

This course focuses on the chemistry and mechanism of reactions of various auxiliaries used in textile industry. These auxiliaries include sizing and desizing agents, detergents, surfactants, scouring agents, bleaching agents, dyeing auxiliaries, printing chemicals and finishing agents. The students will acquire from fundamental to advanced knowledge of these textile chemical agents and their impact on environment.

Recommended Books:
3. Handbook on Textile Auxiliaries, Dyes and Dyes Intermediates by NPSC Board of Consultants & Engineers, Asia Pacific Business Press Inc.

TP-5005: Advanced Analytical Techniques

Introduction to different physical, chemical and mechanical characterization techniques, including XRD, SEM, TEM, NMR spectroscopy, Infrared spectroscopy, UV/Vis. spectroscopy, Mass spectroscopy, tensile testing, impact
testing, bending, shear and hardness testing. The student will also learn the use of differential scanning calorimetry and zeta sizer to measure zeta potential of different textiles.

Recommended Books:

TP-5006: Coloration of Textiles
This course covers the application of different dyes on variety of textiles substrates. The students will learn the physical aspects of dyeing, the properties of polymeric fibrous based on dyeing behavior, theory of machine involved in batch-wise and continuous dyeing process, union dyeing, blend dyeing containing smart and technical textiles. The course will focus on advanced printing techniques such digital printing of textile substrates and its application. The students will also gain the knowledge of thermodynamic aspect of dyeing including adsorption isotherm. During this course, students should be able to define and optimize recipe and parameters to develop the dyeing process of particular substrate. At the end of this course the students will be able to dye different types of textiles including fibres, yarn, knitted fabric, woven fabric and technical textiles made of different fibrous materials.

Recommended Books:

TP-5007: Functionalization of Textiles

Recommended Books:

TP-5008: Sustainability in Textiles
This course covers fundamentals of sustainability and implications of materials and processes used in textile wet processing industry. The student study a range of sustainability principles that address lifecycle assessment, including eco- footprint analysis, embedded energy and environmental impact of textile dyeing and finishing processes. The students will also be introduced to sustainable textile fibers, enzyme biotechnologies for
sustainable textile processing, key sustainability issues in textile dyeing and environmentally friendly plasma technologies for textiles. It also covers latest technologies for sustainable textile dyeing.

Recommended Books:

TP-5009: Research Methodology
The overall aim of this course is to enable the students to identify a research area, identify a research problem, formulate research question, conduct literature survey, formulate research hypothesis, design research experiments, graphically present, analyse and interpret the experimental data, and draw valid conclusions. Additionally, the students will be able to write a research proposal, critically analyse research papers, and write a short literature review with proper citations and referencing. The students will practice relevant statistical tools and techniques using a statistical software package. The students will also become familiar with plagiarism and other ethical issues in research, patents, copyrights and trademarks, thesis and research paper writing styles.

Recommended Books:

TP-6071: Research Thesis
The Research Project module will enable the students to bring together the knowledge and skills acquired in the earlier modules to investigate a selected topic reviewing the literature, presenting seminars and preparing material in the form of a publication. The project will demonstrate the student’s capabilities to perform independently but supervised research to solve practical problems utilizing the theoretical knowledge and analytical skills attained. The overall purpose of the module is to develop in the students an understanding of the steps involved in planning and conducting a research project and in communicating the findings both orally and in writing. The project work can be undertaken in an industrial concern, where possible, ensuring both the relevance to the employer, access to appropriate facilities, and allowing sufficient time to be spent on the practical work. Alternatively, projects could be based and carried out at the university. In case of collaboration with other national and international research institutes and universities the final semester research projects can be completed at mother and collaborated organization. The Research Project module will enable the students to bring together the knowledge and skills acquired in the earlier modules to investigate a selected topic reviewing the literature, presenting seminars and preparing material in the form of a publication. The project will demonstrate the student’s capabilities to perform independently but supervised research to solve practical problems utilizing the theoretical knowledge and analytical skills attained. The overall purpose of the module is to develop in the students an understanding of the steps involved in planning and conducting a research project and in communicating the findings both orally and in writing. The project work can be undertaken in an industrial concern, where possible, ensuring both the relevance to the employer, access to appropriate facilities, and allowing sufficient time to be spent on the practical work. Alternatively, projects could be based and carried out at the university. In case of collaboration with other national and international research institutes and universities the final semester research projects can be completed at mother and collaborated organization.
PhD CHEMISTRY

The National Textile University (NTU), Faisalabad is mandated to develop the scientific manpower and technical capability nationwide to achieve a speedy economic development of the country. As an academic institution, it offers and supports the programs that could bring about the effective fulfillment of its goals. As such, it is asked to help produce the critical mass of scientists in the field of Chemistry that will catalyze the development of NTU. Department of Applied Sciences being one of the basic academic divisions of NTU, has always been striving for the realization of this mandate. One manner of achieving this is to offer a Ph.D. Chemistry Program, in addition to its specific tasks of undertaking basic, applied, and mission-oriented researches.

Program Educational Objectives (PEOs)

- Comprehend, demonstrate and apply the principles of chemical sciences that underlie advanced chemistry in executing various physicochemical processes in potential industrial and everyday life applications.
- Practice research and development, and disseminate knowledge, comprehension, and developments in chemistry effectively in society, the workplace, and the prestigious publication venues.
- Adopt innovative chemical ideas and approaches, and pursue career growth as a professional chemist and an educationist.

Program Learning Objectives (PLOs)

- An ability to apply knowledge of chemistry to address the chemical processes in industry and everyday life.
- An ability to literature survey, identify, design, and analyze chemistry problems reaching substantiated conclusions.
- An ability to select and apply appropriate chemistry techniques, and resources to investigate the chemical substances and processes.
- An ability to understand the impact of chemical species on the environment and demonstrate knowledge of to need for sustainable chemical processes.
- An ability to communicate effectively the outcomes of chemistry knowledge and research in the scientific community and society.
- An ability to design and execute a research project as an independent researcher in a multidisciplinary environment.

Admission Criteria

1. MS/M.Phil Chemistry/Applied Chemistry/Industrial Chemistry/Textile Chemistry/Forensic Chemistry/Biochemistry/Polymer Science and Engineering/Material Science and Engineering/Environmental Science and Engineering/Nanotechnology/Biotechnology/Chemical Technology and Engineering/Textile Processing or equivalent degree with minimum CGPA 3.00/4.00 or 3.50/5.00 in semester system or 60% marks in annual system.
2. Applicant must pass NTS-GAT (Subject) test with minimum 60/100 marks prior to apply.
3. Applicant having MS or equivalent degree without thesis is not eligible to apply.
4. It is mandatory to pass interview in order to compete on merit.
5. Applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
6. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final MS/M.Phil or equivalent official transcript or degree.
7. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.
The admission merit list will be prepared according to the following criteria:

1. M.Sc./MS/Equivalent 50% weightage
2. B.Sc./BE/Equivalent 30% weightage
3. Interview Result 10% weightage
4. Publication/Relevant experience 10% weightage

Career opportunities for students after completion of the program

- Teaching & Research
- Textile Chemist/Scientist
- Material Scientist
- Industrial Researcher
- Analyst
- Medicinal Chemist
- Environmental Science Specialist

Semester-wise Workload

The PhD candidate has to take PhD level course work of minimum 18 credit hours with the consent of his/her supervisor. The course contents are proposed by the concerned Faculty Board of Studies, recommended by the Advanced Studies and research Board (ARSB) and approved by the Academic Council.

Semester-I

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CH-9001</td>
<td>Advanced Physical Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>2</td>
<td>CH-9006</td>
<td>Advanced Polymer Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>3</td>
<td>CH-9011</td>
<td>Advanced Applied Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total</td>
<td>9</td>
</tr>
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</table>

Semester-II

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CH-9007</td>
<td>Special Organic Materials</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>2</td>
<td>CH-9009</td>
<td>Advanced Surface Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>3</td>
<td>CH-9012</td>
<td>Applied Environmental Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
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<td>Total</td>
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Semesters III-VIII

<table>
<thead>
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<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>CH-9090</td>
<td>Research Thesis</td>
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</tr>
<tr>
<td></td>
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<td>Total Credit Hours</td>
<td>48</td>
</tr>
</tbody>
</table>

LIST OF ELECTIVE COURSES

(This list is not exhaustive and new courses can be added to this category at any time depending upon the available facilities/requirements after due approval)

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CH-9001</td>
<td>Advanced Physical Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>2</td>
<td>CH-9002</td>
<td>Inorganic Materials Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>3</td>
<td>CH-9003</td>
<td>Physical Organic Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>4</td>
<td>CH-9004</td>
<td>Nuclear Magnetic Resonance in Organic Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>5</td>
<td>CH-9005</td>
<td>Advanced Mass Spectrometry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>6</td>
<td>CH-9006</td>
<td>Advanced Polymer Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>7</td>
<td>CH-9007</td>
<td>Special Organic Materials</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>8</td>
<td>CH-9008</td>
<td>Advanced Photochemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>9</td>
<td>CH-9009</td>
<td>Advanced Surface Chemistry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>10</td>
<td>CH-9010</td>
<td>Chemistry of Advanced Composite Materials</td>
<td>3 (3,0)</td>
</tr>
</tbody>
</table>
Course Specifications

CH-9001: Advanced Physical Chemistry


Recommended Books:

CH-9002: Inorganic Materials Chemistry


Recommended Books:

CH-9003: Physical Organic Chemistry

History and development: Evolution of a hybrid discipline, energy changes during chemical reactions, theory and principles related to kinetics and equilibrium processes. Correlation of structure and reactivity: Hammett equation and other linear free energy relationships. Hückel molecular orbital (HMO) method: Correlation of HMO parameters with molecular properties, alternant and nonalternant hydrocarbons and their properties. Correlation of structure and activity: Use of molecular descriptors, Hansch analysis, Craig plots, Topliss scheme in establishing SAR. FMO method: Concept of Frontier orbitals and its application for explaining chemical reactivity.

Recommended Books:
Spin couplings: Spin coupling in different spin systems. Double resonance experiments: Spin decoupling in 1H- and 13C- NMR spectroscopy, suppression of solvent signal, 1H BB decoupling, gated decoupling, 1H off-resonance decoupling. 1D NMR experiments with complex pulse sequence: The J-modulated spin echo, SPI, INEPT and DEPT experiments. 2D NMR Spectroscopy: Introduction, theory and presentation of 2D spectrum. 2D J-resolved NMR spectroscopy: Homo- and hetero-nuclear 2D J-resolved NMR spectroscopy. 2D shift-correlated NMR spectroscopy: H,H-COSY, H,C-COSY, NOESY, ROESY, HMBC, HMQC and TOCSY experiments. Applications: NMR use as a tool for structure elucidation and stereochemical assignments.

Recommended Books:

CH-9005: Advanced Mass Spectrometry
Introduction: Aims and scope, theory and basic terminology. Instrumentation: Instrumental design, ionization techniques, types of analyzers and detectors. Applications: Modes of fragmentation of various organic compounds, interpretation of mass spectra of unknown organic compounds.

Recommended Books:

CH-9006: Advanced Polymer Chemistry

Recommended Books:

CH-9007: Special Organic Materials
Organic dyes: Chromophore structure, synthesis of azodyes and cyanins, reactive vs. direct textile dyes, Chemiluminescence, photochromics, color photography. Liquid Crystals: definition, classification: thermotropic/lyotropic, calamitic/discotic, nematic/ smectic columnar, synthesis and orientation, liquid crystal displays (LCD’s), liquid crystal polymers. Electronic materials: Types of organic semi-conductors, polycetylenes, and polyparaaphenylenes, band structure, synthesis, electroluminescence and light emitting diodes (LED’s).

Recommended Books:
CH-9008: Advanced Photochemistry


Recommended Books:

CH-9009: Advanced Surface Chemistry


Recommended Books:

CH-9010: Chemistry Advanced Composite Materials


Recommended Books:

CH-9011: Advanced Applied Chemistry

The importance of chemical industries for the economic development of Pakistan; chemistry of ceramics and its processing; the agrochemical industry; chemistry of structural adhesives; dyes and pigments; chemistry of silicone technology; chemistry of fuel technology; corrosion; quality control (analytical and statistical). Various aspects of the energy and raw material supply, cost calculations to improve yield and to reduce pollution. Industrial techniques and quality control. Equipment for large-scale manufacturing. Conversion of a lab. process to a pilot plant and then plant procedure. Industrial catalysis. Inorganic and organic processes. Products of fermentation process. Preparation of chemical products from small molecules. Pesticides, herbicides and pharmaceuticals. The environmental impact of a process.
CH-9012: Applied Environmental Chemistry


Recommended Books:

CH-9013: Nanochemistry


Recommended Books:

CH-9014: Biophysical Chemistry


Recommended Books:
CH-9015: Advanced Chemical Treatment of Textiles

This course includes the detailed study of different chemical treatments of textile materials including pre-treatments, coloration, modification along with comprehensive study of synthetic chemistry of different chemicals used in textile processing. The course also includes the characterization of treated textile materials using advanced analytical techniques.

Recommended Books:

CH-9016: Advanced Textile Chemistry

Chromophore structure; synthesis and applications of azo, anthraquinones, phthalocyanines, vat, indigo polymethine and nitro dyes; Reactive vs. direct textile dyes, Chemiluminescence, photochromocs, color photography; high technology applications. Textilesurface modifications; Multifunctional finishing; Textilesurface characterization; Development of textiles for technical applications.

Recommended Books:
1. T. Bechtold and T. Pham Textile Chemistry de Grutyer, 2019

CH-9017: Advanced Analytical Techniques


Recommended Books:
Department of Computer Science is committed to train and produce graduates who have extensive knowledge of the demanding fields that can be helpful for both the national and international industries such as in Software Design and Management, Computational Bioinformatics, Computer Networks, Database Systems, Artificial Intelligence Multimedia/Computer Graphics/ Image Processing and Parallel Computing. The Department of Computer Science offers MS Computer Science, MS Software Engineering and PhD Computer Science at postgraduate level.

Following degree programs are offered by Department of Computer Science

- MS Computer Science
- MS Software Engineering
- PhD Computer Science
1. **MS COMPUTER SCIENCE**

Department of Computer Science offers 2-years MS Computer Science (MSCS) program comprising 26 credit hours of course work and 6 credit hours of research work.

### Program Learning Outcomes

<table>
<thead>
<tr>
<th>No.</th>
<th>Attributes</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO-1</td>
<td>Advanced Computing Knowledge</td>
<td>An ability to apply advanced knowledge of computer science and related domains for the solution of complex computing problems.</td>
</tr>
<tr>
<td>PLO-2</td>
<td>Problem Analysis</td>
<td>An ability to identify, formulate, research literature, and analyze complex computing problems reaching substantiated conclusions.</td>
</tr>
<tr>
<td>PLO-3</td>
<td>Design/Development of Solutions</td>
<td>An ability to design solutions for complex computing problems and develop systems, modules or algorithms that meet academic and industrial needs.</td>
</tr>
<tr>
<td>PLO-4</td>
<td>Investigation</td>
<td>An ability to investigate complex computing problems in a methodical way including literature survey, design and conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.</td>
</tr>
</tbody>
</table>

### Program Educational Objectives

After 3-5 years of graduation, the graduates will be able to:

- Apply the advanced computing knowledge for solving real-world problems in general and areas of national importance in particular.
- Adopt innovative approaches and pursue career growth by engaging in higher studies and/or conducting research in computing.

### Eligibility Criteria

1. BS Computer Science / BS Information Technology / BS Software Engineering / M.Sc Computer Science / IT or 16 years equivalent degree from HEC recognized university/institute with a minimum CGPA 2.00/4.00 or first division in annual system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

### Merit Criteria

Admission merit will be prepared according to the following criteria:

- BS or Equivalent: 60% weightage
- NTS-GAT (General): 30% weightage
- Interview Marks: 10% weightage

www.ntu.edu.pk
Program Structure

MSCS is a 2-year program spread over 4 semesters. Each semester has at least 18 weeks including one week for mid semester and one week for end semester examination. MSCS program has 32 credit hours in total including 26 credit hours course work and 6 credit hours for research thesis. Each MSCS student must has to complete 12 credits from 4 core courses, 14 credits from elective courses (must include Research Methodology and Functional Textiles) and 6 credits of research work to achieve the MSCS degree. The scheme of studies for MSCS program is as under.

Semester-Wise Layout of Courses

**Semester-I**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-XXXX</td>
<td>Core Course-I</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Core Course -II</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-I</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>12</td>
</tr>
</tbody>
</table>

**Semester-II**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-XXXX</td>
<td>Core Course-III</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Core Course –IV</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-III</td>
<td>3</td>
</tr>
<tr>
<td>CSC-5098</td>
<td>Elective-IV (Research Methodology)</td>
<td>3</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

**Semester-III**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-6072</td>
<td>MS Thesis-I</td>
<td>3</td>
</tr>
<tr>
<td>TEX-5078</td>
<td>Elective-V (Functional Textiles)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>5</td>
</tr>
</tbody>
</table>

**Semester-IV**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-6072</td>
<td>MS Thesis-II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Credit Hours</td>
<td>32</td>
</tr>
</tbody>
</table>

Registration in “MS Thesis - I” is allowed provided the student has:

a. Earned at least 18 credits
b. Passed the “Research Methodology” course; and
c. CGPA is equal to or more than 2.5

**Core Courses for MS (Computer Science)**

At least four courses must be taken from the following

- CSC-5071 Advanced Analysis of Algorithms
- CSC-5072 Advanced Operating Systems
- CSC-5073 Theory of Programming Languages
- CSC-5076 Theory of Automata – II
- CSC-5074 Advanced Computer Architecture

**List of Elective Courses**

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CSC-5078</td>
<td>Control Systems and Robotics</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>CSC-5079</td>
<td>Real Time Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>CSC-5080</td>
<td>Advanced Networking</td>
<td>3</td>
</tr>
</tbody>
</table>
One and N-dimensional signals and systems, Sampling theorem, Discrete-time Fourier transform, discrete Fourier transform, fast Fourier transform, z-transforms, stability and minimum phase of signals/systems, Linear filtering.
of signal, Time domain, Difference equations and convolution, Impulse invariance, bilinear transform, FIR filter design, 2D filter design. Statistical signal processing, Stochastic signals, correlation functions and power density spectra, Optimal filtering, Wiener filters, Adaptive filters, LMS and array processing.

CSC-5077: Parallel and Distributed Computing

Why use parallel and distributed systems? Why not use them? Speedup and Amdahl's Law, Hardware architectures, multiprocessors (shared memory), networks of workstations (distributed memory), clusters (latest variation). Software architectures, threads and shared memory, processes and message passing, distributed shared memory (DSM), distributed shared data (DSD). Possible research and project topics, Parallel Algorithms, Concurrency and synchronization, Data and work partitioning, Common parallelization strategies, Granularity, Load balancing, Examples, parallel search, parallel sorting, etc. Shared-Memory Programming, Threads, Pthreads, Locks and semaphores, Distributed-Memory Programming, Message Passing, MPI, PVM. Other Parallel Programming Systems, Distributed shared memory, Aurora, Scoped behaviour and abstract datatypes, Enterprise, Process templates. Research Topics.

CSC-5078: Control Systems and Robotics


CSC-5079: Real Time Operating Systems

The principles of real-time and embedded systems inherent in many hardware platforms and applications being developed for engineering and science as well as for ubiquitous systems, including robotics and manufacturing, interactive and multimedia, immersive and omnipresent applications. Real-time and quality of service system principles, understand real-time operating systems and the resource management and quality of service issues that arise, and construct sample applications on representative platforms. Platforms range from handheld and mobile computer to media and real-time server systems. Platforms may also include specialized systems used in application-specific contexts, such as autonomous robotics, smart sensors, and others.

CSC-5080: Advanced Networking


CSC-5081: Network Security


CSC-5082: Topics in Computer Networking

This course offers an advanced introduction and research perspectives in the areas of switch/router architectures, scheduling for best-effort and guaranteed services, QoS mechanisms and architectures, web protocols and applications, network interface design, optical networking, and network economics. The course also includes a research project in computer networking involving literature survey, critical analysis, and finally, an original and novel research contribution. Typical topics can be listed below, Overview of packet switching

CSC-5083: Network Administration

Through completion of this course, students will be able to plan, install, and configure a Web Server, manage, monitor, and optimize a Web Server, and design and implement a Web Site on the Web Server created.

CSC-5074: Wireless Networks

This course covers fundamental techniques in design and operation of first, second, and third generation wireless networks, cellular systems, medium access techniques, radio propagation models, error control techniques, handoff, power control, common air protocols (AMPS, IS-95, IS-136, GSM, GPRS, EDGE, WCDMA, cdma2000, etc), radio resource and network management. As an example for the third generation air interfaces, WCDMA is discussed in detail since it is expected to have a large impact on future wireless networks. This course is intended for graduate students who have some background on computer networks.

CSC-5084: Network Performance Evaluation

This is an advanced course in networks and protocols. Analytical, simulation and experimental methods should be used to evaluate and design networks and protocols. Investigate network management tools and techniques.

CSC-5085: Theory of Programming Languages


CSC-5086: Advanced Compiler Design-I

An in-depth study of compiler backend design for high-performance architectures. Topics include control-flow and data-flow analysis, classical optimization, instruction scheduling, and register allocation. Advanced topics include memory hierarchy management, optimization for instruction-level parallelism, modulo scheduling, predicated and speculative execution. The class focus is processor-specific compilation techniques, thus familiarity with both computer architecture and compilers is recommended.

CSC-5087: Advanced Compiler Design-II

The course should consist of one or two major projects. Theoretical study should depend on the level of the first course Design I and the student needs.

CSC-5088: Intelligent User Interfaces

The increasing complexity of software and the proliferation of information makes intelligent user interfaces increasingly important. The promise of interfaces that are knowledgeable, sensitive to our needs, agile, and genuinely useful has motivated research across the world to advance the state of the art and practice in user interfaces that exhibit intelligence. The text covers the topic well.

CSC-5089: Multimedia Database

Introduction, Overview of Relational and Object-Relational Data Representations, Text/Document Databases, Multidimensional Data Structures, similarity-based search (spatial, image, audio), XML Databases, Temporal Data Models, Logical Frameworks.
CSC-5090: Computer Vision

Concepts behind computer-based recognition and extraction of features from raster images. Applications of vision systems and their limitations. Overview of early, intermediate and high-level vision. Segmentation, region splitting and merging, quad tree structures for segmentation, mean and variance pyramids, computing the first and second derivatives of images using the isotropic, Sobel and Laplacian operators, grouping edge points into straight lines by means of the Hough transform, limitations of the Hough transform, parameterization of conic sections. Perceptual grouping, failure of the Hough transform, perceptual criteria, improved Hough transform with perceptual features, grouping line segments into curves. Overview of mammalian vision, experimental results of Hubel and Weisel, analogy to edge point detection and Hough transform, Relaxation labelling of images, detection of image features, grouping of contours and straight lines into higher order feature sets such as vertices and facets. Depth measurement in images.

CSC-5091: Rich Internet Applications

This course covers the concept and technology evolution regarding the internet applications and the use of interface tools. Mainly, the course can focus on any one of the technologies of modern day, for example, macromedia’s FLASH. However, the course will use the concepts of data structures, object oriented programming, programming languages and the software design and engineering to develop projects of medium to large magnitude.

CSC-5092: Requirement Engineering

Definition of requirements engineering and role in system development, Fundamental concepts and activities of requirements engineering, Information elicitation techniques, Modeling scenarios Fundamentals of goal-oriented requirements engineering, Modeling behavioral goals, Modeling quality goals, Goal modeling heuristics, Object modeling for requirements engineering, Object modeling notations, Object modeling heuristics, Identifying objects from goals, Modeling use cases and state machines, Deriving operational requirements from goals, Requirements Specification, Requirements verification and validation Management of inconsistency and conflict, requirements engineering risks, the role of quality goals in the requirements selection process, Techniques for requirements evaluation, selection and prioritization, Requirements management, Requirements traceability and impact analysis.

CSC-5093: Software System Architecture

Definition and overview of software architecture, the architecture business cycle, Understanding and achieving quality attributes, Attribute-driven design, Documenting software architecture, Evaluating software architecture, Architecture reuse, Life-cycle view of architecture design and analysis methods, The QAW, a method for eliciting critical quality attributes, such as availability, performance, security, interoperability, and modifiability, Architecture Driven Design, Evaluating a software architecture (ATAM, CBAM, ARID), Principles of sound documentation, View types, styles, and views, Advanced concepts such as refinement, context diagrams, variability, software interfaces, and how to document interfaces, Documenting the behavior of software elements and software systems, Choosing relevant views, Building adocumentation package.

CSC-5094: Software System Quality

CSC-5098: Research Methodology

The students have to perform meta analyses of 25-30 research papers selected in current research topics in International Journals. Topic and papers will be selected with approval from the instructor. Conference papers are not allowed for review. Students have to read all such papers and prepare the analysis related to models, methods, findings and come up with what has been done related to selected area of research and research gaps if any are explicitly identified with future work.

CSC-5096: Software Case Tools, Applications

The students will be appraised of, Case tools, techniques, CASE in software development process, Traditional CASE methodologies, Emerging CASE methodologies, OO Design, Specific CASE tools, specialized design tools, Managing CASE methodologies. As part of course, students will be assigned a real life problem for development through CASE tools.

2. MS SOFTWARE ENGINEERING

Department of Computer Science offers 2-years MS Software Engineering (MSSE) program comprising 26 credit hours of course work and 6 credit hours of research work.

Program learning outcomes

<table>
<thead>
<tr>
<th>No.</th>
<th>Attributes</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO-1</td>
<td>Advanced Computing Knowledge</td>
<td>An ability to demonstrate an understanding of advanced knowledge of the computer science, practice of software engineering from vision to analysis, design, validation and deployment.</td>
</tr>
<tr>
<td>PLO-2</td>
<td>Problem Solving</td>
<td>An ability to deal with complex software engineering problems and tasks by using modern software engineering principles, methodologies, and tools.</td>
</tr>
<tr>
<td>PLO-3</td>
<td>Investigation</td>
<td>An ability to identify, analyze, and ethically investigate the problems to develop solutions and strategies through reflective research processes.</td>
</tr>
<tr>
<td>PLO-4</td>
<td>Communication</td>
<td>An ability to effectively communicate both in oral and written forms.</td>
</tr>
</tbody>
</table>

Program Educational Objectives

After 3-5 years of graduation, the graduates will be able to:

- Articulate their expertise in making technical contributions to design, develop, and solve problems in their practice of Software Engineering for better world.
- Engaged in professional development or higher education to pursue flexible career paths adapting to future technological changes in Software Engineering and related fields.

Eligibility Criteria

1. BS in Computer Science/Bachelor of Computer Science/MSc in Computer Science, BSIT, BSSE 4 year, BS Telecommunication or equivalent degree from HEC recognized university/ Institute with a minimum CGPA 2.00/4.00 or first division in annual system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit Criteria

• Admission merit will be prepared according to the following criteria:
  1. BS or Equivalent 60% weightage
  2. NTS-GAT (General) Test 30% weightage
  3. Interview Marks 10% weightage

Semester-Wise Layout of Courses

Semester-I

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SEC-5092</td>
<td>Advanced Software Requirement Engineering</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>SEC-5093</td>
<td>Advanced Software System Architecture</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>SEC-XXXX</td>
<td>Elective-I</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>SEE-XXXX</td>
<td>Elective-II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
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</table>

Semester-II

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SEC-5094</td>
<td>Software Testing and Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>SEE-XXXX</td>
<td>Elective-III</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>SEE-XXXX</td>
<td>Elective-IV</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>SEE-XXXX</td>
<td>Elective-V</td>
<td>3</td>
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<tr>
<td></td>
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<td><strong>Total</strong></td>
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Semester-III

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>TE-XXXX</td>
<td>Elective-VI (Functional Textiles)</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>SEC-6072</td>
<td>MS Thesis-I</td>
<td>3</td>
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<tr>
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<td><strong>Total</strong></td>
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Semester-IV

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>1</td>
<td>SEC-6072</td>
<td>MS Thesis-II</td>
<td>3</td>
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<td><strong>Total Credit Hours of the Program</strong></td>
<td><strong>32</strong></td>
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</table>

List of Elective Courses

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SEE-6072</td>
<td>Software Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>SEE-6073</td>
<td>Software Measurement and Metrics</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>SEE-6074</td>
<td>Software Configuration Management</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>SEE-6075</td>
<td>Reliability Engineering</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>SEE-6076</td>
<td>Component Based Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>SEE-6077</td>
<td>Design Patterns</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>SEE-6078</td>
<td>Complex Networks</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>SEE-6079</td>
<td>Agent Based Modelling</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>SEE-6080</td>
<td>Formal Methods</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>SEE-6081</td>
<td>Software Engineering Ontologies</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>SEE-6082</td>
<td>Semantic Based Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>12</td>
<td>SEE-6083</td>
<td>Model Driven Software Development</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>SEE-6084</td>
<td>Software Process Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

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(This list is not exhaustive and new courses can be added to this category at any time depending upon availability of the instructor)

Course Specifications

**SEC-5092: Advanced Software Requirements Engineering**

Role of requirements engineering in system development, Fundamental concepts and activities of requirements engineering, Information elicitation techniques, Fundamentals of goal-oriented requirements engineering, Modeling behavioral goals, Modeling quality goals, Goal modeling heuristics, Deriving operational requirements from goals, Requirements Specification, Requirements verification and validation, Management of inconsistency and conflict, requirements engineering risks, requirement change control board and process, the role of quality goals in the requirements selection process, Techniques for requirements evaluation, selection and prioritization; Requirements management; Requirements traceability and impact analysis.

**SEC-5094: Software Quality Assurance and Testing**


**SEC-5093: Advanced Software System Architecture**

Definition and overview of software architecture, the architecture business cycle, Understanding and achieving quality attributes, Attribute-driven design, Documenting software architecture, Evaluating software architecture, Architecture reuse Life-cycle view of architecture design and analysis methods, The QAW, a method for eliciting critical quality attributes, such as availability, performance, security, interoperability, and modifiability, Architecture Driven Design, Evaluating a software architecture (ATAM, CBAM, ARID), Principles of sound documentation, View types, styles, and views; Advanced concepts such as refinement, context diagrams, variability, software interfaces, and how to document interfaces; Documenting the behavior of software elements and software systems; Choosing relevant views; Building a documentation package, Future of Software Design, Architecture Description Languages, Introduction to AADL, AADL: Continued, Testing Architectures, Feature Modeling in SPLs, Testing a Family of Products.

**MS (SE) Elective Courses**

**SEE-6072: Software Risk Management**

Risk-Management Discovery, Risk-Management Process, Process steps, inputs, and outputs, Methods and tools, reusable process component. Risk-Management Infrastructure, Training metrics, establishing a baseline for quantitative process improvement, infrastructure, there is no strategic plan in place to institutionalize risk management. Senior managers, engineering managers, and change agents should benefit from these organizational building blocks. Risk-Management Implementation, standard process, Risk management activities, lifecycle planning, budgeting, scheduling, and staffing. Crisis and Control, risk-management evolution stages, Effective and ineffective practices.

**SEE-6073: Software Measurements & Metrics**


**SEE-6074: Software Configuration Management**

**SEE-6076: Component Based Software Engineering**


**SEE-6077: Design Patterns**


**SEE-6078: Complex Networks**

What are networks and why networks, Erdos-Renyi random, small-world and scale-free network models, Calculation of basic measures in networks, Degree and eccentricity Centrality, Shortest path between start and end nodes, case study of calculation, Clustering coefficient, Matching index and case study, Network tools overview, Pajek, Network Workbench, Gephi, Visone, Cytoscape, Centibin, Network Simulation (Agent-based simulation of networks), Biological networks, Social Networks, Scientometric study using Networks, Modelling Communication Networks as graphs/networks, Disk Graph models such as WSNs.

**SEE-6079: Agent-Based Modeling**


**SEE-6080: Formal Methods**

1. **PhD COMPUTER SCIENCE**

The Department of Computer Science offers 3 to 8 years PhD Program in Computer Science comprising 18 credit hours of course work and 30 credit hours of research work.

**Aims and Objectives**
- To promote high achievement in theoretical and practical problems within the field of computer science and to address the burgeoning education demands for graduates and professionals with advanced Computer Science education.
- To offer students a solid background in core areas and exposure to cutting-edge research in computer science.
- To improve the qualifications, skills, and expertise of teachers and researchers to provide highly competent professionals to various public and private universities.

**Eligibility Criteria**
1. MS / M.Phil Computer Science / IT / Software Engineering or equivalent degree with minimum 3.00/4.00 or 3.50/5.00 CGPA in semester system, 60% marks in annual system.
2. Applicant must pass NTS-GAT (Subject) test with minimum 60/100 marks prior to apply.
3. Applicant having MS or equivalent degree without thesis is not eligible to apply.
4. It is mandatory to pass interview in order to compete on merit.
5. Applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
6. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final MS/M.Phil or equivalent official transcript or degree.
7. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
8. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit Criteria**
Admission merit will be prepared according to the following criteria:
- M.Sc./MS/Equivalent 50 % weightage
- B.Sc./BE/Equivalent 30% weightage
- Interview result 10 % weightage
- Publication/Relevant experience 10% weightage

**Semester-Wise Layout of Courses**

**Semester-I**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-XXXX</td>
<td>Core-1</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Core-2</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

**Semester-II**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC-XXXX</td>
<td>Elective-II</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-III</td>
<td>3</td>
</tr>
<tr>
<td>CSC-XXXX</td>
<td>Elective-IV</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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Semesters III-VIII

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Research Thesis</td>
<td>30</td>
</tr>
</tbody>
</table>

(This list is not exhaustive, and new courses can be added to this category at any time depending upon the availability of the instructor)

List of Core Courses

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CSC-XXXX</td>
<td>Advanced Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>CSC-XXXX</td>
<td>Formal Specification and Verification</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>CSC-XXXX</td>
<td>Mathematics for Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>CSC-XXXX</td>
<td>Research Seminars</td>
<td>3</td>
</tr>
</tbody>
</table>

List of Elective Courses

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CSC-7001</td>
<td>Modeling of Web Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>CSC-7002</td>
<td>Data Warehousing</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>CSC-7003</td>
<td>Peer-To-Peer Systems</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>CSC-7004</td>
<td>Multimedia Retrieval Techniques</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>CSC-7005</td>
<td>Metadata for Information Resources</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>CSC-7006</td>
<td>Information Privacy and Access Control</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>CSC-7007</td>
<td>Ubiquitous Information Interaction</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>CSC-7008</td>
<td>Human Information Interaction</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>CSC-7009</td>
<td>Information Architecture</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>CSC-7010</td>
<td>Collaborative Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>CSC-7011</td>
<td>Communication Networks</td>
<td>3</td>
</tr>
<tr>
<td>12</td>
<td>CSC-7012</td>
<td>Advances in Next-Generation Networks</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>CSC-7013</td>
<td>P2P-based Information retrieval</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>CSC-7014</td>
<td>Advanced Software Architecture</td>
<td>3</td>
</tr>
<tr>
<td>15</td>
<td>CSC-7015</td>
<td>Artificial Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>16</td>
<td>CSC-7016</td>
<td>Advanced topics in Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>17</td>
<td>CSC-7017</td>
<td>Evolutionary Computation</td>
<td>3</td>
</tr>
</tbody>
</table>

Course Specifications

**CSC-XXXX: Formal Verification and Specification**


**CSC-XXXX: Advanced Research Methods**

Overview of the course and a brief history; Introduction and overview of the subject. The nature of Computer Science (CS) research; what is research? Literature searches, information gathering, Reading and understanding research papers, Technical writing, referencing, bibliographies, Presentation skills, written and oral. Choosing or proposing a project. Project planning, tools, and techniques for planning. Project conduct, time management, risk management, teamwork. Commercial and economic considerations in IT research and the IT industry. Review legal, ethical, social, and professional (LSEP) issues, including data protection and standards.

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CSC-7001: Modeling of Web Information Systems

Web modeling concepts; Modeling the Web applications for requirements engineering; Content modeling; Navigation modeling (Hypertext, Access structure); Modeling the presentation for the end-user; Model-driven development and model-driven architecture; Evolution of the Web, Web 1.0 (visual Web), Web 2.0 (Social Web), and Semantic Web (the Web of metadata); Hypertext patterns; Persistence of HT patterns; O&M of Web applications.

CSC-7002: Data Warehousing

Overview of the course and a brief history; Data Warehouse Architecture; Extract Transform Load; Data Cleansing Algorithms; Hot and Cold Data; Data Warehouse support for OLAP and Data Mining; Active Data warehousing; Semantic Data warehousing; Oraclesolution Teradata solution; Case Studies.

CSC-7003: Peer-To-Peer Systems

Overview of P2P Systems and brief history; Taxonomy of P2P Networks/Systems and Analysis of popular P2P Systems; Analysis of unstructured P2P Systems; Analysis of structured P2P Systems; Search Efficiency; P2P-based content delivery; Security and Reliability; Replication in peer-to-peer systems; Anonymity in peer-to-peer systems; Social, Legal and Privacy aspects of P2P Systems.

CSC-7004: Multimedia Retrieval Techniques

Multimedia content and motivations for multimedia retrieval; Issues of multimedia Retrieval. Multimedia retrieval models; Content-based image retrieval; Content-based video retrieval; Content-based audio retrieval: audio representations, audio feature extraction; Query modalities and similarity measures; Analysis of existing multimedia retrieval systems, retrieval evaluation criteria, relevance feedback; current trends in Multimedia Retrieval.

CSC-7005: Metadata for Information Resources

Overview of the course and Metadata; History of schemes and metadata communities; Functions and Types of metadata; Metadata Structure and Characteristics: Semantics, syntax, and structure; Metadata creation process models; Interoperability; Metadata Integration and Architecture: Warwick Framework; Resource Description Framework; OpenArchives Initiative; Encoding Standards (Markup Languages): Introduction and history of markup; Metadata use of markup languages; Document Type Definitions (DTD); Structural metadata Data Control Standards: Resource Identifiers; Data Registries; Controlled vocabularies; Name authority control (ISAR and FRANAR); A-Core; Encoded Archival Description (EAD), Text Encoding Initiative (TEI); Metadata Evaluation: User needs; Quality control issues; Evaluation methods; Educational Metadata: Instructional Management Systems (IMS); Learning Object Metadata (LOM); Gateway to Educational Materials (GEM); Government Information Locator Service (GILS); Visual Resources Metadata: Categories for the Description of Works of Art (CDWA); Visual Resources Association (VRA) Core; Computer Interchange of Museum Information (CIMI).

CSC-7006: Information Privacy and Access Control

Privacy, Privacy policies; Privacy enforcement; Adaptive privacy management; Access control mechanisms; Different access control models such as Mandatory, Discretionary, Role-Based and Activity-Based; Access control matrix model; Harrison-Russo-Ullman model; decidability of security; Confidentiality models such as Bell-LaPadula; Integrity models such as Biba and Clark-Wilson; Conflict of interest models such as the Chinese Wall.

CSC-7007: Ubiquitous Information Interaction

Information Interaction; Seminal ideas of ubiquitous computing; Tangibility and Embodiment; Social computing; Privacy; Critical and cultural perspectives; Mobility and Spatiality; Mobile Technology in the Messy Now; Infrastructure; Seams, seamlessness, seamfulness; Evaluating Interaction of Ubicomp systems.

CSC-7008: Human Information Interaction

Overview of the course and a brief history; Types and structures of information resources; Types and structures of vocabularies; Information retrieval & Interaction in information retrieval; Search engines, Digital libraries; Search techniques and effectiveness; Advanced searching; Web search and the invisible web; Information seeking...
behavior; User modeling; Mediation between searchintermediaries and users; Evaluation of search sourcesand results; Result Presentation to users; Keeping up: sources for life-time learning.

**CSC-7009: Information Architecture**


**CSC-7010: Collaborative Data Mining**

Overview of the course and a brief history; Overview of Distributed Database systems; Importance and usage of collaboration; Web Data Resources; A brief introduction to overlay networks; Remote Collaboration; Collaborative Data Mining Guidelines; Parallel Data Mining; Grid-based Data Mining; Collaborative mining over social networks; Collaborative mining in P2P Networks; Collaborative data mining case studies.

**CSC-7011: Communication Networks**

Overview of the course & research activities in computer networks; Communication Networks & Services; Overview of network simulations; Layered architecture; Congestion Control and Traffic Management; Wireless, Mobility, and Cross-layer concepts; Switching & Routing; Quality of Service (QoS); Multicast; Peer-to-Peer (P2P) and Overlay Networks; Content Distribution in P2P Networks; Multimedia Information & Networking; Network Measurement.

**CSC-7012: Advances in Next-Generation Networks**

Next Generation Internet/Networks: Convergence to IP; Network Technologies and Architectures; Quality of Service; Multimedia protocols; Policy routing; Future Internet; Network traffic optimization; Next Generation Internet and broadband deployment; Advances in wireless mobile networks; Advances in sensor networks; Management of Next Generation Networks.

**CSC-7013: P2P-based Information retrieval**

Overview of the Information Retrieval Systems; Multimedia & its characteristics; P2P Systems & its characteristics; Content searching/locating in P2P systems; Emerging coding standards for information; Architecture of P2P-based information retrieval; Privacy & security issues in P2P-based information retrieval; Current research trends in P2P-based information retrieval.

**CSC-7014: Advanced Software Architecture**

Re-use in architectures: Software product lines, evaluation, and validation of product lines, product line testing, re-use in product lines; Service-oriented architectures (SOAs): SOA concepts, risks and challenges, quality attributes and SOAs, evaluating and testing SOAs; Architectural evaluation: Methods for architectural analysis, Comparison of methods; Architectural evolution and reconstruction: Models of software evolution, analysis, and metrics for evolution, Techniques, and tools for architecture reconstruction; Architectures in dynamic environments: Modeling and analyzing dynamic software architectures; Self-healing architectures: The need for self-healing, approaches for self-healing.

**CSC-7015: Artificial Intelligence**

This course considers ideas and techniques from Artificial Intelligence. It first introduces a range of search algorithms that are used throughout AI. It then examines applications and techniques of AI, including rule-based systems for embodying human expertise, algorithms for planning and problem solving, natural language processing, methods for machine learning, and neural nets, and other computation intelligence techniques.

**CSC-7016: Advanced Topics in Machine Learning**

**CSC-7017: Evolutionary Computation**

Evolutionary Computation can be considered as a sub-field of Artificial Intelligence. Evolutionary algorithms are inspired by the principles of natural selection and genetics. This course explores how principles from theories of evolution and natural selection can be used to construct machines that exhibit nontrivial behavior. In particular, the course covers techniques from genetic algorithms, genetic programming, and learning classifier systems for developing software agents capable of solving problems as individuals and as members of a larger community of agents.

**CSC-7018: Research Seminar**

This course offers a substantial introduction relevant to doctoral work in student’s research areas. The course provides directed and supervised the investigation of selected topics. Each week Research papers related to the topic will be discussed and presented in a seminar format. This course progresses as a series of seminars, each presenting a different paper(s). It prepares students to review studies of other researchers in the field and allows them to become more knowledgeable about methods appropriate to their dissertation research.
Introduction

Faisalabad Business School is playing an important role in imparting quality business education in the region. The school aims to develop theoretical and practical understanding among students about core business curriculum so that the students can effectively use this knowledge in contemporary business world. The school take pride in developing awareness among students about social and ethical considerations so that they take into account moral consequences in decision making.

One of the major goals is to produce individuals with good leadership skills with a blend of knowledge related to management, marketing, and textiles. Teaching faculty is fully committed to provide exciting, challenging and rewarding experiences to students during their studies, and to make every possible effort to help them in reaching their full potential.
Research Facilities
The school has state of the art computer lab where students have access to a variety of academic resources e.g. research journals, case studies and latest softwares for data analysis.

Research Areas
The broader researcher areas include marketing, finance, and human resource management.

Faculty Research Interests
Dr. Sajjad Ahmad Baig, PhD (Pakistan)
Total Quality Management, Organizational Behavior and Human Resource Management

Dr. Muhammad Zia-ur-Rehman, PhD (Pakistan)
International Finance, Behavioral Corporate Finance, Microstructure of Stock Markets & Corporate Performance, Business Analytics and Efficiencies

Dr. Falik Shear, PhD (Pakistan)
Derivatives, Stock Markets and Investors Sentiments

Dr. Muhammad Ahmad Ur Rehman, PhD (Malaysia)
Export Marketing, Services Marketing, Strategic marketing

Dr. Muhammad Shahzad Iqbal, PhD (Pakistan)
International Business and trade, Macroeconomics, Economic Growth and Computable General Equilibrium (CGE) Modelling.

Dr. Muhammad Hashim, PhD (China)
Operations Management, Supply Chain Management and Marketing

Dr. Syed Hussain Mustafa Gillani, PhD (Pakistan)
Organizational Development, Leadership, Human Capital Development, Organizational Culture, Knowledge Management

Dr. Beenish Qamar, PhD (Pakistan)
Leadership, Social Influence, Organizational Politics, Self-concept, and Identity.
1. **MS BUSINESS ADMINISTRATION (Marketing, HRM and Finance)**

**Eligibility Criteria**

1. A candidate must have 16 Years relevant Business Education BBA-BSTMM-MBA-M.Com or 16-years relevant equivalent degree from HEC recognized University / Institute with minimum 2.00/4.00 CGPA in semester system or 50% in annual system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

**Merit Criteria**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
<th>Description</th>
<th>Selection Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA (4 Years), BSTMM (4 Years) BBS, M.Com or 16 year equivalent degree</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NTS-GAT (General) Test</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Program Educational Objectives (PEOs)**

- To provide students with the opportunity to learn the latest academic theories, concepts, techniques and applications with emphasis on teaching, research, practice in the field of concentration, and consulting.
- Strengthen the capabilities of graduates to carry out independent research at an advanced level, and enhance their ability to deliver their ideas, research methodology and findings by means of formal presentations with critiques of their analytical, written, oral and media presentation skills in business, professional, and educational environments.

**Program Learning Outcomes (PLOs)**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Attributes</th>
<th>Outcomes</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Core Business Education</td>
<td>An ability to understand and apply theoretical knowledge related to core business subjects at a level expected from graduates with MSBA degree.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Research Skills</td>
<td>An ability to do research to understand, analyze and contribute in the academic discussions at a level expected from graduates with MSBA degree.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Critical Thinking</td>
<td>An ability to demonstrate critical thinking approach to research at a level expected from graduates with MSBA degree.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Teaching Skills</td>
<td>An ability to communicate and disseminate knowledge at higher education level.</td>
<td></td>
</tr>
</tbody>
</table>
decisions can be categorized into investment, financial and operational, at strategic level the focus of this management context and investor's context; both perspectives will be covered in this subject. Financial issues for development of value continuation of what was taught in the first year Financial Management course.

The aim of this course is to examine the theoretical underpinnings of corporate finance. Additionally, to business research methodology contents, students also become familiar with the policy implications of business research outcomes. It is intended to introduce students’ ways of conceptualizing problems, designing research, collecting data, and interpreting those data. It also examines implications and consequences of choices among alternative approaches. On the successful completion of this course students should be able to acquaint with research processes and assumptions and they can introduce alternative methods and logics of inquiry which will make students more discriminating consumers of other’s research and promote the development of their research. They will develop research skills which will be required for planning and executing research projects, including conducting literature review, articulating research questions, justifying a research approach and methodology, designing a study and selecting specific methods and techniques appropriate for answering the questions and conducting data collection, analyzing data and presenting research results. The key topics includes, research methods in management sciences, research problems and how to explore them and how to conduct literature search, research paradigms and approaches-assumptions of positivist, interpretive and critical approach, quantitative research methods, survey based research, statistical modeling techniques, selecting statistical packages tutorials (SPSS etc), qualitative research methods, ethnographic research, cross-paradigm and multi method research, writing the research proposal and structure, from research question to research design-justifying the methodology and writing strategies.

**Recommended book**


**MGT-6092: Strategic Finance**

The aim of this course is to examine the theoretical underpinnings of corporate finance. The material is a continuation of what was taught in the first year Financial Management course. In this course, methodological issues for development of value-based management systems will be discussed. A special attention is devoted to measures and approaches of the corporate strategies. There are two perspectives of corporate finance, management context and investor’s context; both perspectives will be covered in this subject. Financial decisions can be categorized into investment, financial and operational, at strategic level the focus of this course will be based management systems will be discussed. A special attention is devoted to measures and approaches of the corporate strategies. There are two perspectives of corporate finance, management context and investor’s context; both perspectives will be covered in this subject. Financial decisions can be categorized into investment, financial and operational, at strategic level the focus of this

**Course Specifications of MSBA Program**

**MGT-6091: Advance Research Methods**

This course emphasis is on the research design, instrument development, data collection techniques and methods of evaluation in applied settings. Additionally, to business research methodology contents, students also become familiar with the policy implications of business research outcomes. It is intended to introduce students’ ways of conceptualizing problems, designing research, collecting data, and interpreting those data. It also examines implications and consequences of choices among alternative approaches. On the successful completion of this course students should be able to acquaint with research processes and assumptions and they can introduce alternative methods and logics of inquiry which will make students more discriminating consumers of other’s research and promote the development of their research. They will develop research skills which will be required for planning and executing research projects, including conducting literature review, articulating research questions, justifying a research approach and methodology, designing a study and selecting specific methods and techniques appropriate for answering the questions and conducting data collection, analyzing data and presenting research results. The key topics includes, research methods in management sciences, research problems and how to explore them and how to conduct literature search, research paradigms and approaches-assumptions of positivist, interpretive and critical approach, quantitative research methods, survey based research, statistical modeling techniques, selecting statistical packages tutorials (SPSS etc), qualitative research methods, ethnographic research, cross-paradigm and multi method research, writing the research proposal and structure, from research question to research design-justifying the methodology and writing strategies.

**Recommended book**


**MGT-6092: Strategic Finance**

The aim of this course is to examine the theoretical underpinnings of corporate finance. The material is a continuation of what was taught in the first year Financial Management course. In this course, methodological issues for development of value-based management systems will be discussed. A special attention is devoted to measures and approaches of the corporate strategies. There are two perspectives of corporate finance, management context and investor’s context; both perspectives will be covered in this subject. Financial decisions can be categorized into investment, financial and operational, at strategic level the focus of this course will be based management systems will be discussed. A special attention is devoted to measures and approaches of the corporate strategies. There are two perspectives of corporate finance, management context and investor’s context; both perspectives will be covered in this subject. Financial decisions can be categorized into investment, financial and operational, at strategic level the focus of this

**Course Structure for MS Business Administration**

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MGT-6091</td>
<td>Advance Research Methods</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>2</td>
<td>MGT-6092</td>
<td>Strategic Finance</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>3</td>
<td>MGT-6093</td>
<td>Strategic Marketing</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>4</td>
<td>MGT-6094</td>
<td>Organization Theory &amp; Design</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>5</td>
<td>MGT-6095</td>
<td>Project Management</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>6</td>
<td>MGT-6096</td>
<td>Leadership and Organizational Behavior</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>7</td>
<td>-</td>
<td>Elective-I</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>8</td>
<td>-</td>
<td>Elective-II</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>9</td>
<td>-</td>
<td>Elective-III</td>
<td>(3-0-3)</td>
</tr>
<tr>
<td>10</td>
<td>-</td>
<td>Elective-IV (Functional Textiles)</td>
<td>(2-0-2)</td>
</tr>
<tr>
<td>11</td>
<td>-</td>
<td>Thesis / Dissertation</td>
<td>(6-0-6)</td>
</tr>
</tbody>
</table>

Note: Institute may Change / shuffle or substitute the sequence of courses during the program as per requirement.
course will remain on investment and financing decisions. Although theoretical framework of Strategic Finance is derived from Financial Management but it deals with more practical and complex scenarios.

**Recommended book**


**MGT-6093: Strategic Marketing**

Strategic Marketing Management is an advance level Marketing course. The aim of the course is to develop a strategic thinking approach to marketing. It aims to help students understand how companies compete using marketing strategy and its correlates focusing on achieving a competitive advantage for the firm by creating customer value and leveraging the firm’s marketing resources in the most efficient and effective manners. It builds upon the basic concepts of Marketing, which the students have learned in their previous marketing courses and to prepare students to grasp the complex issues of specialized courses like Business policy, etc. In this course students are exposed to a dynamic world of marketing activities using a number of approaches and to enable the students to understand the practical issues that are critical to develop performance orientation. Principles, concepts, and analytical tools are taught employing real-life examples from both Pakistan’s and international corporate world. This will enable the students to develop skills and competency to apply analytical tools and develop appropriate strategic marketing plans and manage its implementations. After taking this course student are better equipped, both mentally and academically; they understand various terms and concepts and understand how and when to apply them. It prepares them to take on the real-life challenges and to add value to the organization for which they will work.

**Recommended book**


**MGT-6094: Organization Theory & Design**

Business is changing at break-neck speed so managers must be increasingly active in reorganizing their firms to gain a competitive edge. Organizational Theory, Design, and Change continue to provide students with the most up-to-date and contemporary treatment of the way managers attempt to increase organizational effectiveness. Organization theory and design gives us the tools to evaluate and understand how a huge, powerful firm like Lehman Brothers can die and a company like Bank of America can emerge almost overnight as a giant in the industry. It enables us to comprehend how a band like the Rolling Stones, which operates like a highly sophisticated global business organization, can enjoy phenomenal success for nearly half a century, while others with equal or superior talent don’t survive. Organization theory helps us explain what happened in the past, as well as what may happen in the future, so that we can manage organizations more effectively.

**Recommended book**


**MGT-6095: Project Management**

Projects have been part of the human scene since civilization started, yet the practice of project management is quite recent. The concepts and tools required to plan, organize, implement, and evaluate a project are equally applicable to such diverse ventures as launching a space shuttle, developing curriculum in primary education, or organizing a trekking trip to the K-2 base camp. The purpose of this course is to expose students to the real-life issues in project management and equip them with necessary tools to resolve these issues. Use of quantitative techniques is supplemented by softer skills of leadership and human resource management.

**Recommended book**

management

**MGT-6096: Leadership and Organizational Behavior**

Leadership and Organizational behavior is an interdisciplinary field drawing from numerous disciplines including psychology, sociology, anthropology, economics, organization theory, statistics, and many others. Effective management of human resources within organizations require an understanding of various behavior and leadership. This course provides an opportunity for students to focus on leadership and employee behavior from both theoretical and practical perspectives. The course employs theoretical concepts and models, coupled with case studies based on the experiences of leaders within the profession to understand how to develop leadership potential in oneself and others. Leaders need to know why people behave as they do in relation to their jobs, their workgroups and their organizations. This knowledge of individuals' perceptions, motivational attitudes and behavior will enable students to understand the individual, group and organizational levels of behavior. Theory and practice will be explored together throughout the course.

**Recommended book**

The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations, 6th Edition
James M. Kouzes, Barry Z. Posner

**2. MBA (Marketing, HRM, Finance, Fashion & Luxury Business)**

**Program Educational Objectives (PEOs)**

- To acquire the knowledge and skills for solving corporate problems.
- To explore, develop and apply the Leadership and entrepreneurial skills for enhancement of Business organizations.
- To foster and execute the analytical skills necessary to make intelligent and effective corporate oriented decisions.
- To acquire and use the knowledge of textile for enhancement of textile industry within domestic and global environment.

**Program Learning Outcomes (PLOs)**

<table>
<thead>
<tr>
<th>No.</th>
<th>Attributes</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Core Business Education</td>
<td>An ability to understand and apply theoretical knowledge related to core business subjects to solve business problems at a level expected from graduates with MBA degree.</td>
</tr>
<tr>
<td>2</td>
<td>Textile Management and Marketing</td>
<td>An ability to understand technical knowledge, working environment, managerial issues, and opportunities of Pakistan’s Textile Industry to enable the students to contribute positively towards textile sector.</td>
</tr>
<tr>
<td>3</td>
<td>Oral and Written Communication</td>
<td>An ability to demonstrate effective oral and written communication in interpersonal transactions at workplace at a level expected from graduates with MBA degree.</td>
</tr>
<tr>
<td>4</td>
<td>Analytical Thinking and Decision-Making Skills</td>
<td>An ability to organize and analyze data for effective decision making to reach an appropriate and sustainable solution at a level expected from graduates with MBA degree.</td>
</tr>
<tr>
<td>5</td>
<td>Ethical Considerations in Decision Making</td>
<td>An ability to understand common ethical problem faced by managers and how to use ethical knowledge in decision making.</td>
</tr>
<tr>
<td>6</td>
<td>Leadership</td>
<td>An ability to understand and apply theoretical knowledge on leadership to achieve goals through coworkers in workplace settings at a level expected from graduates with MBA degree.</td>
</tr>
</tbody>
</table>
Fostering Entrepreneurial Spirits
An ability to identify and seize a suitable business opportunity with understanding of key environmental factors at a level expected from graduates with MBA degree.

Global Perspective with Focus on Textile Industry
An ability to understand issues related to global business operations with focus on Textile Sector.

Eligibility Criteria
1. A candidate must have 16 Years equivalent relevant / non-relevant Education from HEC recognized University / Institute with minimum 2.00/4.00 CGPA in semester system or 50% in annual system.
2. The applicant must pass NTS-GAT (General) test with minimum 50/100 marks prior to apply.
3. The applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
4. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final BS/M.Sc or equivalent official transcript or degree.
5. The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.
6. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
7. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit Criteria
16 year relevant/ non-relevant degree 60% weightage
NTS-GAT (General) Test 30% weightage
Interview 10% weightage

Program Structure for MBA

MBA program is comprised over 30 Credit Hours for business graduates and 60 Credit Hours for non-business graduates.

<table>
<thead>
<tr>
<th>Structure for Non-Business Graduates</th>
<th>Cr. Hr.</th>
<th>Structure for Business Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-5081: Applied Statistics for Business</td>
<td>3</td>
<td>Exempted</td>
</tr>
<tr>
<td>ACCT-5081: Accounting for Managers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON-5081: Business Economics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT-5081: Management and Organizational Behavior</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MKT-5081: Marketing Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Structure for Non-Business Graduates</th>
<th>Cr. Hr.</th>
<th>Structure for Business Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN-5081: Finance for Managers</td>
<td>3</td>
<td>Exempted</td>
</tr>
<tr>
<td>ECON-5082: Managerial Economics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FIN-5082: Financial Reporting and Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUS-5082: Business Analytics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT-5082: Managing Human Resource</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Credit Hours</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>
Course Specifications

MGT-6081: Cases in Management

Cases in Management is one of the most important courses in the MBA degree and provides opportunities to students to integrate and apply business education to solve important problems. This course will require students to work in groups to come up in classes after proper case preparation to contribute in making discussion in case classes richer.

Recommended book


MGT-6082: Operations and Supply Chain Management

Operations and Supply Chain Management is concerned with the design, planning and management of all facilities, processes and activities required to transform resources into goods and services within and between organizations. It is applicable to all types of organizations including manufacturers, retailers, hospitals, tourism sector, banks and even many clubs and non-profit organizations.

This course is designed to provide the student with an understanding of the foundations of the operations function in both manufacturing and services. The course will analyze operations from both the strategic and operational perspectives and highlight the competitive advantages that operations can provide for the organization. The goal of the course is to help students become effective managers in today’s competitive, global environment. The course will examine operations as a competitive weapon, demand forecasting, supply-chain management, aggregate planning, inventory systems, just in-time systems, material requirements planning and lean systems.

Recommended book

Operations and Supply Chain Management by F. Robert Jacobs and Richard Chase, 15th Edition
**MGT-6084: Strategic HR & Leadership**

The purpose of this course is to help students acquire the specific knowledge, skills, and abilities associated with human resource management and strategic decision making in the organization. Students are prepared to perform the essential functions that human resource professionals are expected to perform at strategic level. The second part of the course will introduce leadership theories using case studies to explore the characteristics of each theory. The last part deals with the understanding of organizational contexts and patterns of leadership behavior through application of theories. For students, a better appreciation of the complexity of managerial leadership the importance of having theoretical knowledge about leadership, and the need to be flexible and pragmatic in applying this knowledge.

**Recommended book**


**MGT-6085: Financial Statement Analysis**

Financial statement analysis is the process of analyzing a company's financial statements for decision-making purposes. External stakeholders use it to understand the overall health of an organization as well as to evaluate financial performance and business value. Internal constituents use it as a monitoring tool for managing the finances. This course introduces students to the complex world of commerce. It emphasizes the practical and functional nature of business decisions from the perspective of financial analysis, and financing of business operations. Students in this course will gain skills in reading, interpreting, analyzing, and applying accounting standards. The course is essential for all individuals exposed to financial information in the workplace including accountants, auditors, financial analysts, managers, bankers, and oversight bodies involved in the preparation or use of company financial statements.

**Recommended book**


**TEX-5078: Functional Textile**

The overall aim of the course is to introduce students about the textile industry. The students will get knowledge about the different steps involved during the conversion of textile fiber to finish product.

**Recommended book**

Functional Textiles and Clothing by Abhijit Majumdar, 1st edition, springer publishers

**MGT-6096: Leadership and Organizational Behavior**

This course is designed to sharpen the ability to diagnose and solve a range of organizational challenges. Through readings, lecturer, cases, and experiential exercises, student will investigate concepts from the social sciences that are useful for understanding the organizational process and apply these frameworks to particular situations with the view of rendering a given company. Students will also acquire an understanding of frameworks covering leadership, team roles, and group development as well as theories addressing leadership, conflict resolution, and team decision making. Practical knowledge will enable participants to understand the tools, techniques, skills and leadership style required to supervise individuals and manage a team and their performance effectively by giving them appropriate and constructive feedback.

**Recommended book**

PhD Management Sciences

Program Educational Objectives (PEOs)

PEO1: To develop conversant graduates through management sciences research to meet local and global needs of the Academia & Industry
PEO2: To equip graduates with scientific, critical, innovative thinking, and practical skills that will help to generate novel ideas and solutions for basic & applied real-world management problems
PEO3: To improve the quantitative and qualitative problem-solving proficiencies of teachers and professionals

Program Learning Outcomes (PLOs)

PLO1. Demonstrate an in-depth knowledge of leadership and management sciences research. (PEO 1, PEO 2)
PLO2. Ability to systematically review, analyze, and interpret the scientific literature and innovations in the areas of management sciences. (PEO1, PEO 2)
PLO3. Ability to conduct high-quality basic & applied research and effectively disseminate the research outputs in international research journals of repute, conferences, seminars, patents, research proposals, and other scientific venues. (PEO 2, PEO 3)
PLO4. Contribute to original research to broaden the boundary of knowledge through dissertations. (PEO2, PEO 3)

Eligibility Criteria

1. MS / M.Phil business degree or equivalent degree with minimum 3.00/4.00 CGPA in semester system or 1st division in the annual system from HEC approved Pakistani or foreign recognized Universities. Applicants with MBA or MS degree without project/thesis can apply for admission to the PhD Management Sciences program. However, preference will be given to students who have completed MBA/MS degree with project/thesis.
2. Applicant must pass NTS-GAT (Subject) test with minimum 60/100 marks prior to apply.
3. Applicant having MS or equivalent degree without thesis is not eligible to apply.
4. It is mandatory to pass interview in order to compete on merit.
5. Applicant must not be already registered as a student in any other academic program in Pakistan or abroad.
6. Result waiting applicants may apply for admission, however their merit will be finalized only on submission of final MS/M.Phil or equivalent official transcript or degree.
7. Relevant Admission Committee will determine relevancy of terminal degree and decide deficiency course/s (if any) at the time of admission interview, the detail of which will be provided to the student in his/her admission letter/email.
8. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

Merit / Admission Criteria

Following criteria will be followed to calculate admission merit:

i. Interview 20 %
ii. Publication & Relevant experience 10 % (05% each) * one each upto maximum 05
iii. MS / M.Phil or Equivalent 70%
Career Opportunities for students after completion of the program
This program is suitable for those who want to pursue a research or teaching career in the future. The program is designed to provide a welcoming learning atmosphere where students will have many opportunities to engage with business leaders, professors, and other students. Students can be very competitive in the industry and play a strategic role in decision-making based on their particular expertise and training, and they can also play an essential role in improving the quality of education in their field as teachers.

Scheme of Studies (semester-wise, including credit hours)
Students will complete 18 Cr.Hrs before starting their synopsis/research work.

Scheme of Studies:

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>Cr.Hrs</th>
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<tbody>
<tr>
<td>1 MGT-7084 Academic Writing &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>2 MGT-7081 Philosophy in Management Sciences</td>
<td>3</td>
</tr>
<tr>
<td>3 - Elective-I</td>
<td>3</td>
</tr>
<tr>
<td>4 - Elective-II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Semester</th>
<th>Cr.Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 MGT-7082 Advanced Quantitative Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>2 MGT-7083 Advanced Qualitative Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>3 - Elective-III</td>
<td>3</td>
</tr>
<tr>
<td>4 - Elective-IV</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

| 3rd Semester | | |
|---------------|------|
| Comprehensive Exam | |

<table>
<thead>
<tr>
<th>4th–6th Semester</th>
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<tbody>
<tr>
<td>Thesis</td>
<td>30</td>
</tr>
</tbody>
</table>

| Total Credit Hours | 54 |

Course outlines

1. **Academic Writing and Research Design**
   
The course offers an overview of the important research design concepts, data collection, statistical and interpretative analysis, and final report presentation. It will help scholars conduct rigorous academic research and express their ideas in a coherent academic format. The course contents will familiarise scholars with the language of research, ethical principles and challenges, and the research process elements within the quantitative, qualitative, and mixed methods approach. Moreover, they will understand the dos and don'ts of writing important sections of a dissertation and journal papers. They will learn to present their ideas clearly and develop a proper structure and discourse for academic research design and writing. Students will use these theoretical underpinnings to critically review the literature relevant to their field of interest and determine how research findings are useful in forming
their understanding of their local and global environment.

**Recommended books:**


**2. Philosophy in Management Sciences**

This course focuses on philosophical approaches to understanding organizations and their management. The module will consist of three interrelated themes. The first will comprise the attempt to familiarize students with the essential problems at the heart of the philosophical debate and expose them to different ways of dealing with them. The second theme will be organized around contemporary schools of thought and thinkers (e.g., logical positivism and Foucault), and founding intellectual fathers of economic thought (e.g., Marx). During these sessions, students will be utilizing various philosophical lenses to make sense of organizational phenomena, gain a better grasp of the intellectual origins of our extant understandings, and critically reflect upon taken-for-granted views about managing. The final theme will concentrate more sharply on organizational settings by studying how advances in organizational theory have afforded important philosophical insights into organizations and (the possibility of) their management.

**Recommended Books:**


**3. Advanced Quantitative Tools and Techniques**

This course focuses on developing students’ technical skills and knowledge in quantitative research and prepares them to be proficient researchers and consumers of empirical research. It will guide students on critically assessing primary quantitative research methods, making the right decision to use the most appropriate statistical analysis methods for research questions of interest, and carrying out practical research activities. The course will introduce students to various advanced quantitative statistical techniques along with the appropriate statistical software packages. The course will focus on the processes, methods, and tools of conducting quantitative research, how to present the findings of quantitative research, and how to deal with the challenges of doing quantitative research.

**Recommended books:**


4. Advanced Qualitative Tools and Techniques

This course aims to offer students a broader and deeper knowledge of qualitative research: Philosophy, Design, and Analysis. Qualitative research relies on diligent observations, individual interviews, focus groups, and action research to collect data to gain a rich understanding of a specific phenomenon under investigation. It is interested in the participants' perspective and their meaning to their experience of events and examines how those experiences are framed. It focuses on applying qualitative research methods in organizational contexts, emphasising qualitative methodology. The course will focus on the process, methods, and tools of conducting qualitative research, how to present the results of qualitative research, and how to deal with the challenges of doing qualitative research.

Recommended books:

Marketing (Elective Courses)

1. Strategic Services Marketing

This course will help students learn the fundamentals of services marketing from a practical perspective. This course will focus on customer needs, which are the most important factors to consider while making business decisions. To keep happy and delightful long-term relationships with customers, students must understand services marketing from multiple perspectives. This course will also be useful if students wish to establish a new service business or manage an existing one. Moreover, the course will focus on theoretical paradigms, methods, tools, and challenges of conducting Strategic Services Marketing research.

Recommended Books:

2. Seminar in Marketing

This course covers contemporary research in the marketing management area, including topics such as consumer and industrial product development and management, advertising and sales promotion management, pricing, distribution, and retail issues, sales management, and personal selling, as well as the philosophies and methods relevant to applied managerial research. This course aims to develop a high level of understanding and a critical analytic perspective across a diverse range of marketing scholarship by focusing on conceptual, theoretical, and substantive research findings found in the academic research literature in marketing. The course will emphasise theory construction and theory development in several substantive marketing domains, focusing on selected managerial marketing topics.

Recommended Books:
3. Marketing Research

This course will introduce scholars to the realm of marketing intelligence and the significance of data to marketers as well as to companies as an important foundation for planning marketing activities towards the creation of value for the firm. The course offers a comprehensive approach to contemporary marketing research principles and practices towards gathering, acquiring, appraising, and applying evidence for appropriate decision making. It will provide students with a background in research methods, procedures, and issues related to extracting marketing insights. It helps students understand commonly used research methods and experience in interpreting multiple research information sources and extracting actionable insights. Students will become equipped with a knowledge of the principles of sampling and basic data analysis for marketing research.

Recommended Books:


4. Research in Retail Supply Chain Management

This course’s focus is the underlying principles, theories, and debates in retail supply chain management. As retailers have become more powerful members of their supply chains, retail-specific supply chain management research has become more prevalent in the literature. Subject topics may include but will not be restricted to retail sales and order forecasting, inventory management, and store execution issues. The course will help students develop the ability to understand essential concepts and apply that understanding were applicable. This will help students develop a high understanding and a critical analytic perspective across a diverse range of conceptual, theoretical, and substantive research findings. The course will emphasise theory testing and development, focusing on Retail Supply Chain Management.

Recommended Books:


5. Current Issues in Retailing

This course will introduce and problematise current issues in retailing and provide insights and concrete tools to handle those issues. It aims to make students familiar with and interested in contemporary marketing challenges that retail companies face when doing business in the local or international marketplace. It will help students conceptualise frameworks and practical experiences to analyze and understand global retailing issues. After studying this course, students will be able to describe and explain the theories, concepts, and models used in retailing as well as understand the complexities involved in managing retailing across nations. They will be able to apply these theories, concepts, and models to analyze and suggest solutions to problems arising from operating a retailing firm in an international arena.

Recommended Books:


6. Behavioral Research in Marketing

This course covers contemporary research in Marketing that draws on fundamental research from social
and cognitive psychology or other relevant source disciplines. The course's alternate offerings cover either research on consumer attitudes and information processing or research on consumer choice and behavioural decision-making, among other related topics. Publications from academic journals will be discussed and critiqued by participants, paying attention to theoretical and methodological issues. It will help students understand the underlying research and paradigms and apply them to real-world research problems.

**Recommended Books:**


**7. Quantitative Research in Marketing: Empirical Methods**

This course will focus on the main empirical research methods in marketing and will cover both theory and practice. It will help students understand the application of theoretical concepts for practical issues. After the course, students should be able to apply all methods covered in the course. This course will also focus on software tutorials. At the end of the course, the students will be able to demonstrate an understanding and application of quantitative techniques to a range of problems in Finance.

**Recommended Books:**


**8. Advertising Research**

The design and implementation of effective advertising and media strategies require careful evaluation. The course Advertising Research provides students with an overview of the methods and techniques used to evaluate advertising effectiveness and research consumer responses to advertising more generally. Employment in advertising research requires particular expertise and is an area of growing employment demand. This course expands and introduces core concepts in advertising research and understands quantitative and qualitative research techniques employed in advertising research.

**Recommended Books:**


**9. Industrial Marketing and International Business**

The course is focused on students with a particular interest in international business marketing and development. There are two main parts of the course. The first part deals with industrial marketing, which involves corporate purchasing behaviour and business channel management. The second section offers and introduces significant theories and developments in international business. The course will address the key challenges that companies face as they grow their business globally, and after studying this course, students will be able to apply these fundamental concepts to contemporary research issues in industrial marketing and international business.

**Recommended Books:**

Human Resource Management (Elective Courses)

1. Contemporary HRM Issues in the 21st Century

This course aims to give a broad overview and knowledge of the contemporary issues that exist within the Human Resource Management (HRM) context across a global workplace. It will help students recognize the key emerging issues associated with Human Resource Management and evaluating what challenges these issues pose to our existing understanding of the literature and theory. It will help them examine individual and organizational strategies and approaches in coping with contemporary and emerging HR issues as well as critically analyzing their practical implications for organizations and employees. Topics may include psychological contracts, career management, HRM and the service sector, mental health and wellbeing at work, drug and genetic testing, work designs, and ethical practices.

Recommended Books:

2. Contemporary Issues in Leadership and Organizational Development

This course addresses leadership and leadership development as processes directed towards organizational development, professional development, group development, personal development, identity formation, and how to manage and support such processes. Leadership development will be analyzed and discussed from different perspectives of the most prominent leadership theories and research. The readings will include a mixture of classic and contemporary papers that are both theoretical and empirical. Through the readings, students would gain an understanding of the major theories and research in contemporary issues of Leadership and Organizational development and obtain knowledge and skills to conceptualize and conduct research.

Recommended Books:

3. Negotiation and Conflict Management

Negotiation and conflict management are common occurrences in workplaces and our personal lives because people see things from different perspectives and do not always agree with one another. Research indicates that conflict, contrary to general belief, is not always dysfunctional. Where properly managed, conflicts can lead to positive outcomes, such as improved understanding, better alternatives, and increased satisfaction. Thus, this course presents negotiation theory as well as the strategies and styles within an employment context. In addition to the theory and exercises presented in class, students will cover a range of topics, including challenging situations such as cross-cultural mentoring, first and third-party conflict negotiations, and investigations to assist the systematic change because of a dispute. Students will be introduced to theoretical paradigms and underpinnings used in negotiations and conflict management research at the workplace.
**4. Recruitment and Selection**

In a highly competitive business world, an organization's staff can determine whether a company profits or perishes. This course presents recruitment and selection (R&S) as an essential component in recruitment planning. The role of recruitment and selection is examined in relation to an organization's overall profitability or viability. Through a blend of theory and application, the course introduces students to a wide range of issues, principles, practices, and trends in recruitment and selection. This course is intended to provide students with an understanding of recruitment and selection methods and processes as well as allow them to develop a critical approach to R&S and HRM. Students will be introduced to theoretical paradigms and underpinnings used in investigating the recent recruitment and selection workplace challenges.

**Recommended Books:**


**5. Contemporary issues in Compensation Management**

Compensation and reward systems are key contributors to organizational effectiveness. In this course, students will learn how such systems operate to attract, retain and motivate a competent workforce. Further students will gain an understanding of how to assess reward systems in terms of the criteria of equity and cost-effectiveness and how to assess and diagnose compensation management issues and problems and develop appropriate solutions. Moreover, emphasis will be given to the theoretical and practical implications of this function for organizations. Students will be introduced to a wide range of issues, practices, and trends in compensation management which will help students develop a critical approach to remuneration and benefits management in organizations.

**Recommended Books:**


dynamics of industry forces and focus on fostering growth and sustaining competitive advantage by aligning resources and strategies in a coordinated, synergistic, and integrated manner.

**Recommended Books:**


**7. Micro Topics in Organizational Behavior**

Micro Topics in Organizational Behavior is a Ph.D. seminar course exploring current and seminal research on individual, dyadic, small group, and intra-organizational behavior. The readings will include a mixture of classic and contemporary papers that are both theoretical and empirical. Through the readings and course requirements, students would gain an understanding of the major theories and research in Organizational Behavior and obtain knowledge and skills to conceptualize and conduct research in Organizational Behavior.

Examples of topics at the individual level include emotions, cognition, and behavioral decision-making. Examples at the dyadic level include social perception and bias. Group-level topics include teams and multiparty decision making. Topics at the intra-organizational level include culture and gender.

**Recommended Books:**


**8. Macro Topics in Organizational Behavior**

This course covers classical and key contemporary works in organization theory and surveys the main paradigms that are now active in the field. It draws on disciplinary roots in (alphabetically) economics, political science, psychology, and sociology to explain the origins, persistence, and disappearance of the institutional structures that order economic life (organizations, firms, networks, markets, and others). Students will read some of the classic statements of the major approaches and trace the history of ideas as the field has developed up to the present. Examples of topics include contingency theory, resource dependence, network approaches, institutional theory, social movements, and organizations, etc.

**Recommended Books:**


9. Meso Organizational Behavior

This course will introduce research scholars to the simultaneous study of multiple levels of organizational behavior. This class intends to build their scholarly abilities by exposing them to a wide range of topics related to meso research. Their ability to understand, develop, and extend theory will be enhanced by an enriched understanding of the mechanisms that connect variables, particularly mechanisms that bridge levels of analyses. This class surveys many different types of mechanisms, collective constructs, and areas of cross-level research by design. The class topics will first introduce students to mechanisms and meso-level theorizing and then explore these in the context of basic mechanisms related to meaning, emotion, and action, teams, identity, culture, climate, and learning in organizations.

Recommended Books:


Finance (Elective Courses)

1. Derivative Pricing and Theory

This course focuses on helping students understand the derivative pricing and underlying theory by introducing students to a wide range of issues, principles, practices, and trends of these mechanisms. They will develop an understanding of the Black-Scholes model's application to the range of derivative securities encountered in the market and the term structure of interest rates. Links between derivative prices and underlying theory will be examined as well, as the discrepancies between the Black-Scholes model and market data will be described and analyzed along with other alternative models. This course is tailored for research students with quantitative and Finance backgrounds, and the goal of this course is to help students understand the valuation of a derivative option in financial markets. After this course, students will derive analytical solutions for some basic options and be expected to grasp essential numerical tools for derivatives pricing, such as the Monte-Carlo method, finite difference method, etc.

Recommended books:

John C. HullO (2017). Options, futures and other derivatives, Pearson

2. Advanced Behavioral Finance

This course is designed to provide an overview of an exciting new and fast-growing area in Finance. This course is intended to complement other finance courses that are primarily based on the traditional paradigm, which assumes that investors and managers are generally rational. Specifically, this course has three key objectives. First, it aims to examine how behavioural finance theories' insights shed light on individual investors and finance professionals' behaviour in investment decision-making and corporate financial decision-making. Second, it explores the possibility to improve investment performance and corporate performance by recognising the cognitive biases and applying appropriate debasing techniques. Finally, it investigates the implications of behavioural Finance for the construction of good corporate governance mechanisms and theory.

Recommended books:

3. Quantitative Methods in Finance

The course aims to provide students with current and advanced quantitative methods being applied in financial research. This course is focused on providing students with an understanding of quantitative methods, processes, and trends in Finance. The course will cover linear and non-linear methods, focusing on regression analysis, panel data analysis, GARCH-family, and Markov regime-switching models. At the end of the course, the students will be able to demonstrate an understanding and application of quantitative techniques to a range of problems in Finance.

**Recommended books:**

Asteriou & Hall (2011). *Applied Econometrics, Macmillan International Higher Education*


4. International Finance

This course aims at providing a solid understanding of international Finance within complex capital markets and corporate governance context. It emphasises finance's managerial perspective for a multinational corporation (MNC). It will focus on two key areas, firstly, the introduction and critical evaluation of the main relevant economic theories, models, and empirical works in key areas of International Finance and secondly, the application of these analytical tools to build an understanding of relevant economic developments and policy issues in the global markets and MNCs. The basic tenets of international Finance are presented through a core textbook, assigned readings, and lectures.

**Recommended books:**


5. Advances in Islamic Banking and Finance

This course aims to introduce the basic concepts of Islamic banking and finance applied locally and globally. The course will simplify and explain the underlying theories and concepts of the Islamic financial instruments used in the Islamic finance industry and how these concepts are practically implemented. It includes the concepts of finance theories and concepts in the light of Islamic philosophy/ Islamic Sharia'h and the mechanism involved in developing financial products. It will also spotlight the efforts undertaken in Pakistan and other Islamic countries at the state level and the private sector to revamp the overall economy on the universal principles of Shariah and the challenges in the transformation of the economy from the so-called interest-based modes to interest-free transactions.

**Recommended books:**

Dilip Mutum, Mohammad Mohsin Butt, Mamunur Rashid (2017). *Advances in Islamic Finance, Marketing, and Management: An Asian Perspective, Emeralds*

6. Finance Theory

This course focuses on the main developments in finance theory over the past 60 years, investigates gaps in current finance practices, and investigates the need for future developments. The course develops the main theoretical foundations of Finance, including investment decision making, utility theory, portfolio theory, equilibrium asset pricing, arbitrage asset pricing, the term structure of interest rates, option pricing theory, agency theory, performance measurement, corporate governance, and corporate Finance. The course provides the theoretical foundations for subsequent finance research and is
intended to provide students with an understanding of the relevant methods, processes, and finance research trends.

**Recommended books:**

*Doron Peleg (2014). Fundamental Models in Financial Theory, MIT press*

*Pierre Vernimmen, Pascal Quiry, Maurizio Dallocchio, Yann Le Fur, Antonio Salvi (2020), Corporate Finance: Theory and Practice, Wiley*

7. **Advanced Financial Risk Management**

Derivative securities are the most rapidly growing area in the global financial market. The purpose of this course is to provide a comprehensive analysis of the properties of options and futures and to offer a theoretical framework within which all derivatives can be valued and hedged. This course provides both theory and a working knowledge of financial derivatives. The theory component covers fundamental pricing principles that apply to various derivative contracts in financial markets. The working knowledge component will cover the main types of derivatives contracts and valuation techniques. The course emphasises the use of derivatives in financial risk management.

**Recommended books:**


*John C. Hull (2018). Risk Management and Financial Institutions, Wiley*

8. **Advanced Empirical Finance**

This course provides a concise synthesis of the recent available literature on empirical studies in corporate finance, investments, and asset pricing within a logical and analytical structure. The course will focus on the discussion of estimation methods that can be used to analyze financial models, followed by a description of the time series properties of various financial data. The Scholars will be able to apply such techniques to address practical financial problems. The most important theoretical models in Finance are then presented and accompanied by an explanation of the available methods for testing theoretical hypotheses.

**Recommended books:**


9. **Advanced Portfolio Management Theory**

This course will introduce the scholar to the main theories and practice of investments and portfolio management. The scholars will learn about various investment opportunities, including real and financial assets; the investment environment includes the money and capital markets; the investment process includes identifying goals, data gathering, analysis, etc.; and decision-making under a changing market environment. The material covered will include a selection of assets with special emphasis on securities selection through technical analysis and fundamental analysis, computation of risk and return of individual assets, asset allocation and portfolio formation, computation of risk and return of portfolios, measurement of portfolio performance, and rebalancing of portfolios. Also included in the material will be topics such as the "pyramid" approach, forecasting and the use of indicators and, market and industry indexes, models such as the CAPM, bond and stock valuation, mutual funds, domestic versus global investment, etc. To understand the theory and practice aspects of portfolio construction and
management, advanced investment topics will be covered throughout the course.

**Recommended books:**


### 10. Emerging Issues in Finance

The introduction of new financial products (e.g., cryptocurrencies), the surge in new investment vehicles (e.g., exchange-traded funds), and the focus on environment-friendly project financing and investment (i.e., green Finance) have brought forth new challenges and issues in Finance. Moreover, the recent COVID crisis has provided new research challenges in Finance. This course will accentuate these issues and their impact on existing financial products. This course will help students understand the contemporary issues in finance and understand their implications to critically analyze current finance practices.

**Recommended books:**


### 11. Contemporary Issues in Financial Markets

The course aims to cover recent trends and issues in financial markets. The focus will be on money markets, capital markets, and derivative markets. The course will encompass new advances in these markets and their subsequent impact on the field of Finance. The students will be able to identify new research areas in financial markets. Through a blend of theory and application, the course will introduce students to a wide range of issues, principles, practices, and trends in financial markets so that students can understand and apply this knowledge to contemporary research issues.

**Recommended books:**

Academic Rules
(These Academic Rules are not ultimate, these rules may be modified partially or wholly, or replaced completely time to time. Students will be required to follow update guidelines)

1. MS Programs (All)

1.1 Course/Research Project Registration
Students shall be required to register for the courses/research projects before the start of each semester as announced by the university. Any change in course registration shall be allowed only in the first two weeks of the semester. A regular student is required to take 9 credit hours per semester. However, a student can take maximum 12 credit hours (except MBA & MSBA students who can take 15 Cr. Hrs /each semester), if she/he is graduating in that semester.

1.2 Deficiency Courses
Relevant Admission Committee will determine deficiency course/s (if any) at the time of admission interview. Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

1.3 Withdrawal of Course(s)
1.3.1 A Student, with the permission of the incharge graduate studies and research may be allowed to withdraw a course/s within 10 weeks of the commencement of semester.
1.3.2 Students shall be awarded grade “W” for the respective course/s if withdrawn within the 10 weeks of the semester with prior permission from the University.
1.3.3 Course/s withdrawn within 10 weeks shall be recorded on the transcript with a grade “W”.
1.3.4 Non-attendance will not constitute an official withdrawal.

1.3 Attendance Requirement
Students shall be required to maintain a minimum of 75% of class attendance in each course, adhere to the university academic calendar and attend regularly all lectures, seminars, discussions and field work as may be specified for acourse in a semester. Failure to meet attendance requirement shall render the students ineligible for appearing in the final examination of the concerned course and “F” grade shall be awarded for the course.

1.4 Academic Evaluation
Formative feedback on coursework will be given on regular basis. In order to give appropriate feedback, all assignments submitted by deadlines, will be returned to the students within the specified period. The following shall be scheduled during a semester for the purpose of academic evaluation of students:

Quiz Tests: Quiz tests shall be conducted at irregular intervals through the semester, with or without intimation.

Assignments: Assignments relative to the course shall be given during the semester.
Mid Semester Exam: A 2-hour written test shall be conducted during the semester after 8 week of studies.
End Semester Exam: A 2-3-hour written test shall be conducted at the end of 16 weeks of studies.

Projects: Project is a research work aimed at assessing the ability of a student to translate the theoretical knowledge acquired during the academic program into practical use to create new knowledge/product/process for the benefit of the mankind and economical development of the country.
The weightage of the examinations quizzes and assignments shall be as under:

- **Quizzes/Assignments** 30%
- **Mid-Semester Examination** 30%
- **End-Semester Examination** 40%

End semester examination is mandatory, irrespective of the total marks obtained in quizzes, assignments and mid semester examination.

1.5 Unfair Means in Examination

Any student found cheating or using unfair means in the examination (mid/final exams, quizzes, assignments, practicals and research projects) will be dealt with following punishments:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Nature of Offence / Guilt</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st UMC</td>
<td>Cancellation of Entire Course and Rs. 5,000/- Fine</td>
</tr>
<tr>
<td>2</td>
<td>2nd UMC</td>
<td>Cancellation of Entire Course and Rs. 10,000/- Fine</td>
</tr>
<tr>
<td>3</td>
<td>3rd UMC</td>
<td>Expulsion from University</td>
</tr>
<tr>
<td>4</td>
<td>Possession of mobile phone or any smart electronic gadget in Exam Room: either in ON or OFF mode</td>
<td>Cancellation of Paper</td>
</tr>
</tbody>
</table>

1.6 Repetition of Courses

Students may repeat the courses in which they obtained an F, D, D+ or C grade. In such case, all grades achieved by the student shall appear on the transcript. The cumulative grade point average for a semester shall be calculated by substituting old grades with the grades obtained after repetition of courses. The students are not allowed to repeat courses for improvement of grades except probationer students with D, D+ and C grades.

1.7 Incomplete Research Project

An “I” grade is given to a student in a research project, if the student does not complete project requirements within the prescribed time-limits, and the supervisory committee is satisfied that it was because of the circumstances beyond the control of the student. Incomplete grade “I” shall not be considered in GPA/CGPA calculations. However, it is the responsibility of the student to complete the remaining work of the research project in the given time period, failing which the “I” grade shall be converted to “F” grade.

1.8 Make-up Examination

If a student fails to appear in the Mid Semester or End Semester Examination due to unavoidable circumstances that is the death of blood relations (Parents, Grandparents, brother or sister), Personal severe accident, or illness (hospitalization) (onus of proof entirely on the student) but otherwise complies with other course requirements such as attendance, completion of assessment activities, then on the recommendations of the course(s) teacher(s) and incharge of the program. The make-up examination may be arranged after the approval of make-up examination committee duly constituted by the competent authority of the university. Any such examination, if allowed, shall be held within three weeks of the examination of which the student is defaulter.

1.9 Semester Drop Rules

If a student drops a semester with the prior permission and approval of the university in the first week of the semester the tuition fee shall be refunded. Students dropping semester after the first week shall not be allowed to get any refund. If a student drops a semester without formal approval of the university, his/her admission shall stand cancelled.
1.10 Promotion Rules
The minimum requirement for promotion to the second semester of the program shall be SGPA of 1.00 in the first semester. If a student obtains SGPA less than 1.00 in the first semester, he/she shall be ceased to be on the roll of the university and shall not be eligible for the admission in the same program of the University in future.

1.11 Probation Rules
For graduation, the minimum qualifying CGPA is 2.50. Whenever a student’s CGPA is below 2.50 in any semester, the student will be on 1st probation. If the student does not improve/maintain to CGPA 2.50 in any subsequent semester, he/she will be on final probation. If the student does not come out of the final probation by achieving the minimum CGPA of 2.50 in the next regular semester, the student shall be expelled and cannot be re-admitted in the program.

1.12 Synopsis Approval
A student shall prepare and submit his/her synopsis/research proposal according to the guidelines and will present in PPT form before following committee:

1. Concerned Dean / Director
2. Concerned HoD / Program Coordinator / Program Director
3. Supervisor
4. Senior Faculty Member of Department (in case Committee Member at Sr.No.1 or 2 is Supervisor)

The Committee will evaluate the submitted synopsis and will forward its recommendations (through Research Synopsis Summary Form) in a sealed envelope to Graduate Office. Synopsis of student will be placed before ASRB for final approval if his/her synopsis has been passed by majority of the committee members.

1.13 Publication Requirement
The student will submit his/her publication from his/her thesis research work and submit to his/her supervisor. Final defense will be held after the submitted publication of student will be notified as “Under Review” or “Under Consideration” by a journal. It will be compulsory for graduate students to include his/her Supervisor’s name in his/her publication.

1.14 Thesis, Degree Requirements & Duration
The student must obtain a minimum C+ letter grade to qualify / pass the final thesis. All MS programs students must have a minimum CGPA 2.50/4.00 to achieve the degree of their respective programs. The minimum duration for degree completion of all MS programs is 1.5 to 4 Years as per HEC.
2. PhD Programs

2.1 Course Work

2.1.1 Semester Schedule

<table>
<thead>
<tr>
<th>Event</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration and orientation</td>
<td>1 day</td>
</tr>
<tr>
<td>Classes</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Mid-Semester Examination</td>
<td>9th week</td>
</tr>
<tr>
<td>Classes</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Final Examination</td>
<td>18th week</td>
</tr>
<tr>
<td>Semester Break</td>
<td>2 weeks</td>
</tr>
</tbody>
</table>

2.1.2 Medium of Instructions

a. The medium of instructions as well as of examinations shall be English.
b. The student should have good English reading, writing and speaking skills.

2.1.3 Course Work Load

a. The PhD candidate has to take PhD level course work of 18-24 credits.
b. The course contents shall be proposed by the concerned Faculty Board of Studies, recommended by the Advanced Studies & Research Board (ASRB) and approved by the Academic Council.
c. All courses given in PhD program will be designated by 700.
d. A course may range from one credit to four credits.
e. One credit hour stands for at least one-hour class contact per week per semester. For practical/lab work, 3 contact hours shall be considered equivalent to one credit hour.
f. Relevant Admission Committee will determine deficiency course/s (if any) at the time of admission interview, Deficiency course/s will be treated as non-credit and qualifying course/s for which student will also pay extra dues as per fee policy. Those course/s will neither be mentioned in student’s final transcript nor will be included for calculation of CGPA. However, the student may obtain his/her a separate transcript for completion of deficiency course/s.

2.1.4 Attendance Requirement

a. In order to be eligible to sit in the end semester exam, a student must have attended minimum 75% of the lectures or lab work.

2.1.5 Residency Requirement

a. PhD program comprises full-time course work and research work.

2.1.6 Examination, Grading and Evaluation of Course Work

a. There shall be two examinations for each course (mid-semester and end-semester) along with quizzes/assignments/seminars, etc.
b. The break-up of the marks in each course will be as follows:

- Mid-semester examination: 30%
- Assignments/quizzes/seminars etc.: 30%
- End-semester examination: 40%

c. The results of each course shall be submitted within one week of the examination.
d. The results shall be notified by the Controller of Examination (COE) within one week of the examination.
e. The student must obtain a minimum C+ letter grade in each subject throughout the course work and maintain a minimum CGPA of 2.50/4.00.
f. If a student obtained less than C+ grade, he/she may be allowed to repeat the course(s) for onetime only.
g. If a student still fails to obtain a grade point of C+, he/she will be removed from the roll of the university.

2.2 Grading Criteria

Student's performance is evaluated by following grading criteria.
a. "W" stands for withdrawn course and has no grade point equivalent and credit hours for withdrawn courses will not be count towards the credit hours taken in the semester.
b. "I" stands for incomplete course.
c. Fraction of marks in a course shall be upto 2 digits.

2.2.1 Comprehensive Examination
a. On completion of course work in two semesters, comprehensive examination (1st attempt) will be conducted in next 8 weeks.
b. It shall consist of Written and Oral Examinations (70%: 30%).
c. Student shall choose three courses from the courses he/she has taken during course work, minimum one course shall be chosen from the core course and minimum one from the elective courses.
d. The examination committee will consist of concerned Dean / HoD, concerned faculty Dean /Director, Dean / Director, Graduate Studies & Research and subject experts / teachers whose subjects have been chosen by the students.
e. The written examination shall be of two hours containing three equal parts from the chosen subjects.
f. Oral examination will be conducted by the examination committee within one month of qualifying written Exam.
g. To pass the comprehensive examination minimum 70% marks are required.
h. In case the student fails in the first attempt, 2nd and last chance will be given to pass comprehensive examination in next 16 weeks. If a student does not qualify the comprehensive examination in the second attempt, he/she will be dropped out from PhD program.
i. The course work and comprehensive exam must be completed within initial two years of the program.

2.2.2 Computation of Semester GPA and CGPA
Computation of semester grade point average (GPA) and cumulative grade point average (CGPA)

\[
\text{GPA} = \frac{\text{Sum over Courses in Semester (Course Credit Hours x Grade Point Earned)}}{\text{Total Semester Credit Hours}}
\]

Semester Grade Point Average (GPA) and Cumulative Grade Point Averages (CGPA) will be calculated using the following relationships:

\[
\text{CGPA} = \frac{\text{Sum over all taken Courses in all Semesters (Course Credit Hours x Grade Point Earned)}}{\text{Total Credit Hours Taken in all Semester}}
\]

2.3 Research Work
2.3.1 Synopsis
a. After qualifying comprehensive examination, a student shall prepare and submit his/her synopsis/research proposal for PhD research work in next 6 months according to the guidelines for synopsis write up prepared
b. Before beginning the practical research work, the student must successfully defend his/her synopsis through presentation before following committee (and approved by ASRB):

b. Concerned Dean / Director
c. Concerned HoD / Program Coordinator / Program Director
d. Supervisor
e. Senior Faculty Member of Department (in case Committee Member at Sr.No.1 or 2 is Supervisor)

The Committee will evaluate the submitted synopsis and will forward its recommendations (through Research Synopsis Summary Form) in a sealed envelope to Graduate Office. Synopsis of student will be placed before ASRB for final approval if his/her synopsis has been passed by majority of the committee members.

a. In case of changes in the scope or title of the research during research work, approval shall be sought on the prescribed form from the ASRB.

2.3.2 Research

a. The research work will be of 30 Credits.
b. Minimum one research paper should have been published in HEC approved journal before submission of thesis/dissertation for defence.

2.3.3 Progress Report

It shall be mandatory for the researcher to submit detailed biannual progress report by the end of each semester through his/her supervisors to the Office of the Graduate Studies & Research for onward transmission to ASRB for approval / evaluation. A PhD student will mandatory present his/her progress (included published work) in form of presentation (progress seminar) once in a year (started from 1st week of January).

2.3.4 Thesis Writing

a. The PhD thesis must be written in British English as per the recommended format.
b. The thesis must afford evidence of originality and have a distinct contribution to knowledge, shown by the discovery of new facts/knowledge.
c. It must not include research work for which degree has been conferred on anybody in this or any other university.

2.4 Sub Committee of ASRB

Following sub-committee acts on behalf of Advanced Studies & Research Board of NTU for proceedings of PhD students:

1. Dean / Director GSR (Convener)
2. Dean / Director Concerned (Member)
3. Concerned HoD (Member)
4. Supervisor (Member)
5. Subject Expert (Member by Invitation if necessary)
6. Admission Officer (Secretary)

ToRs of Sub-Committee of ASRB

a. This committee will review and recommend National and International Examiners for evaluation of PhD Thesis.
c. Will recommend final Thesis defense of student.
d. Proceedings of committee is presented before ASRB after defense.

2.4.1 Criteria for Appointment of External Examiners for PhD Thesis Evaluation

a. Sub-Committee of ASRB recommends to Rector a panel of external examiners, 3 local and 3 foreign examiners from technologically advanced countries for evaluation of PhD thesis.
b. The Rector appoints 2 national and 2 foreign external examiners out of the recommended panel for thesis evaluation.

2.4.2 Thesis Evaluation
a. The Dean / Director GSR gets the thesis evaluated within maximum of 6 months after the date of submission to his office. Before forwarding the thesis to the examiner, the Dean / Director GSR arranges to conduct plagiarism test for the thesis.

b. If any of the examiner suggests minor modifications/revision, this should be incorporated by the students within 3 months and certified by the supervisors.

c. If any of the examiners finds that the thesis is wholly inadequate or requires major modifications, the candidate will be asked for additional research work for maximum one year.

d. The same examiner, who suggests modification of the thesis, shall evaluate the revised version of the thesis.

e. No viva voce is held unless all the examiners recommend the thesis for defense.

2.4.3 Final Thesis Defense
a. The final defense may be open to the public.

b. The scholar shall be required to undergo a viva-voce examination to be conducted by same national external examiner/s who evaluated the thesis.

c. Supervisor of the student will confirm in writing that all the corrections recommended by external examiners on defense day have been incorporated and the same will be endorsed by HoD.

d. If a scholar fails to satisfy the examiners in the viva-voce, they may direct the scholar to defend the thesis for the second time within a period of 6 months.

e. If the scholar passes the viva-voce, the executive committee/syndicate, on the recommendations of the ASRB, will approve the reports of the examiners for the thesis and oral examination and award of the degree of DOCTOR OF PHILOSOPHY on the relevant subject to the candidate. However, the Rector, in anticipation to the approval by the executive committee/syndicate is authorized to approve the award of degree to a candidate who successfully defended thesis. However, action of the Rector shall be reported to the executive committee/syndicate in the next meeting for confirmation.

2.5 PhD Duration
a. The minimum period for completion of PhD program shall be minimum 3 years (as per HEC), one year for 18 credit hours coursework and two years for research. The period shall be counted from the commencement of semester for 18 credit hours coursework.

b. The maximum permissible period for submission PhD thesis will be 8 years (as per HEC).

2.6 Cancellation of PhD Registration
a. PhD registration shall be cancelled by the Controller of Examination on the recommendation of the ASRB followed by the approval of the Rector/Vice-Chancellor, if the scholar:

   I. Earns two consecutive adverse feedbacks from the ASRB on his progress report.
   II. Does not complete the course work with the required CGPA.
   III. Does not qualify the comprehensive examinations even in the second attempt (HEC)
   IV. Does not meet 75% attendance criteria.
   V. Is guilty of misconduct.

b. The aggrieved scholar may file an appeal against cancellation of PhD registration to the “Appellant Committee for Expelled PhD Students” within a period of 30 days. Appellant Committee will give him/her an opportunity to be heard in person. However, the decision of the Appellant Committee will be final.
# Fee of Structure of All MS Programs

(Except MS & MBA Business Administration 1.5 Year)

<table>
<thead>
<tr>
<th>Fee Type</th>
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<th>2(^{nd})</th>
<th>3(^{rd})</th>
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# MS Business Administration & Master of Business Administration

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Master of Business Administration (2 Year Programs)

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Fee Structure for all PhD Programs

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<td>Total</td>
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</table>

Thesis Delay Fine Policy for All PhD Programs

i. One year (02 semesters) as extra period after regular / minimum period of PhD program (3 Years / 6 Semesters) to encounter unforeseen conditions (whatsoever) in the way of thesis completion without dues.

ii. After expiry of one-year grace period, Rs. 12,000/- each semester will be charged as thesis delay fine (double to MS fine) and Rs. 3,000/- as examination charges (Total Rs. 15,000/- each semester).

iii. PhD student who have submitted his/her final thesis in Graduate Office for internal / external evaluation, will not be charged any dues.
**Refund Policy**

Students who desire to leave their studies from the university will be refunded the dues as per existing refund policy of HEC, Islamabad according to the following rules:

1. If any student applies for the refund of university dues paid by him/her up to 7th day of commencement of classes, he/she will be refunded full (100%) deposited dues except the admission fee of Rs.20,000/- (Subject to clearance from all the departments).

2. If any student applies for the refund of deposited university dues from 8th to 15th day of commencement of classes, then he/she will be refunded security deposited and half (50%) fee (Subject to clearance from all the departments).

3. If any student applies for the refund of paid university dues from 16th day of the commencement of classes, only his/her amount of security will be refunded (Subject to clearance from all the departments).

**Note:**

% age of fee shall be applicable on all components of fee, except for security and admission charges.

Time line shall be calculated continuously, covering both weekdays and weekend.

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**Thesis Delay Fine Policy for All MS Programs**

1. If a student submits his/her thesis after minimum duration of degree period / submitting all regular semester dues following thesis delay fine will be charged:

   i. Rs. 5,000/- only will be charged as thesis delay fine in 4th semester* (for MS Business Administration students only)

   **All Other MS Programs:**

   ii. Rs. 5,000/- only will be charged as thesis delay fine in 5th semester*

   iii. Rs. 6,000/- only will be charged as thesis delay fine in 6th semester*

   *(Examination Fee will be charged separately)

2. While if a student who will register / repeat any previous subject/s along with thesis, 1/3rd of tuition fee of last regular semester will also be charged other than above fine.
University Management

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email: rector@ntu.edu.pk

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Dean School of Science
Prof. Dr. Muhammad Tahir Hussain
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Senior Librarian
Mr. Mushtaq Ahmad
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Chairman, Department of Textile Engineering
Dr. Munir Ashraf
Tel: 041-9230081-90, Ext: 208

Chairman, Department of Textile Technology
Dr. Sheraz Ahmad
Tel: 041-9230081-90, Ext: 108

Chairman, Department of Materials
Dr. Khubab Shakir
Tel: 041-9230081-90, Ext: 170

Chairman, Department of Clothing
Dr. Abher Rashid
Tel: 041-9230081-90, Ext: 212

Chairman, Department of Computer Science
Dr. Muhammad Asif Habib
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e-mail: arshad@ntu.edu.pk / ogsr@ntu.edu.pk

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e-mail: saqibamjad@ntu.edu.pk
Disclaimer:
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The University intends to offer the courses and facilities described in the booklet but it reserves the right to withdraw or make alterations in these courses or facilities if deemed necessary without any prior notice.

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Email: ogsr@ntu.edu.pk
Ph. No. 041-9230081-85 Ext. 257-258)